



Yearly Status Report - 2018-2019

Part A

Data of the Institution

Part A	
Data of the Institution	
1. Name of the Institution	SHRI CHHATRAPATI SHIVAJI MAHAVIDYALAYA
Name of the head of the Institution	Dr. E. T. Khandve
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	02487220617
Mobile no.	9422234449
Registered Email	sccsm_shrigonda@rediffmail.com
Alternate Email	mhlohgaonkar@gmail.com
Address	Daund -Jamkhed road, Shivajinagar, Shrigonda
City/Town	SHRIGONDA
State/UT	Maharashtra
Pincode	413701

2. Institutional Status																									
Affiliated / Constituent	Affiliated																								
Type of Institution	Co-education																								
Location	Semi-urban																								
Financial Status	state																								
Name of the IQAC co-ordinator/Director	Dr. S. G. Suryawanshi																								
Phone no/Alternate Phone no.	+918605920505																								
Mobile no.	7387668999																								
Registered Email	iqacscsm2003@gmail.com																								
Alternate Email	mhlohgaonkar@gmail.com																								
3. Website Address																									
Web-link of the AQAR: (Previous Academic Year)	http://scsm.ac.in/wp-content/uploads/2020/01/AOAR-2017-18.pdf																								
4. Whether Academic Calendar prepared during the year	Yes																								
if yes,whether it is uploaded in the institutional website: Weblink :	http://scsm.ac.in/wp-content/uploads/2019/12/2018-19.pdf																								
5. Accrediation Details																									
<table border="1"> <thead> <tr> <th rowspan="2">Cycle</th> <th rowspan="2">Grade</th> <th rowspan="2">CGPA</th> <th rowspan="2">Year of Accrediation</th> <th colspan="2">Validity</th> </tr> <tr> <th>Period From</th> <th>Period To</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>B+</td> <td>75.85</td> <td>2004</td> <td>08-Jan-2004</td> <td>07-Jan-2009</td> </tr> <tr> <td>2</td> <td>B</td> <td>2.51</td> <td>2013</td> <td>05-Jan-2013</td> <td>04-Jan-2018</td> </tr> </tbody> </table>						Cycle	Grade	CGPA	Year of Accrediation	Validity		Period From	Period To	1	B+	75.85	2004	08-Jan-2004	07-Jan-2009	2	B	2.51	2013	05-Jan-2013	04-Jan-2018
Cycle	Grade	CGPA	Year of Accrediation	Validity																					
				Period From	Period To																				
1	B+	75.85	2004	08-Jan-2004	07-Jan-2009																				
2	B	2.51	2013	05-Jan-2013	04-Jan-2018																				
6. Date of Establishment of IQAC	10-Dec-2003																								
7. Internal Quality Assurance System																									
Quality initiatives by IQAC during the year for promoting quality culture																									
Item /Title of the quality initiative by IQAC	Date & Duration		Number of participants/ beneficiaries																						

Regular meeting of Internal Quality Assurance Cell (IQAC)	12-Apr-2019 3	15
View File		

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Savitribai Phule University of Pune	University Grant	Savitribai Phule University of Pune	2018 365	840000
View File				

9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

3

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Internal Academic Administrative Audit (AAA) conducted and its follow up action Seminar on Higher Education Policy 2019 Tech Fest for Students

[View File](#)

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achievements/Outcomes
Motivating faculty to improve the teaching learning process.	Most of the department are using ICT

Motivating students for poster presentation on the occasion of Science day	Fifty students have participated.
To enrich library.	Number of books purchased, subscription to e-journals.
To encourage students for building their for personality development	Training through soft skill development.
DST-FIST Project	DST-FIST Project implementation
View File	

14. Whether AQAR was placed before statutory body ?

Yes

Name of Statutory Body	Meeting Date
College Development Committee (CDC)	24-Nov-2019

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

No

16. Whether institutional data submitted to AISHE:

Yes

Year of Submission

2020

Date of Submission

18-Jan-2020

17. Does the Institution have Management Information System ?

Yes

If yes, give a brief description and a list of modules currently operational (maximum 500 words)

Management Information System In Shri Chhatrapati Shivaji Mahavidyalaya, management information system is implemented by the internal quality assurance cell (IQAC) in such a way that Professors before going to conference/workshop/training programme they give the information to the IQAC and after coming from the training programmes, they submit documents of that program to the IQAC department. Likewise, the Nonteaching staff also do the same. Secondly, information about the regular programs conducted by the college and respective departments/committees or respective professors or nonteaching staff is given information in advance of the program and then the report and photos of that program are presented in IQAC department and all of them are uploaded on the college

Part B

CRITERION I – CURRICULAR ASPECTS**1.1 – Curriculum Planning and Implementation**

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Shri Chhatrapati Shivaji Mahavidyalaya, Shrigonda is permanently affiliated to Savitribai Phule University of Pune, Pune and follows the curricula prescribed by the University. The College ensures effective curriculum delivery through a well planned and documented process. The IQAC prepares the academic calendar of the college and also the concerned departments prepare their departmental academic calendars prior to the commencement of every academic year. The academic calendar specifies suitable available dates for significant academic and other activities. The faculty members are briefed on the academic activities of the college on the first meeting of the commencement of every academic year. The Head of the departments arranges departmental meetings to distribute and assign the workload. Considering the workload and planning held in the departmental meetings, the syllabus is disseminated as per classes and papers/courses for teaching. Faculty members prepare semester-wise teaching plan for theory and practical at the beginning of every term/semester. Each teacher is provided with an academic diary containing timetable, workload, Annual/Semester teaching plan, actual teaching units, daily teaching plan, and academic and administrative committee responsibilities. The academic diary is monitored by the concerned Head of Departments and the Principal of the college. The timetable committee prepares a general timetable and HoD of concerned departments prepare departmental timetable. Teachers conduct classes according to the timetable. Departmental meetings are held periodically to review the syllabus completed. For the effective transmission and delivery of curricula, departments integrate classroom teaching with various ICT tools, laboratory practicals, field projects, students seminars, tutorials, question papers solving, research projects, field survey, on-the-job training etc. For the upgradation of subject-related knowledge, college organizes seminars, conferences, and workshops. This activity provides a platform to the faculty and the students to participate and interact with experts in various fields and enrich and update their subject knowledge. For the effective curriculum delivery teachers use participative, problem solving and student-centric learning methods. Faculties effectively and creatively use PPTs, video lectures, models, charts, various educational softwares and the online NPTEL courses are available to the students for delivering the subject knowledge. The college organizes guest lectures, expert lectures of eminent academicians for the effective curriculum delivery. College also provides special guidance to the slow learners and advanced learners, remedial coaching, book bank facility etc. Besides this, the college has a mentoring system for academic-related issues. Library provides INFLIBNET, e-journals, Database, Shodhganga, etc. The college also provides departmental library and 100 Mbps internet connectivity with campus Wi-Fi facility to the students and the teachers for effective teaching-learning. Teachers provide study material to the students. IQAC periodically conducts the Academic and Administrative Audit by the internal and external peer for further improvement in the academic and administrative activities. At the end of every academic year, IQAC collects feedback on curricula from all the stakeholders, it is then analyzed and analysis report is communicated to the concerned departments.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employability/entrepreneurship	Skill Development
Disaster Management	Nil	10/08/2018	30	Focus on employability	Skill
Human right	Nil	06/09/2018	30	Focus on employability	skill
Modi Script	Nil	12/09/2018	30	Focus on employability	skill

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
BA	HISTORY	15/06/2019
No file uploaded.		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	HISTORY	15/06/2019
BA	POLITICAL SCIENCE	15/06/2019
BA	GEOGRAPHY	15/06/2019
BA	HINDI	15/06/2019
BA	MARATHI	15/06/2019
BA	ENGLISH	15/06/2019
BA	ECONOMICS	15/06/2019
BCom	Nil	15/06/2019
BSc	STATISTICS	15/06/2019
BSc	MATHEMATICS	15/06/2019
BSc	BOTANY	15/06/2019

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	329	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Awareness of new Technique in Modern Banking	20/08/2018	25
Certification of Basic Course on Hardware and Networking	20/08/2018	25
View File		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BSc	Zoology	76
BSc	Chemistry	300
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Nil

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

FEEDBACK SYSTEM: Collection of Feedback from Parent, Student, Teacher, Alumni, and Employers: The institution collects the feedback on curriculum aspects and courses from different stakeholders such as the students, alumni, Faculty and Employers. Institution established Academic Council in order to ensure and analyze the academic excellence at student and faculty levels. Periodical analysis is made by Principal and higher authority from the following: student performance, faculty performance in every semester, utilization of infrastructure and requirements for quality enrichment. Shri Chhatrapati Shivaji Mahavidyalaya reviews the curriculum for every academic year. The college maintains an IQAC as a quality consistence and quality enhancement measure. In supervision of IQAC, various departments and committees like Career Guidance, Anti-Ragging and Sexual Harassment Committee, National Service Scheme etc. reinforce the curriculum by incorporating updated information and daily social issues. Institute collects the feedback physically from stockholders viz. Students, Parents and Teachers on Curriculum which is prescribed by the university. The college conducts annual Alumni Meet, in which suggestions and feedback is received from Alumni students. Alumni surveys are conducted during alumni interaction at the alumni association meeting held every year ? Whenever any alumni visits the college, feedback is taken ? Further, college website invites alumni to provide feedback through online. The formats of Feedback on curriculum for various stockholders to be collected as given below: Feedback collected and analyzed: The data is analyzed and their suggestions are considered and placed before the College Development Committee (CDC) for discussion and for possible incorporation in the curriculum. Syllabus Review is given by the concerned subject faculty at the end of semester with regard to implementation of syllabus, mode of presentation, lecture material, suggested books, and updated information. Academic Audit Committee is formed to assess three major aspects, viz., Faculty Performance, Students Support System and Evaluation. The periodical review meeting is conducted to review the following: IQAC organizes various Faculty Development Programmes in order to enrich the competency level and teaching methods of faculty members. The college encourages the faculty to pursue higher education, authorizing books, and publishing papers in journals. The management also conducts seminars/symposia and workshops in every academic year. It is through these programmes we bring out new implications. Apart from this, management supports student involvement

through seminars, student's innovations for the further development of curriculum. Action Taken on Feedback from the stakeholders: After collecting and assessing the feedback from the various stakeholders on curriculum aspects, the valuable suggestions if any, will make notice to the university curriculum committee to possible changes in the course structure for the next curriculum regulation. The College follows a continuous review system of the curriculum. The College established an IQAC as a Quality sustenance and Quality enhancement measure. Long experience we can say on Curriculum Aspects which enrich the curriculum: 1. Flexible and Choice Based Credit System to learn soft core elective courses, professional elective courses and open elective courses offered across the departments. 2. Value added courses. 3. Courses on communication skills / Professional.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	Nill	480	486	458
View File				

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	1326	129	40	8	6

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
54	54	54	10	2	10
View File of ICT Tools and resources					
View File of E-resources and techniques used					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The mentoring system of Shri Chhatrapati Shivaji Mahavidyalaya ensures dynamic learning environment for successful careers of students. The faculty acts as a bridge between students and institutions. The college offers an efficient mentoring system through the group of students assigned to each faculty member. Mentors are assigned to monitor and guide the students. Mentors guide the mentees with their studies, activities, personal problems and right career path. Mentors meet their mentees regularly. Mentors coordinate with the parents regarding the progress and regularity of students in the college. Mentors monitor the students discipline in the college campus. Parent-students meetings are arranged. Principal of the college and HODs of various departments also meet the students and if any problem they can solve. 1455

Number of students enrolled in the	Number of fulltime teachers	Mentor : Mentee Ratio
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institution		
1455	54	1:27

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
61	54	7	Nil	13

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2018	Prof. Dr. S. G. Suryawanshi	Professor	Savitribai Phule University of Pune
View File			

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
No Data Entered/Not Applicable !!!				
View File				

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Savitribai Phule Pune University norms relating to faculty / course wise examination pattern are communicated to the students. The university circulars are circulated to the staff and displayed on the notice boards for students information. Internal examination schedule is circulated in classroom as well as displayed on the notice board in advanced. Internal examination of 10 marks is held per course per semester. It is the practice of department to solve the question paper of internal examination in the classroom after examination. Students are free to interact with the teacher. During practical sessions the basic / advanced technology knowledge oriented questions are asked to the students. Oral examinations upgrade the knowledge of students beneficial for future. Seminar and oral examination makes the students dynamic. Teachers teaching at the first year class introduce course pattern, examination pattern and evaluation system at UG level. The details regarding number of courses / papers , the pattern of internal and external evaluation, nature of questions, scheme of marking, schedule internal / semester / annual examinations etc. are explained to the students • The examination section notify and display the schedule for the submission of examination forms, time table of internal / semester / term end /annual examinations. • The schedule and details of examinations are available on university web site www.unipune.ac.in / examination. The question papers of previous examinations are made available on university web site / in the college library.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

- Preparation of academic calendar for the college taking into account the university examination schedule.
- College meetings: Principal of the college conducts meetings of all teaching staff in which commencement and end of term is to be declared.
- Departmental meetings: Head of department conduct departmental meetings of all staff in which course wise teaching work is distributed.
- The teacher prepare term wise teaching plan (Daily Dairy) for each course assigned to him.
- The term wise schedule of internal tests of courses are prepared by the college examination committee.
- Internal examination schedule is displayed on the notice board as well as circulated in classroom.
- The respective teacher set internal question paper of 10 marks.
- Progress of students is assessed on CIE basis.
- CAP for first year UG examination is organized by CEO of college. CAP is undertaken as per rules and regulations of S. P. Pune University.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

[g](#)

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
Nill	BSc	ELECTRONICS	10	8	80

[View File](#)

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://docs.google.com/forms/d/e/1FAIpQLSe35FtXl9zg-ivXDpvUJF5I1NlrOcO4juHul6bvXVTDAbsAgg/viewform>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
No Data Entered/Not Applicable !!!				

[View File](#)

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
"Intellectual Property Right"	Post Graduate Department of Chemistry	04/04/2019

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
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No Data Entered/Not Applicable !!!

[View File](#)

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
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No Data Entered/Not Applicable !!!

[View File](#)

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
6	1	1

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Department of Political Science	2

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Economics	1	6.21
International	Geography	1	5.75
International	English	1	5.93

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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
STATISTICS	2
ECONOMICS	2
POLITICAL SCIENCE	1
CHEMISTRY	2
ENGLISH	1
GEOGRAPHY	1

[View File](#)

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
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No Data Entered/Not Applicable !!!

[View File](#)

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the	Name of	Title of journal	Year of	h-index	Number of	Institutional
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Paper	Author	publication	citations excluding self citation	affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!				
View File				

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
No Data Entered/Not Applicable !!!				
View File				

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Nature Club Ban of Ply Bags in college campus	Shri Chhatrapati Shivaji College Shrigonda	2	25
View File			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Madhava Mathematics Competition -2019	Certificate	Homi Bhabha Centre for Science Education, T. I. F. R., Mumbai	57
View File			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Campus Cleanliness	Shri Chhatrapati Shivaji College Shrigonda	Shri Chhatrapati Shivaji College Shrigonda	2	20
View File				

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
CHALLENGES BEFOR INDIAN DEMOCRACY Political Science	51	Shri Chhatrapati Shivaji College Shrigonda and Savitribai Phule Pune University	2

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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
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No Data Entered/Not Applicable !!!

[View File](#)

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
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No Data Entered/Not Applicable !!!

[View File](#)

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
55.45	53

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing

[View File](#)

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
SOUL	Partially	2.0	2020

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	31780	2498625	521	50563	32301	2549188

[View File](#)

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Dr. Manmath Lohgaonkar	Probability	Google Classroom	14/12/2018
View File			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	122	5	0	138	138	13	36	10	0
Added	3	0	0	138	138	0	0	100	0
Total	125	5	0	276	276	13	36	110	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Recording facility, Lecture Capturing System(LCS)	https://youtu.be/b45_GTU7D_A
Recording facility, Lecture Capturing System(LCS)	https://youtu.be/LJbL8NwK6pw

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
3	2.5	2.5	2.1

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Laboratory, library, sports complex, computers, and classrooms are an unremitting process and in every academic year separate budgetary provisions are sanctioned, further, the college has well-defined guidelines and procedure for repairing and maintenance activities to ensure time-bound maintenance work.

The college has established systems and procedures for maintaining and utilizing physical facilities as below All the physical, academic and support facilities are augmented and maintained through various college committees such as College Development Committee (CDC), Purchase, Library Committee, Master Plan Committee, Building Committee, Campus Development and Botanical Garden Committee etc. At the beginning of every academic year, proper availability of blackboards, lighting, and furniture in classrooms etc. is taken care of by these committees. Library Committee is functional which takes care of the library matters and functions. Gymkhana Committee has the responsibility for

the creation and maintenance of sports facilities on the campus for the students and the faculty. Upgradation of software and hardware and maintenance of ICT facilities is done by the Department of Computer Science through Sai Infotech Computer Pvt. Ltd. Shrigonda. Each departmental laboratory is having lab assistant and lab attendants for the proper maintenance of the laboratories. The college is having hostel committee which manages the hostel maintenance and proper utilization of the hostel facilities. The college successfully runs Earn and Learn Scheme. The students working under this scheme help in maintaining and cleaning the college campus, garden, library etc. Separate non-teaching staff is appointed for housekeeping. Shrigonda Nagar parishad also helps in maintaining in housekeeping and cleanliness on the campus. The maintenance work related to facilities like toilet blocks, computer labs, equipment, furniture, replacement of fire extinguishers, electric work, plumbing, RO-water-facilities, water tank, etc. is maintained on daily basis through contract services.

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Nil	Nil	Nil
Financial Support from Other Sources			
a) National	Nil	Nil	Nil
b) International	Nil	Nil	Nil
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Enhancement in English Language with LSRW Methodology	06/01/2018	40	Department of English
Bridge Course in Botany	06/01/2018	60	Department of Botany
Bridge course in economics	06/01/2018	10	Department of Economics
Banking System In India	06/01/2018	30	Department of Economics
Analytical Methods of separation for TYBSc Chemistry	06/01/2018	50	Department of Chemistry
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2018	MPSC	295	295	Nil	Nil
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
18	18	30

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
VIVA FACILITY MIDC	4	1	LITE BITE PUNE	2	1
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2018	16	B.SC.	CHEMIST	SCS COLLEGE SHRIGONDA	M.SC.
2018	1	B.SC.	CHEMIST	DY PATIL COLLEGE, PUNE	M.SC.
2018	2	B.SC.	CHEMIST	S. P. COLLEGE PUNE	M.SC.
2018	1	B.SC.	CHEMIST	AHMEDNAGAR COLLEGE AHMEDNAGAR	M.SC.
2018	1	B.SC.	CHEMIST	SCS COLLEGE SHRIGONDA	M.SC.
2018	1	B.SC.	ELECTRONICS	SCS COLLEGE SHRIGONDA	M.B.A.
2018	1	B.SC.	ELECTRONICS	SCS COLLEGE SHRIGONDA	M.B.A.

2018	2	B.SC.	ELECTRONICS	S. P. COLLEGE PUNE	M.SC.
2018	5	B.A.	HISTORY	S.P. PUNE UNIVERSITY	M.A.
2018	8	B.A.	GEOGRAPHY	S.P. PUNE UNIVERSITY	M.A.

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
SET	2

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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
POTE MANJUSHA MOHAN	NATIONAL	4

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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2018	Nil	National	Nil	Nil	Nil	Nil

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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

A student council is a group of student elected from the college students who work with advisors within the frame work of University laws. They collaborate with others to serve college community and provide a means for student expression and assistance in college affairs. The student council provide an opportunity to students to develop leadership by organizing and carrying out college activities and service projects. In addition to planning events that contribute to college spirit and community welfare, the student council is the voice of the student body. The college has formed Students Council according to Maharashtra university act 1994 clause 40/4A. The Student Council is formed by Class Representatives (CR) who are selected on the basis of their previous year's academic performances from each class. There are representatives each from National Service Scheme (NSS), National Cadet Corps (NCC). Representatives from the student council select University representative of the college. All University representatives of different colleges are forming the student council of the University. College Development Committee (Formerly Local Management Committee), IQAC, Student Welfare Committee, NSS Committee, Library Committee, Canteen Committee, Gymkhana Committee have representatives from the student council and they actively participate in the meetings of these committees. The members of student council are involved in the organization of various co-curricular and extra-curricular activities of the college. From the last three academic years, Sakal Media Group organizes elections for "Young Inspirators Network" for providing platform for college students to participate in democratic processes. College students actively participate in these

elections.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

Yes, the College has its own registered Alumni Association. Shri Chhatrapati Shivaji Mahavidyalaya, is a registered Alumni Association named Alumni Association which is registered with the Registrar of Societies, Ahmednagr. It is also registered as a charitable institution with the Commissioner of Income Tax under section 12A of the Income Tax Act, 1961 and has been granted approval for exemption under section 80G of the Income Tax Act.

5.4.2 – No. of enrolled Alumni:

1271

5.4.3 – Alumni contribution during the year (in Rupees) :

247485

5.4.4 – Meetings/activities organized by Alumni Association :

6

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

[1] For the participative decentralization and governance, the Principal has appointed the Vice-Principals, Faculty In-Charge and Head of the departments and provided administrative as well as academic autonomy and mobility for the effective governance. [2] Before the commencement of each academic year college committees are formed by IQAC under the guidance of the Principal. [3] IQAC does the planning and evaluation for quality assurance in the college and organizes meetings periodically throughout the year [4] Every committee has the freedom to prepare their plan and decide implementation strategies. [5] The college committees are responsible for admission, time table, examination, purchases, welfare of students, organization of extension activities and prepare the working strategy for the effective functioning of the college. [6] The committee meetings are held when required for the implementation and organization of certain activities. [7] Regular report of activities is prepared by each committee.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Human Resource Management	The college is having the well-established student support system for financial/scholarship assistance, capability enhancement /development, student progression, and alumni engagement. More than 78 of the students have benefitted by the

scholarships and Freeships provided by the Government and Non-Government agencies. The college has provided Rs. 2,50,000/- for the needy and economically weaker students under the Student Aid Fund. Earn and Learn Scheme is functional in the college. The college has a healthy system to provide support to students for skill development, career counseling, competitive examination guidance, placement, and entrepreneurship development. Functional Parent Teacher Association (PTA) and counseling cell to mentor the students regarding academic, career, financial and stress-related issues. The Placement Cell maintains a strong relationship with industry and supports students in placements. Placement cell and skill development programs strengthen student's capabilities and to encourage them to start their own ventures through national Start-up schemes.

Library, ICT and Physical Infrastructure / Instrumentation

The college has excellent infrastructure and learning resources including ICT enabled classrooms, seminar halls, fully equipped laboratories, computer laboratories, and other support facilities. It also has the substantial infrastructure required for sports activities like athletics, basketball, volleyball, badminton, yoga, table tennis, weightlifting, powerlifting, wrestling etc. The Library is partially automated with Integrated Library Management System (Libreria Software), which houses a sufficient number of books in all disciplines, the collection of rare books, ejournals etc. The learning resources like Language laboratory, DELNET, INFLIBNET, e-journals, e-books, Shodhganga, Database etc. are available in the library. The Budget for infrastructure, library and other learning resources is earmarked annually based on the recommendations of respective committees constituted for upgrading, maintaining and utilizing physical, academic and support facilities. The Department of Computer Science monitors the overall functioning of ICT resources. There are a sufficient number of UPS's for ensuring power backup. The college maintains an adequate student computer ratio (18:1) with 100 Mbps bandwidth

internet connection and campus Wi-Fi facility. The college has well-equipped Instrumentation Facility Center (IFC). The college has established Annual Maintenance Contracts (AMC) with different vendors/ firms for maintaining physical, academic and support facilities.

Research and Development

Research projects funded by various funding agencies including self-funded minor research projects have been completed/ ongoing. 4 teachers are recognized as research guides by the S. P. Pune University, Pune and 6 scholars have completed Ph.D. under their guidance. The faculty have published 20 research papers in UGC notified journals, 32 research papers in conferences/seminars/workshops proceedings and 28 books/chapters in various reputed publications.

Teaching and Learning

College is rural oriented one and students come from the neighboring villages. After admission, the college assesses the learning levels of the students through a diagnostic test and identifies advanced and slow learners. Advanced learners are provided with Shri Chhatrapati Shivaji College NPTEL online courses, e-resources, research journals and are encouraged to participate in Avishkar research competition, MADHAVA Mathematics competition, Chemiad examinations etc. Special guidance scheme of S. P. Pune University, Pune and remedial coaching offers special attention to slow learners. Necessary facilities are available for differently abled students (Divyangjan). Well functioning Parent Teacher Association (PTA) and counseling cell. Various student-centric learning methods and tools such as field projects, on-the-job training, survey method, role-playing various academic software, ICT enabled classrooms etc. for enhancing teaching learning processes. College sets the learning outcomes for all programmes and communicated to the teachers and students and uploaded on the college website. Learning outcomes are assessed periodically. Encouragement to the teachers to acquire higher qualifications.

Curriculum Development

The college is permanently affiliated to Savitribai Phule Pune University,

Pune and scrupulously follows the curricula prescribed by the University. The college is offering 17 academic and research programmes including 13 UG, 3 PG, and 01 research programs . All 03 PG programmes and 13 UG programs follow the CBCS/elective curriculum. College Introduction of 17 Short Term/Value added/Skill Based/ UGC Career Oriented Courses to meet graduate attributes and learning outcomes. Faculty representation as BOS Chairman, BOS Membership and in curriculum development committees and other committees of the University and in various autonomous and other colleges. Preparation of academic calendar, departmental meetings, allotment of workload, preparation of time table, teachers diary, daily lesson notes, use of ICT tools, field projects, on-the-job training, use of various academic softwares, feedback mechanism are some of the tools implemented by the college for effective curriculum delivery. 12.89 Students have undertaken field projects/internship/on-the-job training in the current academic year. IQAC conducts seminars/workshops/symposium, guest lectures, faculty orientation programs etc. for curriculum enrichment and enhancement. Effective integration of cross-cutting issues relevant to Gender, Environment, Human Values, and Professional Ethics into the curriculum. Apart from University curriculum, college organizes various activities/programs such as 'No Vehicle Day', plastic-free campus, gender sensitivity programs, premarriage counseling etc. through NSS and NCC units. The structural online feedback is collected from all the stakeholders on the curriculum it is then analyzed and discussed in the departmental meeting and communicated to BOS of the university for the improvement and further necessary action.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Administration	1. MS Office 2010 2. Website- www.scsm.ac.in 3. SMS System- https://control.txtlocal.co.uk/
Finance and Accounts	Vridhi software
Student Admission and Support	Vridhi software and 100 MBPS Internet Connection

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2018	Prof Choramale Satish	?????? ? ?????? ? ???? ? ?????? ? ????? ???????? ? ????? ? ????-??, ????? ??,??,??,???? ????	Director of Physical Education	2060
2018	Dr.Lohgaonkar M.H.	International Conference EISSR-2018. M.D.University Rohtak 27-30 Dec.2018	M.D.University Rohtak	9290

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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2018	National Seminar on Green Approach in Chemical Synthesis	Nil	26/12/2018	27/12/2018	114	Nil
2018	State Level Seminar On Recent Trends Techniques in Teaching English at Undergradu ate Level	Nil	26/12/2018	27/12/2018	44	Nil

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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Orientation Programme	5	25/05/2018	21/06/2018	28

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
Nil	Nil	Nil	Nil

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Ordinary Loan Emergency Loan Festival Loan Educational Loan Housing Loan Vehicle Loan, Study Leave: For Research work/FIP/FDP etc. Duty Leave: For Participation in Seminars, Conferences, and Workshops Medical Leave Maternity Leave Paternity Leave	Ordinary Loan Emergency Loan Festival Loan Educational Loan Housing Loan Vehicle Loan, Study Leave: For Research work/FIP/FDP etc. Duty Leave: For Participation in Seminars, Conferences, and Workshops Medical Leave Maternity Leave Paternity Leave	Concession in fees for needy students and Eminent personalities lectures arranged every year

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Internal Audit- It is conducted twice a year by the audit department of the parent institution, Shri Chhatrapati Shivaji Shikshan Sanstha's. External Audit- In the second stage, the audit is carried out by Chartered Accountant G. S. Thorat and Co. Government Audit- It is conducted by the Administrative Officer, Senior Auditor (Higher Education Pune Region, Pune) and Accountant General, Mumbai.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Nil	0	0

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6.4.3 – Total corpus fund generated

50000

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nil	Yes	IQAC
Administrative	No	Nil	Yes	IQAC

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1. Parent feedback about the staff, laboratory, library administrative assistance was taken. 2. Parent feedback about the curriculum and students learning level were taken and analyzed. 3. Discussion with parents about the study, attendance and overall performance of the student

6.5.3 – Development programmes for support staff (at least three)

1. Workshop on fire safety 2. Training of computer 3. Health checkup

6.5.4 – Post Accreditation initiative(s) (mention at least three)

NIL

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	Yes
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	Seminar on Higher Education Policy-2019	04/08/2019	04/08/2019	04/08/2019	60

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Haemoglobin and blood group checkup camp for girls	18/01/2019	18/01/2019	4	64
Rangoli competition on save girl child	15/01/2019	15/01/2019	22	4
A workshop on 'Personality Development Scheme for Girl	13/12/2018	13/12/2018	62	54

Students'				
Mehendi Competition	15/01/2019	15/01/2019	18	2
187th Birth Anniversary of Kranti Jyoti Savitribai Phule	03/01/2019	03/01/2019	56	34
Yoga and Meditation Training Programme for Girls	21/06/2018	21/06/2018	72	12
Salad Making Competition	15/01/2018	15/01/2018	18	Nil
One Day Workshop on 'Study Habits and Stress Management'	13/12/2018	13/12/2018	62	54
International Women's Day	08/03/2019	08/03/2019	68	35
Gender Audit	17/12/2018	17/12/2018	726	724

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

15 KW Grid Solar Photovoltaic Power System

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	5
Ramp/Rails	Yes	5
Rest Rooms	Yes	5
Scribes for examination	Yes	5

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	10	10	21/06/2019	1	International Yoga Day	Yoga And Health Awareness	122

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
HANDBOOK FOR STAKEHOLDERS	24/09/2018	<p>. Student must attend their classes ,lectures, practical and tutorials and appear for tests, mid semester semester /term end ,annual examination .</p> <p>. Student should see notices displayed on various notice boards regularly. . Student must carry their identity cards in the campus and should be wear on neck. . Student should note that smoking , spitting chewing tobacco or gutakha , consumption of liquor and use of drugs is strictly prohibited on the college campus . .</p> <p>Student must observe strict discipline on the college campus and should not disturb other staff class and administration in any manner whatsoever.</p> <p>. A college student involvement in the act of indiscipline or violation of collage rules may result in expulsion of the student from the collage .Decision of the Principal in such cases will be final. . Students should take proper care of college property, and help in keeping the premises clean ,neat tidy. Any damage will be treated as serious breach of discipline and the cost of the damage will be recovered from the student concerned. .</p> <p>Students must switch of their mobile or cellphones in class rooms and laboratories or during any academic activities. Use of mobile for entertainment is strictly prohibited. . If a student desires to remain absent for any genuine reason/s, prior</p>

permission of the principal / Vice principal / HOD should be taken. . No society or association shall be formed by this students in the college and hostel and no person should be invited to attend and address any meeting without the prior permission of the principal. . Students should not attend the classes other than their own without prior permission. . Dress of the student should be neat , tidy and decent on the college campus . . Students must keep their bicycles/ vehicles at the vehicle stand only. . The principal has absolute discretion / right to add , amend or modify these rules and in all matters.

Principal's decision shall be final and binding to the students.

I-CARD . Each students must carry with him / her college and campus I-card every day while attending lectures and appearing for various examinations. The students should take his / her identity card and Library card from the library at the commencement of the year.

. The student should collect his / her I-card within 20 days from the date of admission. . If students has misplaced library card or I-card , it should be report without delay to the HOD and the librarian with an application. CAUTIONARY INSTRUCTIONS REGARDING UNIVERSITY EXAMINATIONS .

Students resorting to unfair means at the time of examinations will be dealt in accordance with the provisions of the

Govt. of Maharashtra Act. No. XXXI of 1982 and the Maharashtra University Act. 1994. . A Student is subject to punitive action as per the University rules in copy case. The University decides the course of action and nature of punishment weighing the gravit of the case. A fine of Rs. 500/-(Five Hundred) or six month's imprisonment or both at the same time will be imposed per Maharashtra Government Act. .The students making unfair practices during examination and wishing to seek admission next year must apply in prior to the Principal as per University Circular No. 218/1997. Such students must tender undertaking to the principal if they wish appear for University examination. . The Under taking reads as follows :- I am bound to the decision taken by the University regarding unfair practice during examination. There won't be further complaint on my parts . If the student is found guilty, provisional admission / examination form will stand automatically cancelled and paid fees will not be refunded. Students involved in unfair practices can take admission of the college and full up the examination form at their own risk and responsibility. DRESS CODE . We believe in including a sense of discipline, belonging ness and commitment of the students by observing a dress code . Student are expected to wear

college uniform regularly . On every Thursday students are allow to wear Formal dress MOBILE PHONE . The student should switch off their mobile phones while in the classroom, Laboratory, Library etc as per notification . At the time of examination mobile phone is strictly prohibited in examination hall, Loss of mobiles ,valuable and other belonging are at student risk. RAGGING IS A LEGALLY COGNIZABLE OFFENCE . Any act of teasing, man handling, using abusing words, physical or mental torture and such other type of act which creates physical or mental tension to another student for a group of student shall be treated as ragging. complaint about ragging will be dealt very seriously FOLLOWING ACTION WILL BE TAKEN AGAINST STUDENTS INVOLVED IN THE ACT OF RAGGING . Will not be allowed to take any academic benefit . Such as Scholarships / fellowships etc . Will not be allow to appear Examination . Will be expelled college / hostel . Shall not be admitted to other institute for a period of five year from the date of dismissal . Shall be punished with an imprisonment for a term up to two years and shall also be liable for a fine which may extended to ten thousand rupees

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Cyber Security	01/07/2018	31/10/2018	29

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1) Students, staff using Bicycles and e-scooters: Students and staff members are encouraged to use bicycles for the commuting to the college, for this college provide bicycle parking facility on the campus. Besides this, institution observes "No Vehicle Day" on second Saturday of every month for the staff and the students to save energy and minimize environmental pollution. Staff/Faculty/Students are welcomed by offering a rose flower for not using vehicle or for coming by walking or on bicycle or e-scooter. All students are gathered for awareness Program. And Dr. Shirke R.M. have delivered an awareness lecture on environment pollution and how we can put a small step through this activity to minimise air pollution. Banner/Poster designed For No Vehicle day
No Vehicle day Awareness Staff/Faculty honoured for not bringing vehicles
Students are honoured for using bicycle and e-scooter Girl students using bicycles Reduced no. of vehicles on no vehicle day

2) Public Transport: The college is well connected to neighbouring villages by public transport. The maximum number of students belong to the rural parts hence they use public transportation such as S.T. (State Transport) buses. For this purpose, Maharashtra State Road Transportation Corporation (MSRTC) provides concession to the students to commute to the college from their desired destinations.

3) Pedestrian Friendly Roads: Students and few staff members also attend the college by pedestrian-friendly roads.

4) Plastic Free Campus: The college sensitizes the staff and students to deal with the threat of plastic, a major contributor to worldwide pollution. Since we believe in eco-friendly campus everyone is discouraged from using plastic bags and adopted the 3 R's Reduce/Reuse/Recycle. Signboards/Posters are displayed on the college campus for encouraging ideas of a plastic free environment.

5) Paperless Office: The college has taken initiative in making the official, administrative, academic, examination and student support activities paperless. The mutual communication between office and S.P. Pune University, Pune, UGC, Head of the departments, staff and various college committee members, circulars, notices, and important information is mostly carried out through electronic media. The college has installed an electronic notice board and TV monitors to display various important notices, circulars, day-to-day college activities and information for the students. Electronic gadgets are favoured to transfer and store the official data and information. The college has developed the bulk message system for students, WhatsApp group. The college is equipped with various software for admission (e.g. Vriddhi), finance, library, and examination, which minimize the use of papers.

6) Green Landscaping with Trees and Plants: Green landscaping on the campus has taken place through several green initiative programmes by the Department of Botany and Geography. Green practices are conducted every year through NSS and NCC units of the college. Flora and Fauna of the campus are enriched with Trees, Shrubs, Herbs, Climbers and different types of bird's species. The college has a rich Botanical Garden with medicinal, ornamental and fruit plants collection. The college periodically conducts a Green Audit and Carbon Sequestration Audit of the campus by the external peer. The college faculty members are the members of 'Green Army' scheme, which is initiated by the Govt. of Maharashtra. Sufficient financial support is provided for proper care and maintenance of vegetation on the college campus.

7) Sapling distribution to guests: College management has decided to felicitate the chief guest and honourable dice members by sapling as a welcome gesture. This is an innovative idea to highlight the importance of green practices.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Institutional Values and Best Practices. Library's Involvement in Co-curricular Activities Social Contribution. The department of library provides books, periodicals, bound volumes of periodicals, News paper clipping files, E-Resources and other reading material to the readers. Along with its regular services, like issuing of books, giving them facilities like reading hall, drinking water, sanitary blocks etc. the library provides certain services to external readers also. To inculcate and to foster the reading habit of the young readers library organizes book exhibitions time to time. It also helps the students for personality development programme, enhancing their general knowledge etc. It particularly concentrates on increasing reading culture in students and for it, the college library manages 'Best Reader Award' every year. It helps the students to develop their study skills and concentration on particular sides. It also helps to expand their approaches about different studies. The library tries to preserve and conserve the knowledge resources of the local heritages. i.e. Primary resources of local History. The library arranges functions like birth death anniversaries of the great figures in the society. Through these activities homage and tributes are offered to those great workers of society and leaders of the world in general and the nation in particular. The special tributes are offered to the soldiers who sacrificed their lives, every year. The sacrifices of great martyrs such as late Shripati Kalgunde, Madhukar Mhaske, Sachin Sake, Bhausahab Talekar, Bhanudas Udar, Nana kale, Meeninath Giramakar, Kapil Gund, Yadavrao Kambale, Sukhadev Dhawale, Pramod Veer, Ram shinde, Rafiq Shiakh etc. are brought to the notice of the readers. Such moving and to achieving events impress greatly the readers, and help to deepen their respect for gone ones. The college library celebrates 38 days on different occasions such as anniversaries, dedication days, National festivals, events of social political importance as 'Birth Anniversary of Savitribai Phule, the first lady teacher of India, vivid anniversaries of eminent personalities and national leaders like Jyotiba Phule , Mahatma Gandhi, Pt. Jawaharlal Neharu, Dr. Rajendra Prasad, Sardar Vallabhabhai Patel, Rajmata Jijabai, Netaji Subhash Chandra Bos, Chatrapati Shivaji Maharaj, Chatrapati Sambhaji Maharaj, Sant Gadagebaba, Veer Sawarkar , Dr. Ambedkar , the great leader of Maharashtra Yashawantrao Chavan, late freedom fighter Bhagat Singh, Rajguru, Sukhadev: as Hutatma Day, Mahatma Basaweshwar, Rajshri Shahu , Karmveer Bhaurao Patil, Ahilya Devi Holkar, Lokmanya Tilak , The father of Indian library science Dr. Ranganathan, Dr. Radhakrishnan : as Teachers Day, late Prime Minister Lal Bhahadur Shashri, Dr. A.P. J. Abdul Kalam : as Reading Inspiration Day, death anniversary of late Indira Gandhi : as Rashtriya Sankalp Din, Birth anniversary of Patel : as National Integrity Day, Nehru's anniversary : as children day , the great son of Shrigonda Freedom Fighter selfless late Babumiya Bandwale and so on. Considering the historical surrounding of Shrigonda the library celebrates regularly certain National international days. In these activities we added few more occasions such as 'World Heritage Day,' Museum Day, Tourism Day as well. The Institute also celebrates Indian Constitution Day, 'Anti- terrorism and Non-violence Day,' etc. Information and significance of these days is reflected on the notice board through photos written-material. All these events, occasions and activities awaken reader's minds to conserve the historical heritage sites, certain local heritages monuments. The sense of preservation and conservation is also inculcated in them. Students are brought in to contact with local monuments, memorials temples through field visits, which are on the verge of damage destruction. The great historical monument of the Bahadurgad remained the pride of Shrigonda. It is situated on the bank of the Bhima River, 12km away from the institution. The Bahadurgad , the very name of it sounds the velour noble deed of great dedication of Chatrapati Sambhaji Maharaj, the son

of Chatrapati Shivaji Maharaj. Chatrapati Sambhaji Maharaj sacrificed his life for the protection of Maratha kingdom. After this great sacrifice the Maratha masses rose with anger against the Mughals and fought bravely fearlessly without any leader king. This event has been noted in the world history. To keep intact this historical event, the library observes Chatrapati Sambhaji's death anniversary at Bhadurgad with the government officials of Shrigonda Tahsil Shrigonda police station. On this occasion the students of the institution and common masses around the place, who have and feel the intensity of the particular historical event of sacrifice of Chhatrapati Sambhaji Maharaj, participate wholeheartedly. They carry the torch of memory through the road towards Wadhu, the holy place where Chatrapati Sambhaji's burial took place. The distance between Bahadurgad (Pedgaon) to Wadhu is near about 95km. Many villages on the road participate in the event actively and listens great speeches / lectures delivered by certain eminent speakers on Chatrapati Sambhaji's life deeds. The same type of function is also arranged in Shrigonda in memory of the great Mhadaji Shinde's death anniversary. The Library and Shrigonda Municipal Council officials salute to this great son of Maratha. The library has taken initiative in these both Bahadurgad memorial of Mahadaji Shinde for preservation and conservation. To inculcate chivalry in the minds of the readers the library started a campaign through which a fund is raised for the needy ones. The library has played a leading role in contributing and raising funds for natural calamities, sickness, accidental deaths etc. Library organizes Gandhi Vichar Sanskar Examination every year and Gandhi Research foundation, Jalgaon, controls it. It helps the readers to read carefully and thoroughly Gandhiji's life and thoughts and to make perspective about the father of nation. Library also conducts the Competition of General knowledge exam every year and Bharati Bidyapeet, Pune controls it. These competitions help the students for recognizing their abilities as well. It increases the competitive skill in the students. Maharashtra non-addict youth organization arranges drug-free youth culture camp of the youths the institution fosters students to attend and participate actively in this camp. The library arranges, conducts and organizes such events functions/programmes regularly because of the active and enthusiastic support and contribution of the librarian (Dr. Gawali). The librarian has done sufficient correspondence with the various authorities NGO's the Maharashtra Govt. too. As a result of this persuasion the govt. of Maharashtra circulated a circular addressing all the universities colleges in Maharashtra to celebrate and observe the birth and death anniversaries of all great and eminent personalities. The government officials and the college observe the death anniversary of The great historical figure, Chatrapati Sambhaji Maharaj and Great Maratha fighter Mahadaji Shinde. Many historical monuments memorials are saved and brought to light because of the interest inquisitive nature of the librarian (Dr. Narayan Gawali).

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Report of Heritage Preservation and Conservation (1000 words/95 lines)
 Introduction Shrigonda city and surrounding are enriched with many old temples, mansions, monuments, burials, tombs, holy places, monasteries, wells built-up on the banks of rivers (Ghat), and so on. The Shrigonda city and area is full of numerals memorials and monuments. All these historical primary resources are authentic and useful devices for heritage understanding and knowledge as well. It is need of the time to preserve and conserve those historical resources

because it would be beneficial and necessary for the generation to come. Through such a demand and need the college registered the trust by name 'Cultural Heritage Preservation Trust, Shrigonda' (Registration No. E/1018/Ahmednagar). The chief focus of this trust is to preserve and conserve the rich heritage and historical resources, to discover new references. There is an urgent need to -Keep in-tact the cultural heritage, to discover historical places, to know its cultural and historical significance and to highlight our rich cultural heritage. Such cultural and historical heritages and many other historical monuments would disappear in the course of time and will get decay if they are not preserved properly. The trust has expanded its scope of work throughout Maharashtra state. Hence the trust discovered many hidden historical sources and heritage sites as well. According to The Indian constitution Penal code 51.C (Fundamental duties of the public), we need to preserve our mixed rich heritage and follow the law and order attentively. In the central budget 2020-21 the central govt. has made a provision of more than Rs.3000 crores under cultural department for conservation of Cultural Heritage and local monuments, and also mentioned that the Institute of Heritage and conservation will be established and it will be graded as the deemed university. The entire work is divided into following segments: A] Contribution in development of Bahadurgad Fort Pedgaon: At the beginning in the year 2006, the students of our College started the journey "Balidan Din Jyotyatra" (flame of sacrifice) from Bahadurgad fort, Pedgaon to Vadhu Budruk. Later the activity was transformed into a movement. Since then the government officer (Tahsildar) offers his/her prayers and starts the Jyotyatra every year and it has become a regular activity. The event commemorates the martyrs of the war. The practice, the official offers his/her prayers to the images of the martyrs were started. The fort, which was surrounded and covered with wild shrubs, is now awakened. The institution organized NSS camps and ritual camps regularly in which NSS volunteers actively participate in reconstruction and carried cleanliness drive at the fort. Also, tree plantation, adopting and conservation of the trees were done along with re-digging the ancient historical well-named 'Hattimot Vihir' which was in hidden state. The trust submitted a proposal of the development plan of Bahadurgad to various 70 stakeholders and officials of state government and central government as well. The trust also persuaded the proposal to the Department of Archeology and Museums and Tourism ministry of State government and Archeological Survey of India

Provide the weblink of the institution

8.Future Plans of Actions for Next Academic Year

[1] Organize Seminar, Essay Competition on COVID-19 for the students [2] Organize group discussion on National Higher Education Policy for the students