



"Social Transformation through Education"
Shri Chhatrapati Shivaji Shikshan Sanstha's
Shri Chhatrapati Shivaji Mahavidyalaya, Shrigonda,
Dist. Ahmednagar



Affiliated to Savitribai Phule Pune University, Pune

Department of Economics

Departmental Booklet



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1. About College:

Shri Chhatrapati Shivaji Mahavidyalaya Shrigonda is affiliated to Savitribai Phule Pune University established in 1982 by Shri Chhatrapati Shivaji Shikshan Sanstha's founded by Late Shri Shivajirao Narayanrao Nagawade, a man who devoted all his life and mind to the education of the masses. The college bears the motto of the parent institute is "**Social Transformation through Education.**" The college has attractive campus spread over area of 17 acres of land. Today it is leading educational institute offering U.G. and P.G. Courses in different faculties like Arts, Commerce and Science. A Post Graduate Department of Chemistry is a recognized Ph.D. Research Center in Chemistry of the Savitribai Phule Pune University. So this college is playing a vital role in developing proficiency, competency, and cultural, national and social values through curricular, co-curricular and extra-curricular activities since its establishment.

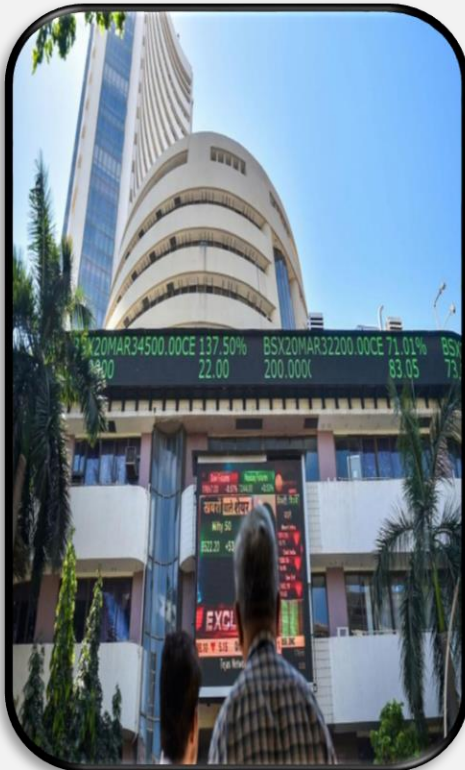




Shri Chhatrapati Shivaji Mahavidyalaya, Shrigonda. Dist. Ahmednagar.



Welcome to Department of Economics



❖ **Establishment of the Department:**

1. Under Graduate - 1982

2. Post Graduate - 2009

Department of Economics



2. About Department:

Department of Economics was established as imparts of under graduate in the year 1982 and post graduate 2009. The department has three well qualified faculty members. Main purpose of this department is to discuss current issues and provide relevant, up to date and career oriented education in economics. Department is completely involved to create the awareness among the students of the Global and Indian economy. The department has been organizing various academic activities regularly in order to develop research culture amongst learning community. It has also been instrumental in providing platform for discussion and debates on current and relevant socio-economic issues. Department faculties are actively engaged in an enormous range of activities like research, publishing, teaching, learning and work for society.

❖ Establishment of the Department



Sr. No.	Department	Particulars	Date of Establishment
1	U.G.	F.Y.B.A.	1982-83
		S.Y.B.A.	1983-84
		T.Y.B.A.	1984-85
2	P.G.	M.A.-I	2009-10
		M.A.-II	2010-11



❖ Vision, Mission, Goals and Objectives of the Department:

Vision

- Empowerment of rural students through study of economics.
- Providing conducive environment for quality education in economics.
- Introducing innovative teaching-learning models and healthy practices with commitment.
- Strike a healthy and mature balance between modern and traditional values. Sensitizing teachers and students towards a more human approach.

Mission

- To develop rational approach for economic behaviors and values in younger generation by teaching, learning, research and extension services, supporting effective qualities and skill of students for growing them into society as responsible and excellent human.
- Creating socio-economic awareness among the students.

Goals

- To make the students a human-being with high human values and teach them that this subject, Economics can serve the society by eliminating poverty, providing employment.
- To equip the students with quantitative skills required by the research industry and other government bodies to enhance their employability..
- To make the students aware use the innovative modern technologies in economics.

Objectives

- To develop a multi-disciplinary approach and inculcate a sense of appreciation for different disciplines and branches in Economics through teaching and learning process.
- To guide and support the students for field study and research work in the subject.
- To create environmental and social awareness by exposing students to various activities.
- To encourage the students in solving the various economic problems.
- To demonstrate an awareness of their role in the global economic environment.



❖ Scope of the Economics:

This subject has a great scope to get job opportunities in the following fields.

Corporate Sector: Job titles such as Data Analysts, Financial Analyst, Research Analyst, Business Analyst, Economic Research Analyst, Market Analyst, etc.

Government Departments: Indian Economic Services (IES) through UPSC.

Banks / Financial Institutions: Jobs at an entry level position in Bank, MNCs and research firms.

Research: One can opt for fellowship programmes offered by IIMS and other Management institutes




Statistical Organizations: CSO, NSS offers jobs for graduates in Economics.

❖ Importance of the Subject:

- ❖ There is growing need for economists and experts in today's dynamic world of economy. Economics has a vital role in one's day to day life.
- ❖ To understand Social, Political and Economic Life of an individual.
- ❖ To get the knowledge of optimizing resource utilization and reduce wastages.
- ❖ To plan for economic development of a country and society's overall prosperity.
- ❖ To study the problems of poverty, population, unemployment, pollution in the country.



3. Faculty of the Department:

Sr. No.	Name of the Teacher	Qualification	Area of Specialization	Designation	Experience	Photo
1.	Dr. Abhang S. B.	M.A., M. Phil., Ph.D., NET, SET.	Industrial Economics and Public Finance	Head & Assistant Professor	06 Years	
2.	Mr. Kshirsagar S. S.	M.A., M. Phil., SET.	Labour Economics and Public Finance	Assistant Professor	10Years	
3.	Mr. Kurumkar S. S.	M.A., M. Phil., SET.	Labour Economics and Industrial Economics	Assistant Professor	10 Years	

❖ Qualifications of Teaching Faculty:

Sr. No.	Ph.D.	Ph.D. Pursuing	M. Phil.	PG With NET/ SET
1.	01	02	03	03






4. Program and Course offered:

Sr.No.	Name of the Program	Duration	Eligibility	Intake Capacity	Admission Procedure
1.	U.G. B.A. Economics	3 years	12 th Pass any Faculty	120	As per the norms of SPPU and Government of Maharashtra
2.	P.G. M.A. Economics	2 Years	Graduate any Faculty	60	As per the norms of SPPU and Government of Maharashtra
3.	B.Com. (General- Business Economics)	3 years	12 th Pass Commerce and Science Faculty	120	As per the norms of SPPU and Government of Maharashtra
4.	Certificate Course- The Awareness of New Techniques in Modern Banking	2 Months (30 Hours)	F.Y.B.A.	30	As per the norms of College Development Committee (CDC)



B.A. (C.B.C.S.2019 Pattern) Subject Codes

Sr. No.	Class	Name of the Subject	Subject / Codes	Syllabus QR- Codes
1.	F.Y.B.A. Semester- I F.Y.B.A. Semester- II	I) Indian Economic Environment -I II) Indian Economic Environment -II	11151 11152	
2.	S.Y.B.A. Semester- III S.Y.B.A. Semester- IV	I) DSE- 1A Micro Economics - I II) DSE - 2A Macro Economics -I III) CC - 1C Financial System - I IV)SEC-2A Basic Concept of Research Methodology - I I) DSE- 1B Micro Economics - II II) DSE - 2B Macro Economics -II III) CC - 1D Financial System - II IV)SEC-2B Basic Concept of Research Methodology- II	23151 23152 23153 23154 24151 24152 24153 24154	
3.	T.Y.B.A. Semester- V T.Y.B.A.Semester- VI	I) Indian Economic Development - I (Eco.- G 3) II) International Economics -I (Eco.- S 3) III) Public Finance - I (Eco.- S 4) IV) SEC-3A Business Management- I I) Indian Economic Development - II (Eco.- G 3) II) International Economics -II (Eco.- S 3) III) Public Finance - II (Eco.- S 4) IV) SEC-3A Business Management- II	35153 35151 35152 35154 36153 36151 36152 36154	









M.A. (C.B.C.S.2019 Pattern) Subject Codes

Sr. No.	Class	Name of the Subject	Subject Codes	Syllabus QR- Codes
1.	M.A.-I, Semester- I	I) Micro Economic Analysis - I	EC-1001	
		II) Public Economics - I	EC-1002	
		III) International Trade	EC-1003	
		IV) Agricultural Economics	EC-1004	
	M.A.-I, Semester- II	I) Micro Economic Analysis - II	EC- 2001	
		II) Public Economics - II	EC-2002	
		III) International Finance	EC-2003	
		IV) Labour Economics	EC-2004	
2.	M.A.-II, Semester- III	I) Macro Economic Analysis - I	EC-3001	
		II) Growth & Development - I	EC-3002	
		III) Research Methodology - I	EC-3003	
		IV) Demography	EC-3004	
	M.A.-II, Semester- IV	I) Macro Economic Analysis - II	EC-4001	
		II) Growth & Development - II	EC-4002	
		III) Research Project	EC-4003	
		IV) Economics of Environment	EC-4004	



B.Com. (C.B.C.S.2019 Pattern)

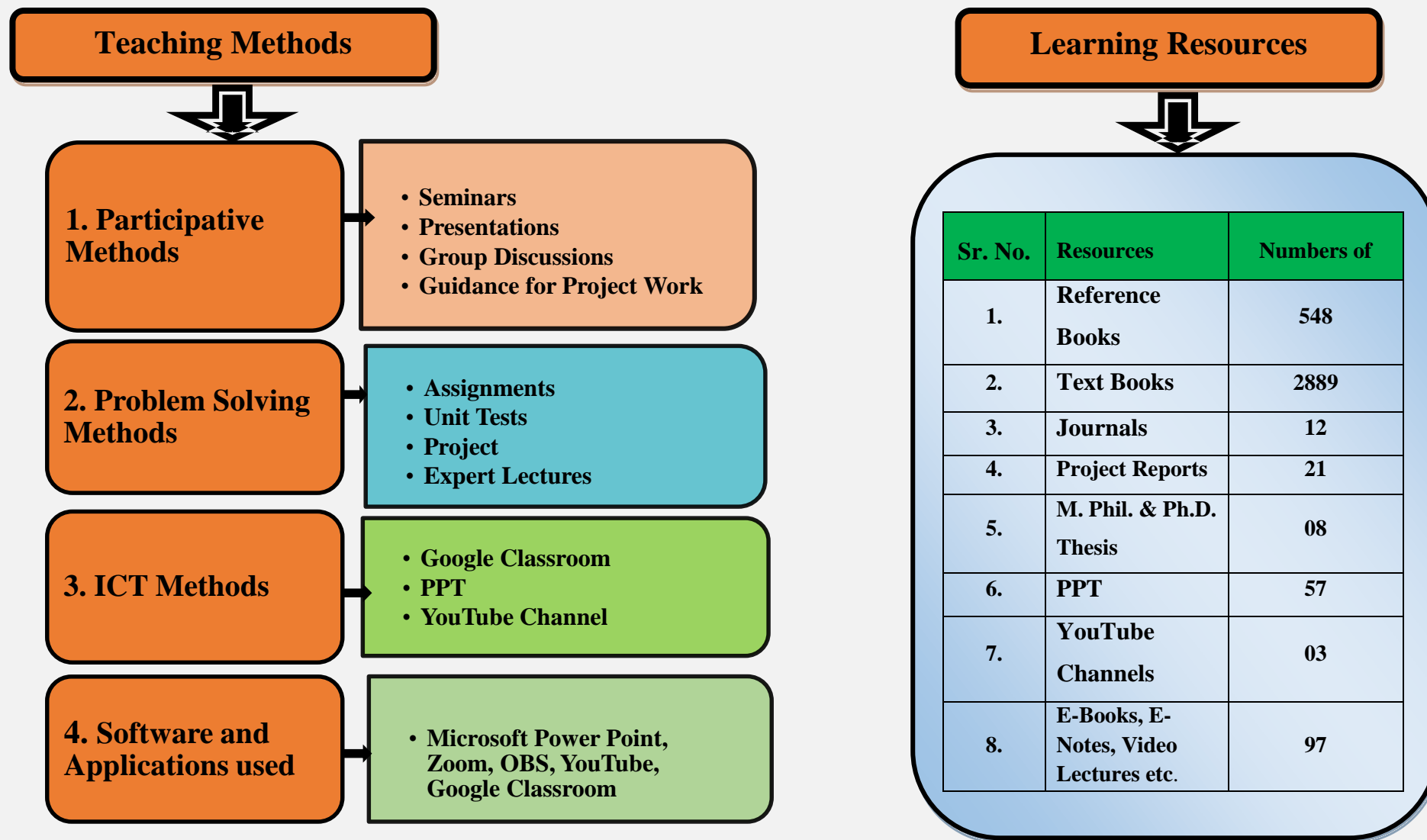
Sr. No.	Class	Name of the Subject and Codes	Syllabus QR- Codes	
			Semester - I	Semester - II
1.	F.Y.B.Com.	❖ 113: Business Economics (Micro)- I ❖ 123 : Business Economics (Micro)- II		
2.	S.Y.B.Com.	❖ 133: Business Economics (Macro)- I ❖ 143: Business Economics (Macro)- II	Semester - III	Semester - IV
				
3.	T.Y.B.Com.	❖ 153 : International Economics -I ❖ 163 : International Economics -II	Semester - V	Semester - VI
				



5. Research Activities and Publications:

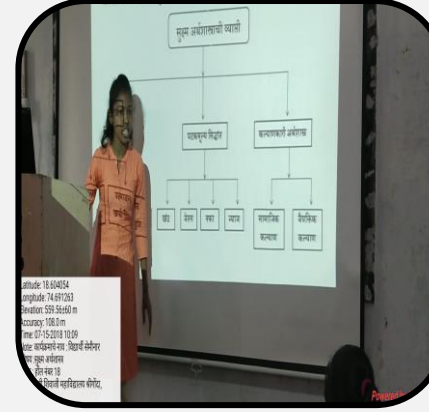
Sr. No.	Name of the Teacher	Recognized Research Guides	Research Paper Published	Book Published	Google Scholar Citations	h- Index	Patent	Conference and Seminars Attended
1.	Dr. Abhang S. B.	❖ Economics ❖ Banking & Finance	❖ International- 12 ❖ National- 14	01	07	02	01(Patent Published)	29
2.	Mr. Kshirsagar S. S.	-----	❖ International- 02 ❖ National- 01	-----	-----	-----	-----	04
3.	Mr. Kurumkar S. S.	-----	❖ International- 01 ❖ National- 02	-----	-----	-----	-----	06
Assessment Period Total		01	❖ International- 08 ❖ National- 06 ❖ Total - 14	01	02	02	01	16
Total		01	❖ International- 15 ❖ National- 17 ❖ Total : 32	01	06	02	01	39

6. Teaching Methods and Learning Resources:

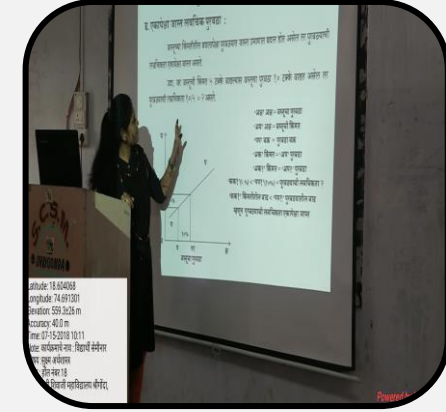


Teaching Methods - Photographs

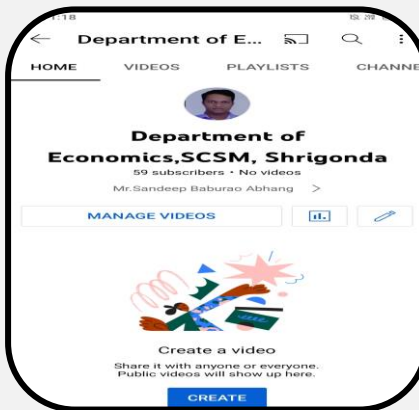
Field Visits



PPT Presentation by Students



YouTube Channel



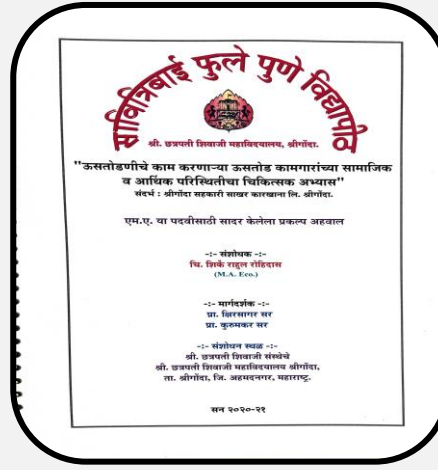
"ICT tools for effective teaching-learning"



Google Classroom



Guidance for Project Work



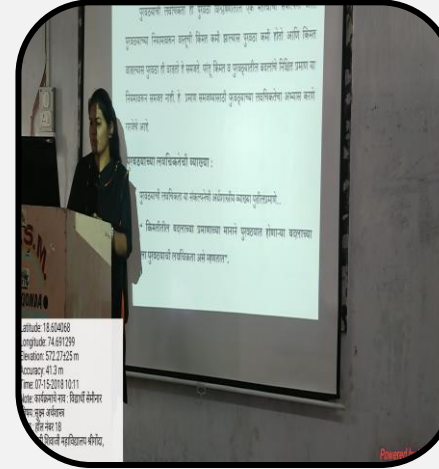
PPT Presentation by Teachers



Chalk and Talk Method



Students Seminar



Expert Lectures



Software and Applications used



Use of Modern Technology for Effective Teaching-Learning

7. Evaluation Methods, Results and Students Progression:

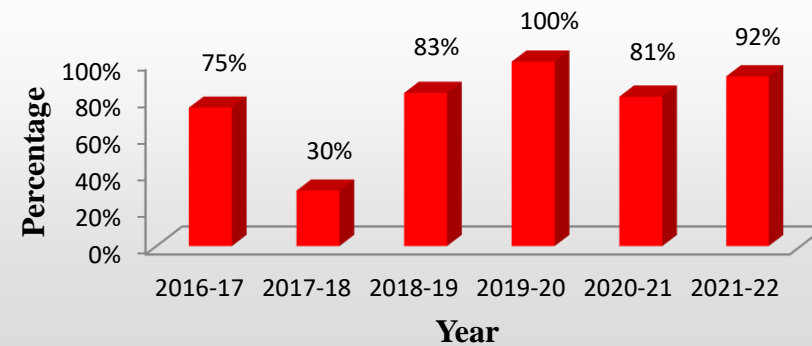
❖ Internal Evaluation Methods: (30 Marks for U.G. and 50 Marks for P.G.)

1. Written Test
2. Home Assignment
3. Oral Examination
4. Student Seminar
5. Group Discussions
6. Projects
7. Unit Test

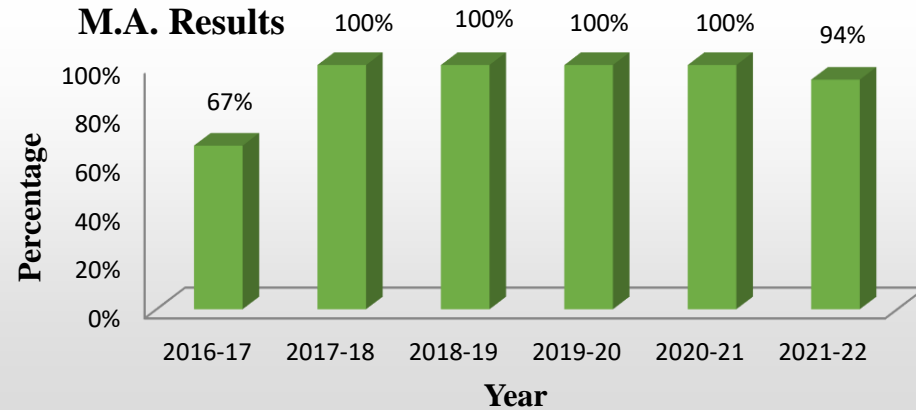
❖ University (Semester End) Examination:

- 70 Marks for U.G.
- 50 Marks for P.G.

B.A. Results



M.A. Results





Students Progression

U. G. to P.G. Student List

Year	T.Y.B.A. Total Pass Students	U.G. to P.G. Admitted Students	Percentage
2016-17	09	05	55.55
2017-18	03	02	66.66
2018-19	10	06	60.00
2019-20	17	11	64.70
2020-21	13	10	76.92
2021-22	11	05	45.45

❖ NET / SET Examination Qualified :

1. Mr. Khomane Anilkumar
Balasaheb, Dec. 2020, Seat.
No. 402587

❖ Placement

1. Mr. Bhalerav Govind Sadashiv
(M.A.2016), Reliance Jio Office
Shirur, Pune.
2. Miss. Toradmal Dipali Chandrakant
(M.A.2018), A.D.C.C. Bank
Madhewadgoan, Shrigonda.
3. Mr. Bhonge Vishal Mahadev
(M. A. 2019), HDFC Bank Shrigonda.

ID Cards of Placement Students



1. Mr. Bhalerav Govind Sadashiv
(M. A. 2016), Reliance Jio Office,
Shirur, Pune.



2. Miss. Toradmal Dipali Chandrakant
(M.A.2018), A.D.C.C. Bank,
Madhewadgoan, Shrigonda.



3. Mr. Bhonge Vishal Mahadev
(M.A. 2019), HDFC Bank,
Shrigonda.



List of Meritorious Students

B.A. (2016-17 to 2021-22)

Year	Students Name	Percentage
2016-17	Nikam Anita Tukaram	75.25
2017-18	Jawale Sarikha Sunil	64.50
2018-19	Chormale Komal Haribhau	69.08
2019-20	Kanse Dipali Bhagwan	70.58
2020-21	Shelke Shaila Dilip	75.66
2021-22	Badve Pratiksha Navnath	83.93

M.A. (2016-17 to 2021-22)

Year	Students Name	Percentage
2016-17	Bhujbal Mohini Sampat	66.06
2017-18	Dhage Pallavi Gitaram	71.63
2018-19	Nikam Anita Tukaram	73.63
2019-20	Dhame Mayor Subhas	69.44
2020-21	Chormale Komal Haribhau	76.50
2021-22	Kanse Dipali Bhagwan	76.40



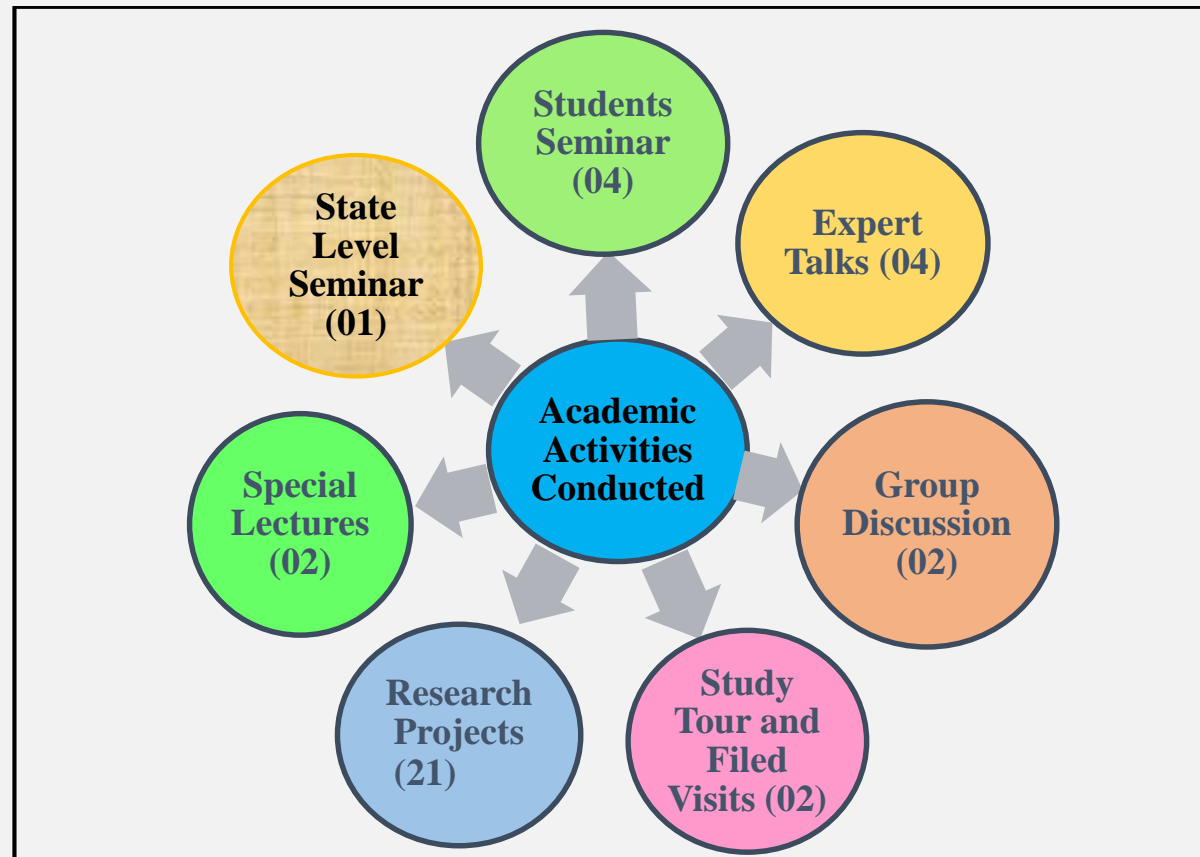
Year-wise and Class-wise Gender Parity Index (Dept. of Economics)

Sr. No.	Class	Year																	
		2016-17			2017-18			2018-19			2019-20			2020-21			2021-22		
		M	F	GPI	M	F	GPI	M	F	GPI	M	F	GPI	M	F	GPI	M	F	GPI
1.	F.Y.B.A.	77	71	0.92	80	72	0.90	98	85	0.86	99	97	0.98	105	104	0.99	103	90	0.87
2.	S.Y.B.A.	08	07	0.87	17	06	0.86	10	09	0.90	19	07	0.36	07	11	1.57	06	08	1.33
3.	T.Y.B.A.	07	07	1.00	02	06	3.00	07	06	0.85	08	10	1.25	14	04	0.28	06	06	1.00
4.	F.Y.B.Com.	56	76	1.36	50	81	1.62	54	77	1.43	48	84	1.75	51	81	1.58	52	68	1.30
5.	S.Y.B.Com.	35	60	1.71	54	62	1.15	44	59	1.34	41	54	1.32	51	75	1.47	58	85	1.46
6.	T.Y.B.Com.	41	41	1.00	26	55	2.12	46	48	1.04	40	44	1.10	41	46	1.12	45	63	1.40
7.	M.A.-I	07	07	1.00	09	04	0.44	18	05	0.27	10	07	0.70	12	08	0.38	13	05	0.38
8.	M.A.-II	10	00	0.00	04	06	1.50	06	04	0.66	06	05	0.83	06	03	0.50	12	06	0.50
Total		241	269	1.11	242	292	1.20	283	293	1.03	271	308	1.13	287	332	1.16	295	331	1.12

$$\text{Gender Parity Index} = \frac{\text{GER of Girls in a Year}}{\text{GER of Boys in the same Year}}$$

GPI = 1 Gender Equality

8. Academic Activities conducted in the Department:



Focus of teaching is on practical application of knowledge and skills to real-world experiences

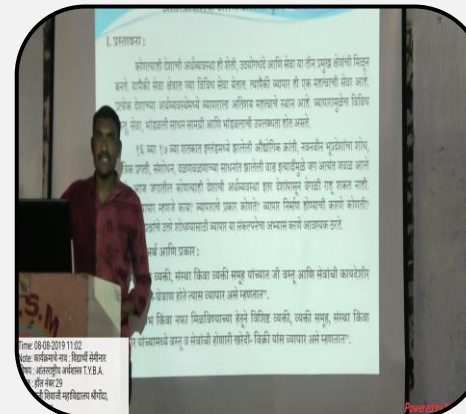
Student Centric Academic Activities- Photographs



1. State Level Seminar- 16/02/2018



2. Maharashtra Budget 2019-20 Student Seminar - 13/03/2019



3. Career Opportunity in Banking -30/12/2019



4. Expert Talks- 04/12/2018



5. Lecture on IPR- 09/07/2018.



6. Field Visits- Shrigonda Market Committee



7. Study Tour- 18/02/2020



Career Counseling for Competitive Examination

❖ 02 Expert Talks
Organized on
Competitive Exam
and Career
Opportunities.

Sr. No.	Name of the Resource Person	Topic	Date
1.	Mr. Abhishek Gayake, Ilearn Center, Aurangabad.	Competitive Exams and Banking	30/12/2019
2.	Mr. Rajendra Dange C.A. Pune.	GST and Career Opportunities	22/01/2020

Slow Learners and Advanced Learners

- ❖ **Based on 11th and 12th Economics Syllabus Subject Specific Tests-**
Identifying slow learners (F.Y.B.A.)
- ❖ **Based on S.Y.B.A. and T.Y.B.A. Economics Syllabus Subject Specific Tests-** Identifying slow learners (M.A.- I)
- ❖ **Action Plan for Slow Learners -** Slow learners receive individual guidance from the teachers.
- ❖ **Action Plan for the Advanced Learners -** Organized Students Seminar, Poster Presentation and Extension Activities
- ❖ **Workshops, Seminars and other Functions.**

Sr. No.	Year	F.Y.B.A.		
		Slow Learners	Advanced Learners	Total
1	2016-17	21	17	143
2	2017-18	19	20	188
3	2018-19	13	12	79
4	2019-20	17	12	81
5	2020-21	14	11	83
6	2021-22	17	07	93
7	2022-23	16	14	158

Sr. No.	Year	M.A.-I		
		Slow Learners	Advanced Learners	Total
1	2016-17	03	02	12
2	2017-18	02	04	11
3	2018-19	03	03	11
4	2019-20	03	03	14
5	2020-21	05	04	20
6	2021-22	05	05	18
7	2022-23	02	02	09

Feedback on Syllabi:

- ❖ Feedback Taken
- ❖ Analyzed
- ❖ Action Taken by Principal and Feedback Committee

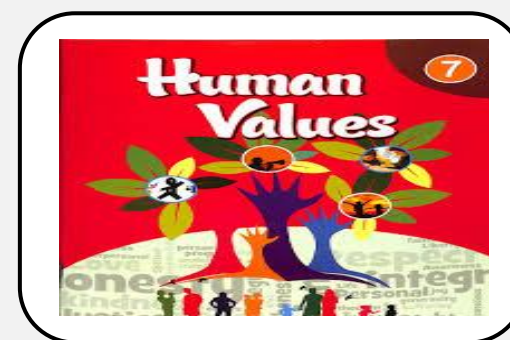
Mentoring System:

- ❖ Mentor and Mentee system is followed every year as per college directions.

Integration of Curriculum with Cross Cutting Issues



1. Gender Sensitization



2. Human Values



3. Environment and Sustainability



4. Professional Ethics

Photographs of Cross Cutting Issues Related Activities

Rangoli Competition: 18/01/2022, Save Girl Child



National Voter Day Celebration

Human Rights Day Celebration

Rally for Flood Relief Fund, 02/08/2021

09. Inter Departmental and Inter Disciplinary Activities:

- ❖ Introduction to Constitution for Students.
- ❖ Human Rights
- ❖ Digital Literacy
- ❖ Voter Awareness

10. Subject Related, Community Related Social Activities:

- ❖ Awareness about New Techniques in Banking
- ❖ Financial Literacy Webinar
- ❖ Actively Participated in Various Social Activities Conducted by Institutions

Photographs of Actively Participated in Various Social Activities



1. Organ Donor Registration

2. Blood Donor: Mahesh Lashkare M.A. II



3. Tree Plantation 4. Covid 19 Vaccination Campaign 5. Girls Health Check up Campaign 6. Swachh Bharat Abhiyan

11. Innovative Activities



1. Union Budget Related Activities :

- ❖ Student Seminar
- ❖ Group Discussion
- ❖ Presentations

2. Research Projects:

- ❖ Research Projects on Current and Relevant Socio-Economic Issues



12. Achievements and Awards

Sr. No.	Name of the Faculty	Achievements / Awards	Date / Year
1.	Dr. Abhang S.B.	❖ Patent Published on A SYSTEM FOR ANALYSIS EFFECT OF MARKETING MIX ON THE COMPETITIVE ADVANTAGE OF MSME IN INDIA AND METHOD THEREOFF, (Application No.202241069779 A).	30/12/2022
		❖ Member of Editorial Board (International Journal of Advance and Applied Research (ISSN 2347-7075).	2021-2023
		❖ Recognized M. Phil. / Ph.D. Research Guide, Savitribai Phule Pune University Reference No. BOD/Humanities/31/08 (Subject - Economics).	13/01/2022
		❖ Ph.D. Degree Awarded, Savitribai Phule Pune University.	27/08/2020
2.	Mr. Kshirsagar S.S.	❖ Successfully Qualified SET Examination.	16/04/2017
3.	Mr. Kurumkar S.S.	❖ Successfully Qualified SET Examination.	07/11/2019



13. Program Specific Outcomes

B.A. Economics Program Specific Outcomes:

- ❖ Students will develop a scientific approach towards varied branches of economies like modern banking, economic development and planning, micro economics etc.
- ❖ Students will be able to evaluate economic issues and public policy by using economic models or data analysis while identifying underlying assumptions of the models and limitations.
- ❖ Students will be able to effectively communicate and debate economic ideas and policies.

M.A. Economics Program Specific Outcomes:

- ❖ To provide the students with unique opportunity of obtaining a professional qualification in economics focusing on the advanced practical areas.
- ❖ The ability to write clearly expressing an economic point of view.
- ❖ To develop comprehensive understanding of interdisciplinary issues and aspects of society.
- ❖ Students will be able to effectively communicate economic ideas.
- ❖ To prepare the students for variety of challenging careers through innovation in teaching and research.

14. Future Plans



- ❖ To set up a research centre in Economics.
- ❖ Organize national seminars and workshops.
- ❖ To establish the linkage between business and industrial organization.
- ❖ To count Gender Parity Index (GPI) in primary and secondary schools in Shrigonda city.



Thank You

The Science of Economics is made for the
benefit and development of the world.

- Kautilya Chanakya