



SELF STUDY REPORT

FOR

3rd CYCLE OF ACCREDITATION

SHRI CHHATRAPATI SHIVAJI MAHAVIDYALAYA

DAUND -JAMKHED ROAD, SHIVAJINAGAR, SHRIGONDA DISTRICT,
AHMEDNAGAR, MAHARASHTRA

413701

www.scsm.ac.in

Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

October 2022

1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

Shri Chhatrapati Shivaji Shikshan Sanstha's, Shri Chhatrapati Shivaji Mahavidyalaya, Shrigonda, District Ahmednagar, Pin-413701 established in 1982 by Ex-MLA, Loknete Honorable Late Shri Shivajirao Narayanrao Nagawade. Our institution is recognized for its creditable service in the field of higher education in Shrigonda tehsil. Presently Honorable Shri Rajendra Shivajirao Nagawade is continuing their heritage of social obligation.

Our college is affiliated to the Savitribai Phule Pune University, Pune, and is recognized by UGC, New Delhi under section 2(f), and 12(B) status. The College is also an ISO-9001-2015 certified institution. The campus is situated at road side of Daund - Jamkhed state highway, college comprises green and peaceful ambience that ensures the right atmosphere for the students to follow their education. The college focuses on introducing innovative practices, enhancing quality, and imparting social responsibility. The students are empowered through value-based education, discipline and diverse extension activities. The college supports the acquisition of knowledge by students through a highlighting on interactive and participative learning. The Management, administration and the staff of the college are committed for creating an atmosphere on the campus that is favorable to gratifying its vision, mission and core values. For the accomplishment of objectives, the Institution is continuously conducting seminars, guest lectures, sports activity and various events.

The college offers 05 UG programs, 03 PG programs and 01 Ph.D. program along with 56 short term certificate courses. The college has one research laboratories recognized by Savitribai Phule Pune University, Pune apart from this, some of the faculty members in subjects Zoology, Geography, Statistics, Chemistry and Economics are recognized as research guides by Savitribai Phule Pune University, Pune.

Vision

Excellence in Higher Education, Empowerment through knowledge, inclusive growth for socio-economic change, sustainable development, to contribute towards creation of a tolerant, equitable, enlightened and human society.

Sanstha Establishment : 1981

Mission

- To Equip and Empower Students with Relevant Knowledge, Competence and Creativity to Face Global Changes.
- To Achieve Innovation in Teaching, Learning, Research and Extension Activities to Realize Goals.
- To Facilitate Optimum use of Human and natural Resources For Sustainable Development.

- To Promote Participation of All the Stake Holders in the Developments of The College And Region.
- To Promote and Practice Inclusive Growth.
- To Create Awareness on Human Right, Value System, Culture, Heritage, Scientific Temper and development.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

- Beautiful Green campus, Energetic extension activities through NSS, NCC, and Co-curricular and Extra-Curricular activities by subject associations.
- Well qualified, dedicated and research-oriented teaching staff.
- College has modern teaching aids like LCD projectors, laptops, Computer Lab, well equipped laboratory and enrichment of Central Library by e-library facility and Departmental Libraries
- Staff is engaged in various bodies of University.
- Excellent infrastructural facilities
- The student population is more diverse now in almost all departments of study
- The college has been able to attract students from all villages in Shrigonda tehsil area.
- Responsive administration which has become more decentralized and Participative
- Sports facilities in the college are excellent.
- College Campus is large and it is Green and clean.
- Excellent extension activities are in college
- Rainwater harvesting, Girls Hostel, Health Center and other support services are available in college.
- Competent and well qualified staff.
- The College administration maintains high transparency in the process of admission, examination, and in all matters following government rules. Furthermore, every decision and process is under the ambit of RTI Act.
- The College library is automated with Soul 2.0 version. Facility to access e-books and journals is available through N-List, INFLIBNET. In our college library, the books are maintained through ILMS and OPAC software. Library Id is automated from the year 2019.
- Optimum state-of-the-art infrastructure with 16.50 acres of lush green land.
- Adequate Infrastructure with spacious, well-furnished and ICT enabled classrooms, laboratories and conference room.
- DST-FIST recognition, INFLIBNET, Wi-Fi Campus facility with 310 Mbps internet leased line.

Institutional Weakness

- Recruitment of temporary (teaching and non-teaching) faculty due to government policies
- Limited scope and interdisciplinary/multidisciplinary approach for curriculum design and development due to university affiliation
- The ratio of placement of students is quite low.
- Improved hostel accommodation is needed for girl students Girl students need to be encouraged to participate more in extracurricular activities

- Some buildings in the college do not have facilities for the differently-abled facilities.
- Students participation at national level cultural activities is quite low.
- Hostel accommodation facility for boys is not available in the college.
- Lack of advanced facilities to differently abled students.

Institutional Opportunity

- Scope for starting special subjects under UG and PG Departments/Courses on regular mode.
- To elevate all UG departments to PG and the PG ones to Research centers
- To commence more skill-based Career Oriented Courses as well as Certificates and Add on Courses.
- Strengthening of Competitive examination and career counseling center for appointments of students in governments jobs.
- Increase of participation of students in national level cultural and sports activities.
- More students should be benefited by Government Freeships and scholarships.
- To increase number of MoUs and linkages with other institutes/ NGOs for development of green and clean campus
- Strategic / Perspective plan should be deployed properly.
- To strive hard for achieving excellent performance in sports, co-curricular and extra-curricular activities.
- Smart classrooms with advanced level facilities.

Institutional Challenge

- To develop confidence among the rural students and improve their communications.
- U.G. and P.G. course is permanently self-financed
- Making the syllabus more industry-friendly
- Declining enrolment of students in science stream
- Sustaining the current geographical diversity of student population given the location of the college in a rural region.
- Balancing the need to serve the requirements of the local rural community with the need to train students to compete nationally and globally.
- Empowering our SC/ST and women students to thrive in a more globalized and competitive environment.
- Lack of staff Appointments by governments.

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

- The College is affiliated to Savitribai Phule Pune University, Pune and follows the syllabi prescribed by the University.
- The college follows the semester pattern under Choice Based Credit System. The Institute offers 05 UG

programs, 03 PG programs and 01 Ph.D. program.

- The college has one research laboratories recognized by Savitribai Phule Pune University, Pune.
- The curricula have been developed in such a way which fulfills the needs of learners with latest and practical knowledge of respective subjects.
- Implementation of the curriculum is planned through academic calendar, teaching plan, academic and administrative meetings and conducting seminars, group discussion, projects, fieldworks, extra revision classes, educational tours and industrial visits.
- Efforts are being taken to understand the application of subject knowledge through the organizing various college activities, guest lectures, workshops, projects, etc thereby supporting enrichment of curriculum.
- The teachers are encouraged to participate in various orientation courses, training programmes, refresher, Faculty Development Programs, summer schools, short term courses, conferences, symposia, seminars, workshops and Swayam courses.
- Various Faculty members are represented as members in University Local Inquiry Committee, Research and Recognition Committee and as Subject Experts.
- Staff has contributed in Design and Development of Curriculum. The faculty members in subjects such as Zoology, Geography, Statistics, Chemistry and Economics are recognized as research guides by Savitribai Phule Pune University, Pune.
- Extensive number of staff has participated in 'Workshops on Revised Syllabus'. Organized by University in various colleges.
- Total 56 Short Term Certificate Courses are introduced with a view to add skills and enhance the employability of the students.
- Curriculum enrichment such as ethical values, social issues, cross cutting issues, human values, and environmental studies are made available for students through various innovative practices and guest lectures.
- Students are enthused by practical knowledge through courses that include experiential learning, project work, field work and internship.

A well-developed structured feedback system maintained and monitored by IQAC every year.

Teaching-learning and Evaluation

1. Student Enrolment and Profile:

- Student enrolment is done in accordance with the guidelines provided by the Government of Maharashtra and university.
- Average percentage of enrolment against sanctioned strength during the five years is 74.15.
- Admissions are given on merit basis following all the rules of reservations. Social justice is taken into consideration true to the Vision of the institution.
- Average percentage of Students admitted from the reserved categories is 100% are filled by the institution.

2. Catering to student diversity:

- The college identifies students with different abilities through varieties of tests at the beginning of the academic year and implements special programmes with a view to bringing out the best in them.
- The Management has appointed separate full-time teachers for un-aided courses.

- Student and full time teacher ratio is 28:1.

3. Teaching-Learning Process:

- To enhance learning experiences, various student centric methods are used by faculty.
- Surveys, field visits, case studies, group activities and innovative methods provide personalized learning environment which hone their critical and creative thinking abilities. Various ICT tools including self-created video lessons, softwares are used to make learning more effective.
- Mentor-mentee ratio is 28:1.

4. Teacher Profile and Quality:

- More than 86.62 % full time teachers
- 25.25% of the faculty are Ph.D.
- The average experience of all teachers is around 9.7 years.

5. Evaluation Process and Reforms:

- Formative assessment is undertaken as per the CIE schedule prepared by Examinations Committee under the guidance of IQAC.
- Both offline and online mode for the examination is adopted.
- Students' performance is shared with them. Questions are set with a view to testing learning outcomes.
- Grievances of the examinations are solved.
- The university examination results are above 81%.

6. Learning Outcomes:

- Course-wise and programme-wise learning outcomes are identified and assessed in terms of knowledge, skills and attitudes.

Research, Innovations and Extension

- Out of the 26 permanent faculty members, 10 are having Ph.D, and 10 have registered for Ph.D. The faculty completed 04 Minor Research Project,02 Major Research Project, and one faculty received Travel Grant for attending International Conference in Cairo(Egypt).
- Currently 03 Research guide affiliated with the Chemistry Research Centre.
- The college has developed DST FIST sponsored Computer Science department and received 50 lakhs rupees.
- The college organized 20 workshops/seminars/conferences/Guest lectures on research methodology, intellectual property rights, entrepreneurship etc.
- During the assessment period, the faculty has published 92 research papers in UGC approved, National, International journals, Conference Proceedings, Chapter in Books, Books.
- The College received 19 awards for recognition of work undertaken during COVID-19 , contribution to Orphan and assistance towards blood-donation-HIV/AIDS.
- The institution strives to achieve mission statements and core values and aims at inculcation of human

values through extension activities. Total 122 extension activities highlighting social extension, conservation of environment, health awareness, gender sensitization and human values were carried out. Average percentage of students participated in extension activities is more than 100%. NSS and NCC have created their parameters of the extension activities in the adjunct area underlined the values such as social commitment and community engagement

- More than 82 collaborative activities are conducted for research, faculty exchange, student exchange/internship. The college has 18 functional MoUs out of 22 MoUs with institutions of national and international importance and with other industries, government sector, Grampanchayat and corporate houses.

Infrastructure and Learning Resources

- The college has provided adequate infrastructure facilities in the campus for effective and efficient conduct of educational programmes.
- The supportive facilities are made available to create the effective atmosphere for curriculum, extracurricular and administration.
- The college is located in semi-urban area on 16.5 acres of land in the heart of Shrigonda city.
- The total built-up area is 9918.64 sq. mt.
- There are three blocks divided into Block A - Old Main Building, Block B -Administrative Building, Block C-Science Laboratory. All blocks cover Principal Cabin, Auditorium, departments, classrooms and laboratories.
- The multipurpose hall with 1000+ capacity is accessible for cultural activities. The college organizes various events such as Annual Day, College Annual Gathering, Lecture Series, one-act play, skit, mime etc.
- The Girls' Hostel with dining facilities, Knowledge Resource Centre with reading rooms are established in the campus.
- 18 Classrooms, Laboratories, Conference Hall, is available with ICT facility. 75% percentage classroom having ICT facility.
- The Library is fully automated with Integrated Library Management System (SOUL Software), which houses a sufficient number of books in all disciplines, the collection of rare books, e-journals etc.
- The learning resources like Language laboratory, INFLIBNET, e-journals, e-books, Shodhganga, Database, etc. are available in the library.
- The maintenance and overall functioning of ICT facility is monitoring by the department of Computer Science
- The college maintains an adequate student computer ratio (7.4:1) with 310 Mbps bandwidth internet connection and campus Wi-Fi facility.
- The college has established Annual Maintenance Contracts (AMC) with different vendors/ firms for maintaining physical, academic and support facilities.
- The Budget for infrastructure, library and other learning resources is earmarked annually based on the recommendations of respective committees constituted for upgrading, maintaining and utilizing physical, academic and support facilities.

Student Support and Progression

- Shri Chhatrapati Shivaji Mahavidyalaya has always been a student-centric college.
- Student mentoring and support has been a primary focus of the college.

- The students are mentored from the time of admission up to the completion of their programme at various levels.
- Every class has a teacher assigned to counsel and mentor the students.
- Our college having a girls hostel of capacity of 350 girls. During their stay, girl students can avail of a number of support systems and services for information, academic and career guidance, co-curricular and extracurricular activities.
- Students can make use of the Central library for reference books, academic text books, and computer and internet services for browsing.
- The scholarship section provides information on various financial support schemes. Competitive examination and career counseling Cell caters to the welfare of all students, including dissemination of information about financial support, and conducting special classes for preparing students for NET, SET and civil services examinations.
- The Placement Cell arranges for campus recruitment. Most of the students are placed in last five years in various Multinational Industries.
- Other support services include redressal of Students Grievances through communication with students.
- Personal counseling or if common issues are raised, were discussed in Students Grievance and redressal committee meetings and issues are resolved by committee members by considering opinions of students representatives.
- In the college, Registered Alumni Association is functioning from the year 2018.
- Alumni Association is doing various social activities with the support of college Administration, NCC and NSS students.
- Girl students can address their grievances to the Women Grievance Cell (which also addresses sexual harassment cases).
- Students in need of counseling have access to professional counselors. Medical checkup in the college health center is free for students.
- The Physical Education department with the indoor gymnasium and open Gymnasium, Volley ball court, Foot ball ground and running tracks on the ground.
- Students actively participate in extension activities through NCC, NSS and students welfare schemes of the college. College organizes various programmes for Health and hygiene of the students.

Governance, Leadership and Management

- The Principal is the Head of the institution.
- Office Superintendent assisted the Principal.
- College examination officer, Head of the Departments, Director of Physical education, Librarian, faculty members, administrative staff and laboratory staff. The Head of Departments, Various Committee chairman's and the Faculty are the other bodies where all important academic decisions that fall under their purview are made.
- After a thorough review, they get the approval in the IQAC and then CDC.
- This process ensures democratic academic decisions at all levels, as per the statutory provisions of the University.
- The administrative functioning is well organized and there is adequate decentralization and participative management of various functions.
- A culture of participatory management is practiced at all levels.
- Both the top down and bottom-up approaches are used to effectively implement policies.
- At the department level, suggestions from all the faculty are taken into account for curriculum design and development, teaching-learning, and evaluation process as well as in general administration.

- Student representatives play a role in managing the departmental, cultural and sports activities.
- Faculty members managing several auxiliary units such as library, laboratories and hostels collectively participate in administration and decision making.
- Constitution of committees for examination reforms, Research and development, Purchase, Discipline, anti-ragging, Prevention of sexual harassment has led to greater participatory management and decentralization.
- The college has an Internal Quality Assurance Cell (IQAC) that plays a proactive role in reviewing the current status and evolves programmes,
- Policies and suggestions to improve quality in teaching-learning and research.
- The IQAC is constituted as per the NAAC guidelines, the Principal as the Chairperson.
- The prime task of the IQAC is to develop a system for conscious, consistent and catalytic improvement in the performance of the institution.
- It is a facilitative and participative voluntary system for quality enhancement by introducing suitable intervention strategies.

Institutional Values and Best Practices

- Institute has more number of girl students, so Gender Sensitization programmes are organized in the college.
- Physical facilities like Safety and security, Counseling, Common rooms, Girls Hostel and separate vehicle parking for girls are made available in the college.
- All area of the college campus is under CCTV surveillance.
- College is taking initiatives for energy conservation, and waste management.
- Water recycling system is made available in the college through rain water harvesting and recharging of bunds and tanks.
- For green and clean campus development, college have formed Green Club, tree plantation and conservation is done, ban on plastic, No vehicle day, Promotion to non- polluting vehicles are implemented in the college effectively.
- The college conducts Green Audit, Energy Audit and Environment Audit regularly and spread awareness about value education, environmental issues and conducts various programmes and encourages students and staff for utilization of renewable energy sources.
- Students are aware about Constitutional values, rights, duties and responsibilities through various activities and by organizing some programmes in the college.
- College conducts various best practices which inculcate social responsibility amongst students and staff.
- As per our motto of the college, Cultural Heritage Preservation and Conservation initiatives are taken by the college is distinctiveness of our institution.

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	SHRI CHHATRAPATI SHIVAJI MAHAVIDYALAYA
Address	Daund -Jamkhed Road, Shivajinagar, Shrigonda District, Ahmednagar, Maharashtra
City	Shrigonda
State	Maharashtra
Pin	413701
Website	www.scsm.ac.in

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal(in-charge)	Satishchandra G. Suryawanshi	02487-220017	8605920505	-	scsm_shrigonda@rediffmail.com
IQAC / CIQA coordinator	Manmath Haridasrao Lohgaonkar	02487-222317	7387668999	-	iqacscsm2003@gmail.com

Status of the Institution	
Institution Status	Grant-in-aid

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minority institution	No

Establishment Details

Date of establishment of the college	19-07-1982
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University to which the college is affiliated/ or which governs the college (if it is a constituent college)

State	University name	Document
Maharashtra	Savitribai Phule Pune University	View Document

Details of UGC recognition

Under Section	Date	View Document
2f of UGC	26-09-1998	View Document
12B of UGC	30-11-1998	View Document

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)

Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

Details of autonomy

Does the affiliating university Act provide for conferment of autonomy (as recognized by the UGC), on its affiliated colleges?	No
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Recognitions

Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus				
Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	Daund -Jamkhed Road, Shivajinagar, Shrigonda District, Ahmednagar, Maharashtra	Semi-urban	16.5	9918.64

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BA,Arts	36	HSC	English,Hindi,Marathi	480	453
UG	BCom,Commerce	36	HSC	English,Marathi	360	345
UG	BBA,Commerce	36	HSC	English	240	129
UG	BSc,Science	36	HSC	English	360	275
UG	BSc,Science	36	HSC	English	240	165
PG	MA,Arts	24	BA	Marathi	120	51
PG	MA,Arts	24	BA	Marathi	120	29
PG	MSc,Science	24	BSC CHEMISTRY	English	48	48
Doctoral (Ph.D)	PhD or DPhil,Science	36	MSC CHEMISTRY	English	16	10

Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	0				0				42			
Recruited	0	0	0	0	0	0	0	0	29	5	0	34
Yet to Recruit	0				0				8			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				20			
Recruited	0	0	0	0	0	0	0	0	10	8	0	18
Yet to Recruit	0				0				2			

Non-Teaching Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				38
Recruited	24	0	0	24
Yet to Recruit				14
Sanctioned by the Management/Society or Other Authorized Bodies				5
Recruited	5	0	0	5
Yet to Recruit				0

Technical Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	1	0	0	5	0	0	7	1	0	14
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	25	13	0	38
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties					
Number of Visiting/Guest Faculty engaged with the college?	Male		Female		Total
	0	0	0	0	0

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	686	0	0	0	686
	Female	691	0	0	0	691
	Others	0	0	0	0	0
PG	Male	77	0	0	0	77
	Female	51	0	0	0	51
	Others	0	0	0	0	0
Doctoral (Ph.D)	Male	0	0	0	0	0
	Female	0	0	0	0	0
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years					
Category		Year 1	Year 2	Year 3	Year 4
SC	Male	81	67	57	52
	Female	76	68	58	52
	Others	0	0	0	0
ST	Male	13	16	16	12
	Female	10	14	11	4
	Others	0	0	0	0
OBC	Male	340	317	246	269
	Female	297	299	215	229
	Others	0	0	0	0
General	Male	329	352	444	386
	Female	359	388	450	437
	Others	0	0	0	0
Others	Male	0	0	0	0
	Female	0	0	0	0
	Others	0	0	0	0
Total		1505	1521	1497	1441

Institutional preparedness for NEP

<p>1. Multidisciplinary/interdisciplinary:</p>	<ul style="list-style-type: none"> • The vision of National Education Policy is to provide high quality education to develop human resources in our nation as global citizens. • Our college has always strived for a multidisciplinary approach in its curricular and co-curricular activities. • A discussion among faculty members were initiated on the key principles of national education policy such as diversity for all curriculum and pedagogy with technological innovations in teaching and learning, encouraging logical decision making and innovations, critical thinking and creativity. • Students are encouraged to participate in different programmes. Affiliated University have accepted CBCS pattern for UG and PG programmes, so
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	<p>students will get maximum flexibility to choose elective courses offered. • Every year state and national level seminars, conferences are organized in which students and teachers are participated.</p>
2. Academic bank of credits (ABC):	<ul style="list-style-type: none"> • The college preparedness in implementation of Academic Bank of Credits depends upon the guidelines of the affiliated university and department of Higher and technical education, Government of Maharashtra. • The Savitribai Phule Pune University, Pune decides strategic plan for implementation of the new education policy for its affiliated colleges as per the guidelines of UGC. • Under the guidance of affiliating university, we are planning to conduct online courses through national schemes like SWAYAM, NPTEL, MOOCS etc. • These online courses will be considered for getting credits against elective courses. • We are in the process of developing a proper system for implementing ABC in the institution for students. • We strictly follow curriculum and examination patterns of the affiliated university. • Faculty members of the college are actively involving in paper setting, invigilation and assessment work. • In the coming days, as a part of preparedness for NEP, the college has an experienced staff for Academic Bank of Credits (ABC).
3. Skill development:	<ul style="list-style-type: none"> • The college is imparting training to the students through various certificate courses and hands on trainings. • For overall development of students, College is catering soft skill development programmes, Language laboratory, instrumentation handling, Web designing etc. • Science departments giving hands on training through certificate courses as experimental learning. We are creating skills necessary for enhancing the employability as well as entrepreneurial abilities amongst students. • The college is imparting skill based learning through various skill based certificate courses. Various programmes for improving language proficiency are also conducted in every year.
4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):	<ul style="list-style-type: none"> • In order to promote the local languages, arts and cultures, compulsory activities in the curriculum have to be added like literary activities etc and through discussions / interactions in local languages which will get much understanding of the new concepts. • Indian knowledge system will include knowledge from ancient India to modern India and clear sense of

	<p>India's future aspiration with regard to education, health and environment. • According to the ancient Indian theory of education, the training of the mind and the process of thinking are essential for the acquisition of knowledge. • The promotion of Indian arts and culture is seen very important and it could be effectively imparted by integrating Indian arts into the main curriculum which would not only develop a strong sense of identity and aesthetic outlook but also enhances creative and cognitive skills among the children. • College celebrates all cultural programmes, events, ceremonies days and festivals. Marathi, Hindi and English departments celebrate the days accordingly. • Marathi day on 27th February, Hindi day on 14th September and English day on 23rd April every year. Every year we organize elocution competitions, debate competition in Marathi for intercollegiate level on occasion of Birth Anniversary of Late. Shivajirao Narayanrao Nagawade, Founder President of our Institute. • Intercollegiate Poetry recitation competitions are organized every year which focus on various socio-cultural issues. • For sake of better understanding bilingual method is used in teaching. Language laboratory helps to learn good English pronunciations. Indian arts, culture and traditions are taught in history subject. • More number of classrooms in college are ICT enabled for effective curriculum delivery and better understanding of subjects.</p>
5. Focus on Outcome based education (OBE):	<p>• College offers programmes under Humanities, Social sciences, Commerce and Management, Science and Technology. • All these program are offered as outcome based education (OBE) designed by Savitribai Phule Pune University, Pune. • The college has implemented outcome based education with clearly stated Program Outcomes, Program specific outcomes and Course Outcomes. • College is implementing Outcome based education for all programmes. • We have well defined Program Outcomes (PO) and Program Specific Outcomes (PSO) displayed on website. • Placements of students through campus selection are also outcome based education.</p>
6. Distance education/online education:	<p>• Digital platforms are used in larger proportions for effective communication, teaching and learning process in the COVID-19 pandemic. • Online</p>

education has connected students and resources of the different regions under one umbrella. Faculties are using online mode for teaching like Google meet, Google classroom, Zoom etc. • The college Campus is Wi-Fi enabled for 24 hours in a day. College has successfully imparted all course content delivery in online mode during Pandemic period and also conducted online examinations. • Under faculty development program some of the teachers have successfully completed training programs on MOOCs. • Students make use of Facebook links, You-tube links to listen lectures. All correspondence to NAAC, UGC, NIRF, AISHE, RUSA and affiliated University is through email.

Extended Profile

1 Program

1.1

Number of courses offered by the Institution across all programs during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
470	407	332	332	332
File Description		Document		
Institutional data prescribed format		View Document		

1.2

Number of programs offered year-wise for last five years

2020-21	2019-20	2018-19	2017-18	2016-17
9	9	9	9	9

2 Students

2.1

Number of students year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
1505	1521	1497	1441	1332
File Description		Document		
Institutional data in prescribed format		View Document		

2.2

Number of seats earmarked for reserved category as per GOI/State Govt rule year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
1023	1023	1023	1023	1023

File Description	Document
Institutional data in prescribed format	View Document

2.3

Number of outgoing / final year students year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
425	381	347	299	326

File Description	Document
Institutional data in prescribed format	View Document

3 Teachers

3.1

Number of full time teachers year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
52	58	53	52	54

File Description	Document
Institutional data in prescribed format	View Document

3.2

Number of sanctioned posts year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
60	62	63	64	64

File Description	Document
Institutional data in prescribed format	View Document

4 Institution

4.1

Total number of classrooms and seminar halls

Response: 24

4.2

Total Expenditure excluding salary year-wise during last five years (INR in Lakhs)

2020-21	2019-20	2018-19	2017-18	2016-17
11.07	46.91	26.79	80.16	25.79

4.3

Number of Computers

Response: 202

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1 The Institution ensures effective curriculum delivery through a well planned and documented process

Response:

Shri Chhatrapati Shivaji Mahavidyalaya Shrigonda is permanently affiliated with Savitribai Phule Pune University, Pune. The prospectus and the brochures are prepared before the commencement of the academic year, which will be helpful for all the stakeholders. It contains detail information about admission procedure of the institution. The admission committee displays procedures and schedules for admission on the notice board. The college provides sufficient time for students to collect the necessary documents for the admission.

IQAC conducts a meeting in the beginning of every academic year to verify syllabi of each subject of the college from the affiliating university. The affiliating university organizes workshop to design and restructure new syllabus. The various faculty members of our college actively participate in syllabus framing workshops.

Head of the department follows academic calendar, which is prepared by the Internal Quality Assurance Cell (IQAC). The academic calendar indicates curricular and co-curricular activities during the academic year. The timetable committee prepares a general timetable, and the head of the concern department prepare their departmental timetable. The head of the department arranges departmental meetings to distribute and assign the workload. Faculty member prepare the semester-wise teaching plan for theory and practical at the commencement of each term or semester. We take academic review, syllabus completion report, teaching plan from all the department.

Faculty members regularly update their knowledge by actively participating in the Faculty Development Program, Refresher Course, Orientation Course, Seminar, Conference, Workshop and Training Programs. The Head of the institution motivates faculty members to engage in research and apply for research projects.

The curriculum is effectively imparted through the traditional chalk and talk method, Power Point Presentations (PPT), Students seminar, discussions, assignments, field visit, case analysis. The College is having online academic monitoring system. We also use e-learning resources and software for teaching learning process. The software such as Chemdraw, Phoénics, Tally, Maxima, Python3, Netbean, Orell, Any Desk, Screen recorder, Vlogit, ArcGIS, Digifrog, Turbo C, Express Pspices.

All the methods ultimately enhance the learning experience to enrich the skills of the students for academic excellence, professional integrity, and career advancement, eventually molding them into good citizens.

File Description	Document
Upload Additional information	View Document
Link for Additional information	View Document

1.1.2 The institution adheres to the academic calendar including for the conduct of CIE

Response:

Internal assessment is done as per the university directives and continuous internal evaluation methods are adopted in accordance with the academic calendar of the college. The College Examination Officer (CEO) is appointed according to the rules and regulations. Every academic year, the timetable committee and the CEO prepare the schedule for internal evaluation. Circulars and notices regarding exam are displayed on the notice boards of the college.

The college evaluate advanced and slow learners from first-year undergraduate and postgraduate classes by conducting an aptitude test. After conducting a test, advanced and slow learners are identified based on their performance.

The schedule of the theory and practical examinations details are available on the college website. For the first-year courses and programs, the Central Assessment Program (CAP) is undertaken as per the rules and regulations. The internal examination committee monitors and conducts internal examinations within the college. All the teachers of the concerned departments submit a set of question papers to the examination committee through the Head of the Department. The college conducts class tests, tutorials, unit tests, departmental seminars, and reviews of research articles, project works, practical examinations, home assignments, open-book tests and other forms of Continuous Internal Evaluation (CIE).

Students fill examination forms on the online portal and submit them to the college. As per the guidelines and norms for internal assessment, the college has developed department wise objective criteria for calculating internal marks, for college internal evaluation method the importance is given to transparency. At the commencement of every academic year, the students are made aware of the continuous internal evaluation mechanism that includes the nature of question papers, the marking scheme, various types of evaluation methods, and the marking weightage given.

For smooth conduct of internal examinations, the college has an internal squad to prevent malpractices at the time of examinations. To ensure transparency and accountability in the evaluation process the answer sheets are shown to the students after the evaluation. The college preserves copies of the answer sheets for their clarification and use. The college Examination Committee takes the responsibility and monitors the mechanism throughout the year to conduct a continuous internal evaluation process with transparency and effectiveness.

File Description	Document
Upload Additional information	View Document
Link for Additional information	View Document

1.1.3 Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the last five years

1. Academic council/BoS of Affiliating university
2. Setting of question papers for UG/PG programs
3. Design and Development of Curriculum for Add on/ certificate/ Diploma Courses
4. Assessment /evaluation process of the affiliating University

Response: B. Any 3 of the above

File Description	Document
Institutional data in prescribed format	View Document
Details of participation of teachers in various bodies/activities provided as a response to the metric	View Document
Link for Additional information	View Document

1.2 Academic Flexibility

1.2.1 Percentage of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

Response: 88.89

1.2.1.1 Number of Programmes in which CBCS / Elective course system implemented.

Response: 8

File Description	Document
Institutional data in prescribed format	View Document
Any additional information	View Document
Link for Additional information	View Document

1.2.2 Number of Add on /Certificate programs offered during the last five years

Response: 56

1.2.2.1 How many Add on /Certificate programs are offered within the last 5 years.

2020-21	2019-20	2018-19	2017-18	2016-17
7	13	13	13	10

File Description	Document
List of Add on /Certificate programs	View Document
Brochure or any other document relating to Add on /Certificate programs	View Document
Link for Additional information	View Document

1.2.3 Average percentage of students enrolled in Certificate/ Add-on programs as against the total number of students during the last five years

Response: 31.15

1.2.3.1 Number of students enrolled in subject related Certificate or Add-on programs year wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
284	577	503	515	394

File Description	Document
Details of the students enrolled in Subjects related to certificate/Add-on programs	View Document
Any additional information	View Document

1.3 Curriculum Enrichment

1.3.1 Institution integrates crosscutting issues relevant to Professional Ethics ,Gender, Human Values ,Environment and Sustainability into the Curriculum

Response:

We believe in maintaining healthy environment for all the students, when it comes to applying them positively in the curriculum cross-cutting issues, including gender, environmental sustainability, human values, professional ethics find ample space.

The curriculum includes many of these aspects such as the subjects namely Gender equity, which is a social hypothesis that impacts attitudes, roles, responsibilities and performance patterns of men and women in all societies. Gender sensitivity and gender sensitization is accomplished through consolidation of theory and practices included in the curriculum. Gender related various courses are introduced in undergraduate Arts faculty and it also focused on women empowerment in which includes various issues of women

empowerment. There are many platforms for applied experiences related to gender sensitivity which allow students to interface with the real life situations such as field work, projects, internship, community outreach program and gender sensitization activities through various survey conducted by them for their study purpose. College also organizes various guest lectures of well-established and independent women's on "Women's Day" to motivate students.

Human Values and Professional Ethics: As an essential part of student engagement in social activities in their day to day life different courses are introduced in the curriculum of Post graduate and undergraduate courses of Arts, Commerce and Science students. This course include Human Rights, Indian Government & Politics, Political theory & Concepts, History of Asia, Shri Chhatrapati Shivaji and his times, etc. Courses such as Skill Development, Business Management, Marketing Management, Cyber security helps to develop the students by knowing human values and professional ethics.

Environment studies and its importance is very necessary to inform students about the environment sustainability issues. A compulsory course of "Environment Awareness" is conducted for second year undergraduate students of Arts, Commerce and Science faculty. Even number of activities such as seminars, workshops, guest lectures, industrial visits and excursion tours are organized for students of all programmes. These includes Environment Day, Swatch Bharat Abhiyan, Tree Plantations, etc., are celebrated every year, where students actively participate in these activities. Moreover, in college activities such as Nature club, Ban on plastic in campus, No crackers, A Day in Nature, Riverside cleanliness, No Vehicle Day, etc students actively participate and knows the importance of nature for them and for their future.

File Description	Document
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View Document

1.3.2 Average percentage of courses that include experiential learning through project work/field work/internship during last five years

Response: 3.25

1.3.2.1 Number of courses that include experiential learning through project work/field work/internship year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
06	12	13	13	14

File Description	Document
Programme / Curriculum/ Syllabus of the courses	View Document
MoU's with relevant organizations for these courses, if any Average percentage of courses that include experiential learning through project work/field work/internship	View Document
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View Document
Any additional information	View Document

1.3.3 Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)

Response: 10.3

1.3.3.1 Number of students undertaking project work/field work / internships

Response: 155

File Description	Document
List of programmes and number of students undertaking project work/field work/ /internships	View Document
Any additional information	View Document

1.4 Feedback System

1.4.1 Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders 1) Students 2)Teachers 3)Employers 4)Alumni

Response: A. All of the above

File Description	Document
Any additional information (Upload)	View Document
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View Document
URL for stakeholder feedback report	View Document

1.4.2 Feedback process of the Institution may be classified as follows: Options:

1.Feedback collected, analysed and action taken and feedback available on website

- 2. Feedback collected, analysed and action has been taken**
- 3. Feedback collected and analysed**
- 4. Feedback collected**
- 5. Feedback not collected**

Response: A. Feedback collected, analysed and action taken and feedback available on website

File Description	Document
Upload any additional information	View Document
URL for feedback report	View Document

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1 Average Enrolment percentage (Average of last five years)

Response: 86.35

2.1.1.1 Number of students admitted year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
606	705	706	707	661

2.1.1.2 Number of sanctioned seats year wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
784	784	784	784	784

File Description

Document

Institutional data in prescribed format

[View Document](#)

Any additional information

[View Document](#)

2.1.2 Average percentage of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy) during the last five years (exclusive of supernumerary seats)

Response: 66.61

2.1.2.1 Number of actual students admitted from the reserved categories year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
817	781	603	618	588

File Description

Document

Average percentage of seats filled against seats reserved

[View Document](#)

Any additional information

[View Document](#)

2.2 Catering to Student Diversity

2.2.1 The institution assesses the learning levels of the students and organises special Programmes for advanced learners and slow learners

Response:

After the commencement of Academic Year, the college has taken initiative to identify Slow and Advanced learners. IQAC plays a vital role to form the function of Remedial coaching. Every department has organized a pre-test for identification of Slow and Advanced learners. Basically, those students appear for Pre-test, have been categorized into three sections. i.e. Slow Learners, Advanced Learners. It has been defined by the IQAC to whom called Slow and Advanced Learners. The criteria as follows: Students those who secure less than 40% percentage in Pre-test called Slow Learner and those who secure more than 60 percentage in pre- test examination is called Advanced Learner. Each department takes special efforts to enrich academic development of students. The academic development is the base of this action. Under the guidance of IQAC, each department designed syllabi for slow and advanced learners.

- The pre-test is based on the previous class's subject contents.
- College systematizes a remedial coaching after the categorization. The tenure of the remedial coaching is nearby 30hrs.
- Each department designs subject wise syllabi and prepare a separate timetable for slow and advanced learners.
- This remedial coaching engaged students with different sort of teaching-learning methods.
- After the consummate the remedial coaching, college organizes examination for evaluating their upgrading knowledge.

Besides remedial coaching, College provides special programmes for slow and advanced learners

For Slow Learners

- For improvement of basic knowledge subject each department took special efforts to improve the basic knowledge. Each department organized tutorials and remedial classes and provide reading material in simple form.
- Bilingual method is used while explaining any topic to slow learners.
- Home assignments are given and evaluated on a regular basis.
- Additional tests are regularly evaluated and result is discussed with the concerned student.
- Group discussions and presentations also organized to encourage peer learning.
- Focus on experiential teaching.
- To boost slow learners for participation in different activities organized by various departments and committees.

For Advanced Learners

- The combinations of curricular and co-curricular activities are organized by departments. For improvising their critical and creative thinking in various activities such as AVISHKAR, Chemiad, Poster Exhibition, MADHAVA- Mathematics Competition.
- Advanced students are encouraged to participate in inter college competitions.

- The faculty helps the students to complete relevant research projects. The advanced learners are suggested to read advanced readings books, journals, references in the relevant topics to enhance their understanding of the subject to enable them to pursue research in future.
- In peer learning process advanced students participated and guided through group discussion to slow learners.
- The College library provides the INFLIBNET facility and other e-resources to the advanced learners.
- The advanced learners participated in State/ National/International level seminar, workshop, symposium, conferences.

File Description	Document
Upload any additional information	View Document
Past link for additional Information	View Document

2.2.2 Student- Full time teacher ratio (Data for the latest completed academic year)

Response: 28.94

File Description	Document
Any additional information	View Document

2.3 Teaching- Learning Process

2.3.1 Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Response:

For the holistic development of the student, college adapts various teaching-learning methodologies. Teaching-learning methods are mainly based on activities of teachers and students collaboratively in the classroom and outside of the classroom.

The college runs various programs and courses at UG and PG levels.

As per the requirement of the teaching-learning process, many departments apply different types of pedagogical tools, methods and activities, such as seminars of student, survey methods, lecture methods, special guest lectures, Group discussions, lab activities, experimental methods, Project Method, Poster Exhibitions, Excursions, Trip, Debate Competition etc. However, the overall division of teaching-learning methods can be divided as follow.

[1] Experiential Learning

- The teachers use experiential methodology to interact with students while imparting any lesson.

- The day to day examples are given to students related with the lesson. Students directly involve with the experiment of each subject.
- The practical sessions are held in laboratories. All science departments along with Geography used laboratory to enrich the experiential learning of students.
- The department of English is used English Language Lab while teaching communication skills and other related topics.
- The department of Commerce organized a temporary set of any financial institution such as bank, corporate office and assigns the role to students such as Bank Manager, Cashier and Accountant.

[2] Participative Learning :-

- All departments are used participative learning methods.
- In participative learning method all students and their respective teachers involve in Classroom Seminar, Group discussion, Research Project Work, Survey Work, Industrial Visit, Poster Presentation, Excursion, Exhibitions. Students participate in various competitions which are organized by departments or other college and institutions.
- Students are encouraged to participate in 'AVISHKAR' – a research-based competition for teachers and students- organized by Savitribai Phule Pune University and other competition.

[3] Problem –Solving method

- It is a student center activity who make student active in the concerned classroom. For the versatile development of the students, college has taken an initiative to develop their critical thinking, decision making ability, reasoning power with overall organized and adapted teaching methods.
- While teaching any lesson the concerned teacher asks short question to check the learners' understanding and comprehension.
- The teachers also give home assignments, discuss previous university question papers, try to solve every doubts, suggested some reference books for better resolving any doubt.
- Students also ask their questions to their respective teachers to get clarified. Many doubts have been collectively solved by the concerned teacher in the classroom.
- Some teachers are proposed puzzling questions.
- Many departments organized study tours for better understanding any topics or points.
- Many departments organized film festival each year. The brain storming session also held in the college.

File Description	Document
Upload any additional information	View Document
Link for additional information	View Document

2.3.2 Teachers use ICT enabled tools for effective teaching-learning process.

Response:

Shri Chhatrapati Shivaji Mahavidyala has Wi-Fi enabled classrooms with enough ICT tools, Smart Class

Rooms, ICT enabled classrooms. By using these tools and infrastructure, teachers actively engaged with teaching-learning pedagogical methodologies. College has altogether 18 ICT enabled classrooms on campus. Some classrooms have OHP (Overhead Projectors). All teachers have successfully developed e-content using ITC tools. In college, there are enough computer labs, such as Commerce Computer Lab, Computer Science Lab, BBA (CA) Lab, Research Centre Lab (Chemistry), Physics Computer Lab, Electronics Computer Lab, English Language Lab and Library

College developed student's corner on college website; through this students can easily assess lecture of the teachers, e-notes, assignments, blog and other important content. This student corner have e-content platform which is uploaded various important topics by teachers frequently.

LMS has been used by teachers such as Google Classroom, Own college Website, YouTube Channels.

Faculty mostly uses Powerpoint presentation as well as other Microsoft features. College often organizes training and hands-on session on Google Meet, Microsoft Team, OBS, Zoom, other Mobile Software and many others for upgrading their ability to use ICT tools. These kinds of ICT tools foster strong interaction between teachers and students.

College uses online resources like Google Classroom, Moodle etc. for effective teaching-learning. By using these kinds of LMS systems teachers can share their video lectures, e-notes, assignments, other teaching materials. College boosts teachers to participate Online FDP, Webinar, Short Term Courses, SWAYAM MOOCS Courses, NPTEL Courses. As a result many departments organize online guest lectures for students and community. Some departments often organize Movie Festival.

Some teachers are more techno savvy. Faculty use QR Code system in teaching-learning process.

Teachers also share their lectures on YouTube Channels. Some teachers also share their study materials on Savitribai Phule Pune University's e-content section. Teachers are actively uses the online repositories such as Google Scholar, Shodhganga, NPTEL, Vidya-mitra. College has been member of N-List, which is related with the e-ShodhSindhu Consortium and INFLIBNET .

For education intent, College gets Google Workspace from Google. Some teachers use plagiarism software such as Urkunt, Turnitin etc. for checking plagiarism as per the UGC norms and guidelines.

File Description	Document
Upload any additional information	View Document
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View Document

2.3.3 Ratio of students to mentor for academic and other related issues (Data for the latest completed academic year)

Response: 30:1

2.3.3.1 Number of mentors	
Response: 51	
File Description	Document
Upload year wise, number of students enrolled and full time teachers on roll.	View Document
mentor/mentee ratio	View Document
Circulars pertaining to assigning mentors to mentees	View Document

2.4 Teacher Profile and Quality

2.4.1 Average percentage of full time teachers against sanctioned posts during the last five years	
Response: 85.99	
File Description	Document
Year wise full time teachers and sanctioned posts for 5years(Data Template)	View Document
List of the faculty members authenticated by the Head of HEI	View Document
Any additional information	View Document

2.4.2 Average percentage of full time teachers with Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. during the last five years (consider only highest degree for count)				
Response: 24.22				
2.4.2.1 Number of full time teachers with <i>Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt.</i> year wise during the last five years				
2020-21	2019-20	2018-19	2017-18	2016-17
13	13	14	14	11

File Description	Document
List of number of full time teachers with Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. and number of full time teachers for 5 years (Data Template)	View Document
Any additional information	View Document

2.4.3 Average teaching experience of full time teachers in the same institution (Data for the latest completed academic year in number of years)	
Response: 9.88	
2.4.3.1 Total experience of full-time teachers	
Response: 514	
File Description	Document
List of Teachers including their PAN, designation, dept and experience details(Data Template)	View Document
Any additional information	View Document

2.5 Evaluation Process and Reforms

<p>2.5.1 Mechanism of internal assessment is transparent and robust in terms of frequency and mode</p> <p>Response:</p> <p>Shri Chhatrapati Shivaji Mahavidyalaya is affiliated to Savitribai Phule Pune University and hence, follows its rules and guidelines regarding the assessment and evaluation process for performance of students. The same is communicated to the students. The internal assessment is carried out in a systematic manner for theory courses, laboratory courses, seminars, summer internship and project.</p> <p>Academic calendar is prepared by the Internal Quality Assurance Cell (IQAC) at the beginning of Academic year and is made available on the college website and notice-boards of the departments. Thus, students know about the dates of class tests (CT), submission of assignments well in advance and hence, can plan accordingly. The dates and schedule of internal assessment of laboratory courses, seminars, summer internship and project are displayed through the notices to the students well in advance.</p> <p>The College Examination Officer (CEO) is appointed according to the rules and regulations of affiliated university, Pune. Every academic year, the chairman of the timetable committee and the CEO prepare the schedule for internal evaluation on the basis of the Academic Calendar. The university circulars and notices are displayed on the notice boards as well as website of the college.</p>
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The college finds advanced and slow learners from first-year undergraduate and postgraduate classes. The entrance test syllabus for first-year undergraduate is up to the intermediate level and first-year postgraduate, the entrance test is up to the undergraduate level. After conducting a general entrance test, advanced and slow learners are identified based on their performance in the entrance examination. The schedule of the examination details is available on the university and college websites. For the first-year courses and programs, the Central Assessment Program (CAP) is undertaken as per the rules and regulations of S.P. Pune University, Pune. The internal examination committee monitors and conducts internal examinations within the college. All the teachers of the concerned departments submit a set of question papers to the examination committee through the Head of the Department. The college conducts class tests, tutorials, unit tests, departmental seminars, and reviews of research articles, project works, practical examinations, home assignments, open-book tests and other forms of Continuous Internal Evaluation (CIE).

Students complete examination forms on the university's online portal and submit them to the college. As per the guidelines and norms of the S. P. Pune University, Pune, for internal assessment, the college has developed department wise objective and subjective examination for evaluation of the students to ensure transparency. At the commencement of every academic year, the students are made aware of the continuous internal evaluation mechanism that includes the nature of question papers, the marking scheme, various types of evaluation methods. All U. G. and P. G. programmes having Choice-Based Credit System as per guidelines of University. In each semester the internal assessment of the courses like Human Rights, Cyber Security and other Skill-Based Courses is conducted as per the guidelines of the university.

File Description	Document
Any additional information	View Document
Link for additional information	View Document

2.5.2 Mechanism to deal with internal/external examination related grievances is transparent, time-bound and efficient

Response:

Shri Chhatrapati Shivaji Mahavidyalaya, examination system of the college is transparent and pays due attention and addresses grievances promptly and efficiently in the interest of the academic progress. Grievance Redressal Committee constituted by IQAC to look after examination issues. The Examination officer and their employees to ensure smooth conduct of university examinations. Notices regarding the exam schedule are displayed on website, notice boards and WhatsApp groups well in advance to ensure hassle-free examinations for students. Each examination session has a senior supervisor, who resolved examination-related issues. Appropriate instructions are given to invigilators to conduct examinations in a disciplined manner. Semester examinations were held online by the university due to Covid-19. Students were instructed to contact the authority of the Examination for the students help. The university provides facility to students for getting photo copy of answer book within fifteen days after declaration of results. If there is any discrepancy in the evaluation of answer book, then they can apply for revaluation or rechecking within seven days. The college is prompt in assisting students while applying for revaluation to the University for Redressal. After reassessment, student mark list is corrected by the university. Students'

grievances are resolved at department and committee levels. At the time of centralized CIE (Continuous Internal Evaluation) , students are instructed to report to teachers or committee convener in case of any problem which are resolved promptly. During departmental CIE, the Head of departments along with faculty members monitor the CIE process and ensure problem-free process. Intervention by the Principal can be sought in extraordinary cases. Answer scripts of internal class tests, assignments and project reports, etc. are discussed with students after evaluation. They may raise grievances regarding marks awarded to them with the faculty concerned. Meanwhile in rare cases, students are free to approach their mentor. During the pandemic period in academic year 2020-2021, all kinds of examinations were conducted online. UG Part I semester examination assessment is done through Central Assessment Programme (CAP) in the college as per the rules of the university. Students can get photocopies of their answer sheets and apply for revaluation. The Examination department notifies and distributes marks statements after the declaration of semester examination results by university.

File Description	Document
Any additional information	View Document
Link for additional information	View Document

2.6 Student Performance and Learning Outcomes

2.6.1 Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Response:

The college is affiliated with Savitribai Phule Pune University, Pune. The university displays the curriculums of all the programmes, as well as all the outcomes of the programmes, on its website. The institution follows the curriculum designed by the SPPU. The institution uses various methods for the effective delivery and implementation of the curriculum. The institution uses several methods to share the course outcomes, programme outcomes, and programme-specific outcomes. The college has its own website, www.scsm.ac.in. *It is comprehensive and is updated regularly.* The syllabi and the outcomes for all courses and programmes are available for the ready reference of the students under the concerned department's tab on the college website. The teachers of the concerned subjects communicate the outcomes to the students in formal or informal interactions. For the student's convenience, the concerned departments has copies of both old and new syllabi.

Through Programme outcomes of all courses students get instilled with the following values

Students can learn to communicate effectively. Students can socialize. They are capable of being responsible citizens. Their actions reflect values such as social and professional ethics. They are well-versed in environmental and sustainable development issues.

Course Outcomes of all courses are as follows:

B.A and M.A

- Language and literature in English, Marathi and Hindi helps students to develop creative and intellectual ideas and enriches their careers.
- Economics : Understand the behaviour of the Indian and global economies.
- Geography : Understand the basics of geomorphology, climatology, tourism geography, and regional geography.
- History : To gain an understanding of the history of India's freedom movement, its goals, objectives, problems, and progress as an independent country. Aside from that, students can learn about ancient Indian cultures.
- Political Science : It introduces political concepts, ideas, and theories.

B.Sc. and M.Sc.

- Zoology : Exposure to a wide range of animal species and industries based on zoological areas. The practical course is designed to provide students with the skills needed for animal identification, morphological, anatomical, technical description, classification, and zoological applications in various industries.
- Physics : Students will be able to solve problems by applying physics laws in real-life situations. Students gain research skills through the completion of small projects.
- Mathematics : To encourage students to develop a mathematical mindset.
- Statistics : Students will be able to analyze the data by using the fundamental statistical methods.
- Electronics : Students will be able to use techniques, skills, modern technological/ scientific/ engineering software / tools for professional practices.
- Botany : To provide comprehensive knowledge and application of various plant species
- Chemistry : To provide knowledge of chemicals, principles and their effective application.
- B.Sc. Computer Science : Using a computer to improve problem-solving skills

B. Com

- B. Com : To teach various accounting concepts and their applications.
- B.B.A. (CA) : Advanced career in computer application for the successful businessman or good manager

File Description	Document
Upload COs for all Programmes (exemplars from Glossary)	View Document
Past link for Additional information	View Document

2.6.2 Attainment of programme outcomes and course outcomes are evaluated by the institution.

Response:

The institute offers six traditional programs, two professional programs and a chemistry research center. The achievement of the outcomes is a continuous activity on which the institution has been working. Depending on programme results, the institution evaluates the stages of students' achievement through

teaching-learning process and evaluation methods. The programme outcomes, programme specific outcomes and course outcomes are reviewed through the activities in which students participate. Extracurricular, co-curricular and curricular activities are all encouraged for students. Co-curricular, extra-curricular and extension activities as well as a variety of competitions, exhibitions, seminars, awards and rewards for students are used to evaluate programme outcomes. Internal assessment, seminars, tutorials, projects, group activities, surveys, practicals and external examinations administered by the university are used to assess achievement of program-specific outcomes. Academic results reflect outstanding academic performance. The academic record of the institute has been demonstrated by rank holders in various courses. The aforementioned factors are used to determine whether a student has met the course outcomes outlined in the Programme Specific Outcomes.

Aside from the practices mentioned above, the course and programme outcomes are evaluated. Based on their participation in a variety of programmes in their departments throughout the year, such as exhibitions, freshmen's day, cultural day, competitions, farewell functions. In addition, these students participate in College-organized programmes on behalf of their departments. Departments also participate in community service. On these occasions, students demonstrate their discernment, social skills, communication skills, creative skills, leadership skills, teamwork spirit, readiness to take responsibility, accountability. The academic and non-academic performance of the students is used to measure program-specific outcomes. Teachers provide critical feedback to students based on their performance. As a result, the students are benefitted by the attainment of programme outcomes and course outcomes.

File Description	Document
Paste link for Additional information	View Document

2.6.3 Average pass percentage of Students during last five years

Response: 67.78

2.6.3.1 Number of final year students who passed the university examination year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
374	317	198	159	193

2.6.3.2 Number of final year students who appeared for the university examination year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
425	381	347	309	326

File Description	Document
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View Document
Upload any additional information	View Document
Paste link for the annual report	View Document

2.7 Student Satisfaction Survey

2.7.1 Online student satisfaction survey regarding teaching learning process	
Response: 3.84	
File Description	Document
Upload database of all currently enrolled students (Data Template)	View Document

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1 Grants received from Government and non-governmental agencies for research projects, endowments, Chairs in the institution during the last five years (INR in Lakhs)

Response: 19.47

3.1.1.1 Total Grants from Government and non-governmental agencies for research projects , endowments, Chairs in the institution during the last five years (INR in Lakhs)

2020-21	2019-20	2018-19	2017-18	2016-17
00	00	00	6.47	13.00

File Description

Document

List of endowments / projects with details of grants

[View Document](#)

e-copies of the grant award letters for sponsored research projects / endowments

[View Document](#)

3.1.2 Percentage of teachers recognized as research guides (latest completed academic year)

Response: 15.38

3.1.2.1 Number of teachers recognized as research guides

Response: 8

File Description

Document

Institutional data in prescribed format

[View Document](#)

Any additional information

[View Document](#)

3.1.3 Percentage of departments having Research projects funded by government and non government agencies during the last five years

Response: 10

3.1.3.1 Number of departments having Research projects funded by government and non-government agencies during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	3	2

3.1.3.2 Number of departments offering academic programmes

2020-21	2019-20	2018-19	2017-18	2016-17
10	10	10	10	10

File Description	Document
Supporting document from Funding Agency	View Document
List of research projects and funding details	View Document
Any additional information	View Document
Paste link to funding agency website	View Document

3.2 Innovation Ecosystem

3.2.1 Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Response:

The college established Research Committee for faculty and students to enrich research. The proper equipment and tools are provided to the researchers.

- The research committee helps to file patent. In the Academic Year 2018-2019, one student from B.A. faculty filed the patent form under the entitled invention “Onion and Garlic Harvester”.
- To manifest research potential and creativity, the college organizes “AVISHKAR”- a research-based competition as per the guidance of affiliated university.
- The college has a “Competitive Examination Centre” for students who wish to prepare for various competitive exams conducted by various institutions, State Government and central Government.
- The college organizes various lectures on Intellectual Property Rights (IPR), Research Methodology, and Entrepreneurship.
- The Department of Computer Science and Bachelor of Business Administration (Computer Application) use programming language such as PHP, JAVA, Angular, MYSAL and HTML, CSS for research project of students.
- A number of departments frequently organize Industrial Visits. Some students from the Department of Chemistry are selected for research project in NCL, Pune.
- Knowledge Resource Centre appreciates the Best Reader in student category to cultivate reading habits each year and organizes “Gandhi Vichar Sanskar Pariksha” in collaboration with Gandhi

Research Foundation, Jalgaon.

- The placement cell organizes Campus Drive frequently for the placement of fresher as well as eligible students. Each department is involved in Career Counseling.
- The Knowledge Resource Centre has a membership of INFLIBNET Centre (N-List).
- A separate research facility is available with ICT tools, reference books, and a journal section to enrich research practices. Online access of different reputed journals, e-books are also easily assessable to faculty and research students
- The Department of Chemistry has a recognized research center affiliated to Savitribai Phule Pune University for M.Phil. and Ph.D. Total Four guides associated with the research center during the last five years and One student awarded with Ph.D. Presently, Ten students are pursuing Ph.D. in the research center.
- The various departments organize National, State Level Seminars, Conferences, and Workshops to provide an intellectual feast.
- Every year college celebrates Science Day.
- The college has number of functioning MOU's with reputed institution works in their field.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

3.2.2 Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the last five years

Response: 20

3.2.2.1 Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
7	2	4	4	3

File Description	Document
Report of the event	View Document
List of workshops/seminars during last 5 years	View Document
Any additional information	View Document

3.3 Research Publications and Awards

3.3.1 Number of Ph.Ds registered per eligible teacher during the last five years

Response: 0.5

3.3.1.1 How many Ph.Ds registered per eligible teacher within last five years

Response: 4

3.3.1.2 Number of teachers recognized as guides during the last five years

Response: 8

File Description	Document
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc	View Document
Any additional information	View Document
URL to the research page on HEI website	View Document

3.3.2 Number of research papers per teachers in the Journals notified on UGC website during the last five years

Response: 0.71

3.3.2.1 Number of research papers in the Journals notified on UGC website during the last five years.

2020-21	2019-20	2018-19	2017-18	2016-17
11	10	6	4	7

File Description	Document
List of research papers by title, author, department, name and year of publication	View Document
Any additional information	View Document

3.3.3 Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

Response: 0.93

3.3.3.1 Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
12	5	7	5	21

File Description	Document
List books and chapters edited volumes/ books published	View Document
Any additional information	View Document

3.4 Extension Activities

3.4.1 Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the last five years.

Response:

The motto of Shri Chhatrapati Shivaji Mahavidyalaya is “**Education through Social Transformation**”. The college has strong cohesion with society, and it’s reflected in extension activities for the neighbourhood community.

- The college along with Loknete Sahkar Marshi Shivajirao Narayanrao Nagawade (Bapu) Pratisthan, Shirigonda organised “**Loknete Sahkar Maharshi Shivajirao Narayanrao Nagawade (Bapu) Lecture Series**” every year on current socio-economic issues.
- Shirigonda Tahsil has many historical monuments. Among them, **Pedgaon Fort**, very well known as “Bahadurgarh”, is frequently cleaned and preserved by students through various activities.
- The college provides grains to Orphan Children who live in “Mahamanav Baba Aamte Bahuudeshhiy Samajik Vikas Seva Santha” (NGO), under the practice, ‘**Ek Kilo Dhanya Anathansathi**’ (One Kilograms grains for Orphans).
- The college provides Flood Relief Material in flood relief area in Maharashtra.
- The college helps to collect **Kindney Transplant Surgery Fund** for student’s brother. 41648 Rs. (Forty One thousand Six hundred Fourty Eight Hundred) was collected with the help of students and teachers.
- On the occasion of Birth Anniversary, Hon. Shivajirao Nagawade, the founder of this institution, college organises **Blood Donation Camp** every year in collaboration with Anandrishiji Blood Bank, Ahmednagar.
- The Voter Awareness Program is organized every year. **The Voter Awareness Rally, New Voting Registration Program, Special Lectures and Hands on Training of EVM** are successfully completed and associated with local government.
- Women Empowerment Cell (WEC) organises various programs and activities on **Gender Equity** and Skills Development. The lectures of renowned personality, Hon. Aruna Dhere, President, Akhil Bhartiya Marathi Sahitya Samelan, Mangla Khivnsara, Social Activist, Aurngabad., Mukta Dabolkar, Social Activist, Andhashradha Nirmulan and many more. These lectures are organised for students and citizens. Under the enrichment of skill development for girls, WEC organises

Rangoli Competitions, Salad Making Competitions, Mehndi Competitions and many more.

- The college organized guest lecture on current issues such as Thiheri Talak , Article 370.
- Students perform **Save Girl Child Skit** for awareness of gender issues.
- The college had taken an initiative to organize self defence training under the campaign on **Nirbhaya Kanya** and to organise rally on **Beti Bachao, Beti Padhao** .
- The students attended online lecture of Hon. Narendra Modi , Prime Minister of India, on **Pariksha Pe Charch in the college.**
- The college organises **Health Check-Up Camp** for Girls and Boys, especially for adolescent teenagers.
- College actively organises **Road Safety Campaign** for citizens and students.
- The Physical Education Department consistently organises **Fit India Campaign, International Yoga Day** and provides physical fitness training.
- Every year NCC and NSS volunteers engage in **Tree Plantation** in various locations.
- NSS selects village for the Annual Camp and organises various social awareness programs, builds a Bandhara(Dam), cleans the town, etc.
- The college jointly organises **Swacch Bharat Abhiyan** with the local administration of the Municipal Corporation.
- Department of Political Science reads a preamble of Indian Constitution on **Constitution Day** with civilians and students.
- N.S.S.organise **Hypnotising program** of Dr. Jagdish Rathod for self-awareness.
- In association with Police Department, the NSS volunteers participated in **Police Mitra Campaign** during Covid Period.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

3.4.2 Number of awards and recognitions received for extension activities from government/ government recognised bodies during the last five years

Response: 0

3.4.2.1 Total number of awards and recognition received for extension activities from Government/ Government recognised bodies year-wise during the last five years.

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

File Description	Document
Number of awards for extension activities in last 5 year	View Document
e-copy of the award letters	View Document
Any additional information	View Document

3.4.3 Number of extension and outreach programs conducted by the institution through NSS/NCC, Government and Government recognised bodies during the last five years

Response: 113

3.4.3.1 Number of extension and outreached Programmes conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
20	25	24	23	21

File Description	Document
Reports of the event organized	View Document
Number of extension and outreach Programmes conducted with industry, community etc for the last five years	View Document
Any additional information	View Document

3.4.4 Average percentage of students participating in extension activities at 3.4.3. above during last five years

Response: 128.7

3.4.4.1 Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
1383	3152	1345	1794	1732

File Description	Document
Report of the event	View Document
Average percentage of students participating in extension activities with Govt or NGO etc	View Document
Any additional information	View Document

3.5 Collaboration

3.5.1 Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship per year

Response: 82

3.5.1.1 Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
10	20	24	13	15

File Description	Document
e-copies of related Document	View Document
Details of Collaborative activities with institutions/industries for research, Faculty exchange, Student exchange/ internship	View Document
Any additional information	View Document

3.5.2 Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the last five years

Response: 18

3.5.2.1 Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
7	4	2	2	3

File Description	Document
e-Copies of the MoUs with institution/ industry/corporate houses	View Document
Details of functional MoUs with institutions of national, international importance, other universities etc during the last five years	View Document
Any additional information	View Document

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1 The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Response:

Shri Chhatrapati Shivaji Mahavidyalaya is established in 1982 across the 16.50 acres (6.68 hectares). It has ample space for the required infrastructure and all other physical facilities. The total built-up area is 9918.64 sq. mtr.

It consists of an **Administrative Building (Block B)** with a built-up area of 1395 sq. mtr. The administrative building consists of a Principal Cabin, Conference Hall, Administrative Office, Record Room, Department of English along with English Language Lab, IQAC, Sahakar Maharshi Shivajirao Nagawade Auditorium with LCD Projector, Store Room and Lavatory section on the ground floor. The first floor consists Vice-Principal Cabin, Common Staff Room, Department of BCS, BBA(CA) along with laboratories, Four Classrooms and a Toilet Block. The second floor has four classrooms.

The **Old College Building, Block (A)** acquires 1198.66 sq. mtr. The ground floor consists of Exam Office, CEO Cabin, Department of History, Economics, Political Science, Marathi, Hindi and Commerce, NCC Office and Storeroom, Ladies Common Room with Sanitary Block and Five ICT enabled Classrooms. The first floor of the old main building has Six Classroom.

The **Science Laboratory Block (C)** is situated on the East of the main building with 1146.15 sq. mt. The department of Chemistry acquires 382.05 sq.mtr. area on the ground floor with the well-equipped Laboratories. The first floor of block C has departments of Electronics, Physics, Mathematics and Statistics around 382.05 sq.mtr. The Second floor consists of departments of Geography, Zoology and Botany with laboratories on 382.05 sq. mt area.

The College has a separate **Knowledge Resource Centre(KRC)** building spread over 1089.06 sq.mtr. The ground floor of KRC has a Librarian Cabin, Stacking Room, Book Issuing Sections and Two Reading Halls for boys and girls with a total seating capacity more than 100 students. The first floor consists of a Xerox Centre, Reference Section, Periodical Section, Lavatory Blocks, E-resources Centre separate reading room for P.G. students. The second floor consists of a competitive examination Centre and Career Counseling Centre with a reading hall and historical museum.

The department of BBA(CA) is located on the East of the main building having six classrooms.

The Girl's Hostel acquires 2435.84 sq. mtr. having A, B & C. wings with 325 students capacity. The maximum amenities are available for girls student.

The college has a playground admeasurement 19350 sq. mtr. (4.78 acres). The main playground has 400 mtr. x 6 lanes running track, including different grounds such as Basketball Court, Kabaddi, Kho-Kho, Volleyball and Football Playgrounds. There is an indoor stadium 665 sq. mtr. built-up area with a separate multi-gym equipped with all modern amenities. There are a Vermiculture Centre, Yoga Center, Water Harvesting Tank. The most area of campus is under CCTV surveillance. A sufficient parking space for

staff, girls and boys students is also available in the campus. The College Canteen facility is available in college premises for staff and students. The Botanical Garden with plantation having 16187 sq.mtr.

There are CCTV-30, Xerox Machine-04, 202 Computers and Laptop, Printers-32, Laboratories -20, LCD Projectors-18, Total Classrooms-24, Classrooms with ICT Facilities-18.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

4.1.2 The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Response:

Shri Chhatrapati Shivaji Mahavidyalaya has adequate infrastructure for sports and cultural activities. The Physical Education department is fulfilled with the indoor and outdoor games facilities and can organise inter-collegiate sports events. In addition, there is a separate Gym for students and an open gym facility for students and citizens.

Outdoor Games Facilities:

Sr.No.	Game Type	Infrastructure/Capacity	Establishment	User Rate
1.	400 Mtr. Practice Track (6 lanes)	01	1992	10%
2.	Volley Ball Court	02	1992	08%
3.	Kho-Kho Court	02	1992	09%
4.	Softball	01	1992	05%
5.	Base Ball	01	1992	05%
6.	Football	01	1992	08%
7.	Ball Badminton	01	1992	10%
8.	Cricket	01	1992	15%
9.	Handball	01	1992	10%

Indoor Games Facilities:

The college has 30×24 meter Indoor Hall for sports events and multipurpose programs.

Sr.No.	Game Type	Infrastructure/Capacity	Establishment	User Rate
--------	-----------	-------------------------	---------------	-----------

		ty			
1.	Badminton Courts	02	2003-2004	10 %	
2.	Table Tennis Table	01	2005	05%	
3.	Wrestling Mats	02 Sets	2009	15%	
4.	Boxing	01 Set	2002	04%	
5.	Weight Lifting	01 Set	2002	02%	
6.	Power Lifting	01	2003-2004		
7.	Yoga Center	01	2003-2004		
8.	Carrom	04	2003-2004		
9.	Chess	04	2003-2004		
10.	Gymnasium	01	2003-2004		

Cultural Activities:

The multipurpose hall with 1000+ capacity is accessible for cultural activities. The college organised various events such as Annual Day, College Annual Gathering, Lecture Series, one-act play, skit, mime. As per the requirement of the event, on the college campus, the following infrastructures are available :

Sr.No	Infrastructure	Area/Size (feet)	Year establishment	of Seating Capacity
1.	Multipurpose Hall (Indoor Stadium)	80'x100'	2003-2004	1000
2.	Open Space	100'x 100'	1991-1992	3000
3.	Opens Stage	40' x 21'	1991-1992	--
4.	Seminar Hall	32' X28	2018-2019	100

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

4.1.3 Percentage of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc. (Data for the latest completed academic year)

Response: 75

4.1.3.1 Number of classrooms and seminar halls with ICT facilities

Response: 18

File Description	Document
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View Document
Upload any additional information	View Document
Paste link for additional information	View Document

4.1.4 Average percentage of expenditure, excluding salary for infrastructure augmentation during last five years(INR in Lakhs)

Response: 90.61

4.1.4.1 Expenditure for infrastructure augmentation, excluding salary year-wise during last five years (INR in lakhs)

2020-21	2019-20	2018-19	2017-18	2016-17
8.80	43.9	24.3	79.0	23.4

File Description	Document
Upload Details of budget allocation, excluding salary during the last five years (Data Template)	View Document

4.2 Library as a Learning Resource

4.2.1 Library is automated using Integrated Library Management System (ILMS)

Response:

The library provides internet services to the students, faculty and research students to easily access e-books and e-journals provided under UGC N-LIST facility. The staff organises Hands-on training for beginners. The computer does the accession information and search for books or literature. However, The library provides free access to the library users.

Library Services

Library is having e-learning resource Centre such as reading room facilities and separate competitive exam guidance space. The library is fully automated through an integrated Library Management System Known as SOUL Software. The software SOUL is developed by INFLIBNET. This software is having the following facilities Book Management, Barcode Facility, Book Accession, Membership, Circulation, OPAC, Catalogues, and Administration. The software has additional features such as member photographs that can be seen while issuing the books. The software shows the status of the books as withdrawn, write-off, damaged, lost books.

Facilities like database backup restore facility and book bank specialities for the college libraries are made available. It embraces all 40797 textbooks, 9508 reference books, 102 journals, 3307 Periodicals Bound Volumes, 159 CDs & Videos and 71 News Paper Clipping files covered different topics.

The college library has a membership of INFLIBET. It provides access to 6000+ e-journals and 3155000 e-books. The college has published various services and facilities, schemes of a library on college websites. At the entrance of the library, OPAC system is available for users on computer.

Every year, the institute makes budgetary provisions to enrich the library resources. The library has maintained these all learning resources for the use of the readers. Some websites preserving manuscripts in the digitised form are also accessed. Books are purchased by using various funds such as D.S.T., U.G.C and University.

Sections:

Reading Room Section:

The separate reading room facility is available for girls and boys students.

Circulation Section

Books are issued for the students and teacher.

Reference Section

In reference section, non issuing books are stored for research purpose only. It includes the rare books, Dictionaries, Encyclopedias, Bibliographies.

Periodicals Section

This section includes journals, magazines, newspapers and Binding journals and periodicals volumes. These materials issued to the students for reading in reading room only. The library subscribes around 102 print journals.

The library celebrates birth and death anniversary of well known personalities. It conducts Exam "Gandhi Vichar Sanskar Pariksha" collaboration with Gandhi Research Foundation, Jalgaon.

Sr.No	Physical Description	Remarks/Particulars
1.	Name of the ILM software	SOUL – 2.0
2.	Nature of automation (fully or partially)	Fully automated
3.	Version	SOUL-2.0
4.	Year of automation	2019-20

Sr. No.	Particulars of work	Number of Computers
1.	Library OPAC for Reader	05
2.	Circulation of Books	02
3.	Library Administrative Works	03
4.	Librarian	01

File Description	Document
Upload any additional information	View Document
Paste link for Additional Information	View Document

4.2.2 The institution has subscription for the following e-resources

- 1.e-journals
- 2.e-ShodhSindhu
- 3.Shodhganga Membership
- 4.e-books
- 5.Databases
- 6.Remote access to e-resources

Response: A. Any 4 or more of the above

File Description	Document
Upload any additional information	View Document
Details of subscriptions like e-journals, e-ShodhSindhu, Shodhganga Membership , Remote access to library resources, Web interface etc (Data Template)	View Document

4.2.3 Average annual expenditure for purchase of books/e-books and subscription to journals/e-journals during the last five years (INR in Lakhs)

Response: 2.38

4.2.3.1 Annual expenditure of purchase of books/e-books and subscription to journals/e-journals year wise during last five years (INR in Lakhs)

2020-21	2019-20	2018-19	2017-18	2016-17
2.51	3.30	1.79	1.38	2.91

File Description	Document
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the last five years (Data Template)	View Document
Audited statements of accounts	View Document
Any additional information	View Document

4.2.4 Percentage per day usage of library by teachers and students (foot falls and login data for online access) during the latest completed academic year

Response: 16.25

4.2.4.1 Number of teachers and students using library per day over last one year

Response: 253

File Description	Document
Details of library usage by teachers and students	View Document

4.3 IT Infrastructure

4.3.1 Institution frequently updates its IT facilities including Wi-Fi

Response:

Before 2016 the number of computers was 96 in the college. The number is increased by 106 and now the number of computer is 202. Number of printers was 26 before 2016. Now the number of Printers is increased by 6 and total number of printers is 32. Earlier the internet speed was only 10 mbps. Now the college has 310 mbps internet speed. There were no routers in the college before 2016. Now the college has 3 routers. Number of Xerox Machines was 2 before 2016. Now the number of Xerox Machines increased by 2 and total number of Xerox Machines are 4. There were 22 CCTV before 2016. Presently the number of CCTV 30.

The college has an active website for more than ten years. It was developed and maintained by the college Faculty. The college has updated its IT facilities by increasing the number of computers, printers, scanners, smart-boards, interactive LCD projectors, Xerox machines, an online admission process, a dynamic website and various software. The teaching and learning process is enhanced by incorporating ICT tools and e-resources. INFLIBNET, Video lectures. The students, teachers and non-teaching staff are also encouraged to use different academic and administrative software such as Vriddhi, Prism, Windows Microsoft Office, Orell language Software.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

4.3.2 Student - Computer ratio (Data for the latest completed academic year)

Response: 7:1

File Description	Document
Upload any additional information	View Document

4.3.3 Bandwidth of internet connection in the Institution

Response: A. 750 MBPS

File Description	Document
Upload any additional Information	View Document
Details of available bandwidth of internet connection in the Institution	View Document

4.4 Maintenance of Campus Infrastructure

4.4.1 Average percentage of expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the last five years(INR in Lakhs)

Response: 83.15

4.4.1.1 Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year-wise during the last five years (INR in lakhs)

2020-21	2019-20	2018-19	2017-18	2016-17
10.6	40.5	35.9	20.2	19.2

File Description	Document
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View Document
Audited statements of accounts	View Document

4.4.2 There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Response:

Depending upon the strength of the college every year all academic, IT, support facilities are made available sufficient and utility is made. The infrastructure and equipment of Shri Chhatrapati Shivaji Mahavidyalaya are maintained and upkeep by the Office Administrators. College Development Committee (CDC) calls each department's budget. CDC recommends and sanctions of their budgetary fund. The principal have total rights to sanctioned some amount as per the guidelines of CDC. The college has well-established procedures for the procurement and maintenance of its infrastructure. Various college committees, such as College Development Committee (CDC), Purchase Committee, Library Committee, Canteen Committee, Building Committee, Campus Development and Beautification Committee, Gymkhana Committee are engaged to augment physical, academic and support facilities. Before the commencement of every academic year, the College Administrations and higher authorities check the proper availability of physical utilizing tools through various committees for the teaching-learning process.

Annual Maintenance Contracts (AMC) have been executed for various equipment and services such as Electrical Services, Computer Services, Gardening Services, Cleaning Services, Hostel (Mess) Service, Canteen Service, Security Service, Furniture Building Maintenance. The service providers' personnel do their work as per the contracts norms with market rates.

Laboratory:

The Gas connection of various labs are checked by any able technician. According to the need of concerned departments, technicians or service providers, company representatives are called for the proper maintenance of laboratory equipment as well as fire safety audit. Concerned faculty and supporting staff check each instrument before a practical session. **Library:**

The campus library is always hygienic and keeps dust free and ventilated. The attendants keep the library campus clean. The library campus, including Reading Halls, Book Keeping Room, Computers Lab, Competitive Exam Hall are regularly maintained clean and updated. Besides Lab attendants, the students of "Earn and Learn Scheme" helps the aforementioned works. The library is multistorey and always to keep clean. The library identifies outdated textual books called 'Dead Books' stored in the library. The tear books and journals are binding each year by calling quotations of concerned service providers.

Gymkhana:

The Gymkhana has a huge premise, including an indoor and outdoor stadium. It has facilities for an indoor and outdoor sports events. Therefore, the Director of Physical Education is assisted in every sports event by concerned staff to keep Gymkhana clean. The maintenance of sports facilities and gymnasium equipment is completed through a supported team. The college showers herbicide on the ground by hiring staff to protect the ground from unwanted herbs.

Computers and IT infrastructure:

The computer issue is solved through System Administer appointed by Principal for maintaining the computers and other IT tools such as Scanner, Printers, Routers, Internet Connectivity, etc. Under System

administer, a technical assistant is appointed to resolve the technical issue related to the computer. Antivirus software is installed and upgraded for the maintenance of computer systems. For the uninterrupted power supply, the college has UPS backup, inverters, and a generator that support staff maintains.

Classrooms and ICT Classrooms:

The appointed staff cleans the classroom, office, departments and other premises every day. Prior to teaching, every year, the college provides sufficient teaching learning materials such as chocks, dusters, benches, blackboards. Sometimes classrooms and other infrastructure are also offered for other government duties such as Election Duty, Exhibitions, Examinations . The System administrator solves the technical issues of ICT Classrooms.

Seminar Hall:

Shri Chhatrapati Shivaji Mahavidyalaya has a multipurpose seminar hall namely Hon., Sahakar Maharshi Shivajirao Narayanraon Nagawarde Sabhagruh, with LCD projector is daily clean by the appointed sweeper.

The college has signed following contracts for maintaining and utilizing physical facilities

Sr.No.	Type of Service	Name of Service Provider	Mobile No.
1.	Computer maintenance and ICT facility maintenance	Shri. Girme Revannath Khandu	9823400576
2.	Furniture work	Shri. Gadade Suresh	9028139360
3.	Gardening	Shri.Pokale Manoj	8806084795
4.	Electric maintenance	Shri.Kuskar Manoj	9423463138
5.	Housekeeping	Shri. Bidlani Rajesh	8600270050
6.	Plumbing	Shri.Khetmalis Tatyasaheb	9226386736
7.	Building maintenance	Shri.Sonawane Rajendra	8553111777
8.	Housekeeping (Girls Hostel)	Sau. Bidlani Mina	8600270050
9.	Building maintenance (Grill, Gate Repairing, Window Repairing)	Shri.Sonawane Rajendra	8553111777

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1 Average percentage of students benefited by scholarships and freeships provided by the Government during last five years

Response: 34.8

5.1.1.1 Number of students benefited by scholarships and free ships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years (other than students receiving scholarships under the government schemes for reserved categories)

2020-21	2019-20	2018-19	2017-18	2016-17
623	508	534	498	386

File Description

Document

upload self attested letter with the list of students sanctioned scholarship

[View Document](#)

Upload any additional information Average percentage of students benefited by scholarships and freeships provided by the Government during the last five years (Data Template)

[View Document](#)

5.1.2 Average percentage of students benefitted by scholarships, freeships etc. provided by the institution / non- government agencies during the last five years

Response: 5.77

5.1.2.1 Number of students benefited by scholarships and free ships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years (other than students receiving scholarships under the government schemes for reserved categories)

2020-21	2019-20	2018-19	2017-18	2016-17
37	80	109	110	83

File Description	Document
Upload any additional information	View Document
Number of students benefited by scholarships and freships institution / non- government agencies in last 5 years (Date Template)	View Document

5.1.3 Capacity building and skills enhancement initiatives taken by the institution include the following

1. Soft skills
2. Language and communication skills
3. Life skills (Yoga, physical fitness, health and hygiene)
4. ICT/computing skills

Response: A. All of the above

File Description	Document
Details of capability building and skills enhancement initiatives (Data Template)	View Document
Link to Institutional website	View Document

5.1.4 Average percentage of students benefitted by guidance for competitive examinations and career counselling offered by the Institution during the last five years

Response: 15.23

5.1.4.1 Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
157	412	215	155	180

File Description	Document
Number of students benefited by guidance for competitive examinations and career counselling during the last five years	View Document
Any additional information	View Document

5.1.5 The Institution has a transparent mechanism for timely redressal of student grievances

including sexual harassment and ragging cases

- 1. Implementation of guidelines of statutory/regulatory bodies**
- 2. Organisation wide awareness and undertakings on policies with zero tolerance**
- 3. Mechanisms for submission of online/offline students' grievances**
- 4. Timely redressal of the grievances through appropriate committees**

Response: A. All of the above

File Description	Document
Upload any additional information	View Document
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View Document
Details of student grievances including sexual harassment and ragging cases	View Document

5.2 Student Progression**5.2.1 Average percentage of placement of outgoing students during the last five years**

Response: 9.11

5.2.1.1 Number of outgoing students placed year - wise during the last five years.

2020-21	2019-20	2018-19	2017-18	2016-17
45	30	35	27	26

File Description	Document
Upload any additional information	View Document
Self attested list of students placed	View Document
Details of student placement during the last five years (Data Template)	View Document

5.2.2 Average percentage of students progressing to higher education during the last five years

Response: 61.41

5.2.2.1 Number of outgoing student progression to higher education during last five years

Response: 261

File Description	Document
Upload supporting data for student/alumni	View Document
Details of student progression to higher education (Data Template)	View Document
Any additional information	View Document

5.2.3 Average percentage of students qualifying in state/national/ international level examinations during the last five years (eg: IIT-JAM/CLAT/ NET/SLET/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations, etc.)

Response: 72.38

5.2.3.1 Number of students qualifying in state/ national/ international level examinations (eg: IIT/JAM/ NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations, etc.)) year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
2	1	1	2	3

5.2.3.2 Number of students appearing in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT,GRE/ TOFEL/ Civil Services/ State government examinations) year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
7	3	1	2	3

File Description	Document
Upload supporting data for the same	View Document
Number of students qualifying in state/ national/ international level examinations during the last five years (Data Template)	View Document
Any additional information	View Document

5.3 Student Participation and Activities

5.3.1 Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter-university/state/national / international level (award for a team event should be counted as one) during the last five years.

Response: 19

5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) year-wise during the last five years.

2020-21	2019-20	2018-19	2017-18	2016-17
0	3	5	9	2

File Description	Document
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national/international level during the last five year	View Document
e-copies of award letters and certificates	View Document
Any additional information	View Document

5.3.2 Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities following duly established processes and norms (student council, students representation on various bodies)

Response:

As per the directive of Savitribai Phule Pune University, Pune, the college forms an active student council every year at the beginning of the academic year. Class representatives are nominated based upon their previous year's academic performance. The nominated class representatives elect one amongst them as university representative through the democratic method. The university representative represents the students at the university level. The objectives behind formulating a Student Council are to provide impetus and uphold the healthy and disciplined atmosphere on the campus. Involvement of the students in various co-curricular and extracurricular activities helps to boost their all-around development. To develop the leadership skills among the students and to nurture the various abilities. To conduct various programmes and activities at the college level and also at the intercollegiate level. The student council actively participates and promotes special drives such as fundraising, disaster management, and event management, etc.

In the years 2017–2018, the student council was formed as per the rules of Savitribai Phule Pune University, Pune by observing the democratic method. 2016–2017, 2018–2019, 2019–2020, and 2020–2021 were formed by the nomination method.

Students get representation in college committees. They can share their views, ideas, suggestions, and problems in meetings with college authorities and management.

1. **Student Council:** The composition of the students' council is as follows: the principal of the college as chairman; one representative from the senior teaching faculty; NCC, NSS, and Physical Education Director; one lady representative; and class toppers from all classes.
2. **College Development Committee (CDC):** It is a college statutory committee. It takes all decisions about the development of the college. The Secretary of Student Council is nominated as a student representative on the college development committee. The President, the Secretary of Management, the College Principal, the IQAC Coordinator, one Senior Teacher, and representatives from Research, Agriculture, and Industry constitute this committee. Suggestions from students are taken into consideration during curricular and extracurricular development in the college.
3. **IQAC:** The principal of the college, the coordinator, one representative from management, one from non-teaching staff, one from the head of the departments, and one student representative comprise the IQAC committee. The efficient operation of all activities is the responsibility of the IQAC coordinator.
4. **Sport Committee:** The physical director is the chairman of this committee. Three teacher representatives, two lady teachers, and one representative from non-teaching staff are the members of this committee. The physical director has complete authority over all committee decisions.
5. **Anti-ragging Committee:** It is a statutory committee that is vital to maintaining a healthy environment in the college. The committee is chaired by the principal. Two teachers, one lady teacher, the police station in-charge, the Tehsildar, and two student representatives are the members of the committee.

Apart from above committees, students are also participated in the following committees:

1. Sexual Harassment Committee
2. Magazine Committee
3. Students Welfare
4. Cultural Committee

Students demonstrate their engagement in the formulation and application of institutional development policies. Student representation on numerous committees facilitates the efficient operation of all programmes and activities.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

5.3.3 Average number of sports and cultural events/competitions in which students of the Institution participated during last five years (organised by the institution/other institutions)

Response: 13

5.3.3.1 Number of sports and cultural events/competitions in which students of the Institution

participated year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
0	24	18	10	13

File Description	Document
Upload any additional information	View Document
Report of the event	View Document
Number of sports and cultural events/competitions in which students of the Institution participated during last five years (organised by the institution/other institutions (Data Template)	View Document

5.4 Alumni Engagement**5.4.1 There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services****Response:**

In 1982 Shri Chhatrapati Shivaji Mahavidyalaya Shrigonda was established. The Alumni Association have been functional since 1983. As per the recommendations made by NAAC during the second cycle, the Alumni Association was registered with the Charity Commissioner in Ahmednagar on November 22, 2018. The registration number is 637/2018/Ahmednagar. 11 past students are members of the governing body. Mr Sadashiv Thite is the President, Mr Sachin Lagad is the Vice President, and Mr Shahaji Rode is the present Secretary of this Association. Only 20 students were initially a part of the Alumni Association. The number increased to 1499.

The Alumni Association conducts various programmes for the students. Past students of the college who serve in industries organize and raise funds for training and placement drives for our current students in their respective industries. With the help of the Alumni association members, many students are holding various positions in large corporations. The Alumni Association organize four meetings on the college campus every year. Alumni Association generates funds through contributions from all associated past students and resorts them for social activities. The college administration regulates all the activities of the association. The NCC cadets from our college help the Alumni Association conduct various programmes. During the COVID-19 pandemic, the Alumni Association and college have conducted various activities. The association provided medicine, masks, and necessary medical support facilities to COVID patients in the Shrigonda tehsil area.

In the flood situation in Ratnagiri district on August 20, 2021, the college Alumni Association collected a large sum in their account the same amount was utilized to help flood-affected people in Ratnagiri district. The Alumni Association has distributed one thousand blankets, some essential clothes, and food items to

flood-affected people. Some Alumni Association members, college NCC cadets and some teachers have participated in the campaign to distribute these goods and essentials to flood victims. All Alumni Association members are continuously in touch with the college.

Alumni Association Governing Body

Sr. No.	Name of the Members	Designation
1.	Shri. Sadashiv Vithoba Thite	President
2.	Shri. Sachin Sayaji Lagad	Vice President
3.	Shri. Shahaji Eknath Rode	Secretary
4.	Shri. Bhagwan Narayan Sonawane	Treasurer
5.	Shri. Balu Laxman Kamble	Member
6.	Shri Dharmanath Sampatrao Kakde	Member
7.	Shri Bibhishan Vyankatrao Jagdale	Member
8.	Shri. Digambar Vitthal Borude	Member
9.	Shri. Sunil Ganpatrao Suryawanshi	Member
10.	Shri. Dattatray Balasaheb Shinde	Member
11.	Ms. Rupali Arvind Kurumkar	Member

File Description	Document
Paste link for additional information	View Document

5.4.2 Alumni contribution during the last five years (INR in lakhs)

Response: A. ? 5 Lakhs

File Description	Document
Upload any additional information	View Document
Link for any additional information	View Document

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1 The governance of the institution is reflective of and in tune with the vision and mission of the institution

Response:

Shri Chhatrapati Shivaji shikshan sanstha runs Shri Chhatrapati Shivaji Mahavidyalaya CDC governs the college. It is the apex body of the college that plans policies and executes developmental activities of the college by setting values and effective decision-making process, which is important not only to achieve the vision and mission of the college but also in building the organizational structure.

The CDC, The Principal, IQAC, and the faculty play an important role in the designing and implementation of its quality policies in teaching, learning, evaluation, research and extension activities. The formal and informal arrangements in the institution to coordinate the academic and administrative planning, implementation and control reflect the college efforts in achieving its vision. The involvement of the leadership is clear in ensuring the policy statements and action plans for the fulfillment of the stated mission.

The college activities are inspired and guided by the dream of our founder Hon. Shivajirao Narayanrao Nagawade. who firmly believed that education is the best means to uplift society. He started college in 1982.

The vision and mission of the institution:

Motto: “Social Transformation through Education”

Vision:

Excellence in Higher Education, Empowerment through knowledge, inclusive growth for socio-economic change, sustainable development, to contribute towards creation of a tolerant, equitable, enlightened and human society.

Mission:

- To equip and empower Students with Relevant Knowledge, Competence and Creativity to face global changes.
- To achieve innovation in teaching, learning, research and extension Activities to realize Goals.
- To facilitate optimum use of Human and natural Resources For Sustainable Development.
- To promote participation of all the Stakeholders in the Developments of The College And Region.
- To promote and practice inclusive growth.
- To Create Awareness on Human Right, Value System, Culture, Heritage, Scientific Temper and development.

The college has been providing career opportunity and quality education to the students from different walks of life through various academic programmes and skill development courses. Vision and mission of

the institution are reflect through the following programmes and activities:

- A special course in Environmental Awareness is prescribed for second year UG students by S. P. Pune University, Pune.
- The college provides financial assistance to the faculty to attend national and international seminars and conferences.
- The unity and discipline are inculcated through NCC, NSS and Sports activities. Besides this, Nirbhya Kanya Lecture series, Winter Camp, Free Plantation, AIDS Awareness Rally Seminars etc. are organized frequentil.
- Organization of health check-up camp, blood donation camps in NCC and NSS.
- Community services and development of students through NSS, NCC activities and Commerce Association.
- Earn and Learn Scheme to enable the students to take the education through self-help.
- Lectures and various welfare activities are organized for girl students under Woman's Empowerment Cell (Mahila Sabalikiran Manch)
- Well-functioning Placement Cell & Comparative Exam cell.

The college adapts various procedures to monitor and evaluate its policies and plans for effective implementation and improvement contentions.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

6.1.2 The effective leadership is visible in various institutional practices such as decentralization and participative management

Response:

Shri Chhatrapati Shivaji Shikshan Sanstha, Shrigonda, is the best example of decentralisation and participative management, having implemented policies for smooth management from its inception. The academic performance of an institution is improved by the decentralisation policy followed by the active involvement of stakeholders and management to bring forth good infrastructure and quality teaching, which results in better learning outcomes for the students. The management, principal, IQAC, teaching faculty, NCC, NSS, and student representatives join their hands to propose a plan, design the work, and implement the approved plans. The college is sensitive to the latest managerial concepts like strategic planning, teamwork, decision-making, and effective implementation. The Committee Chairman, office superintendent, and HoDs have the liberty to make decisions. The Principal, with the support of Heads of Departments and various committees, participates in decision making. For the organisation of special events like seminars, conferences, workshops, etc., separate committees supported by sub-committees are formed for the successful organisation of events. The College Development Committee (CDC) is a statutory committee in the college that consists of renowned people from society and staff, under which the college works under the leadership of the Chairman of our institute, which plays an important role in policy making. The principal, IQAC and head of departments take all decisions. Essential issues are

presented before CDC and IQAC for guidance and approval. IQAC works as a central processing unit which facilitates coordination and harmony among all activities and mechanisms of the college through continuous interaction. To ascertain this fact, a case study of infrastructure pertaining to the construction of the Canteen building is shown below:

Case Study: The institution practices decentralization and participative management

Good infrastructure creates an excellent academic ambiance for students that enhances their learning outcomes on the campus. The brief summary of the accessory work carried out sequentially is as follows:

- The committee is composed of the principal as chairman, representatives of teaching and non-teaching staff as members, an engineer, and a building supervisor.

Functions of Committee:

- Survey of requirements for the construction of a canteen building.
- Finalization of the architect and design plan of canteen on the college campus.
- Call for tenders and give work orders.
- construction and supervision.
- Building Plan Approval
- The sanctioned plan was kept through IQAC in front of the CDC meeting for approval.
- Sealed tenders for construction of canteen building were invited and opened before the committee and a work order was given to the proprietor considering cost and quality.
- The work quality check was strictly observed by the committee.
- The Committee takes responsibility for completion and payments.
- After completion of canteen building construction work, a statement of expenditure and a utilization certificate have been generated by account section.
- A resolution regarding this matter has been submitted to the CDC for approval. In this way, the college practises decentralisation and participative management.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

6.2 Strategy Development and Deployment

6.2.1 The institutional Strategic / Perspective plan is effectively deployed

Response:

Development and deployment

The perspective Plan document is an important document for development and deployment process. College has prepared perspective/ strategic plan at the beginning of academic year 2016-17. Perspective

plan period is 2016-2021. College has chalked out important quality policy on the basis of student's needs, curricular and extracurricular activities, infrastructural development and enrichment of teaching learning facilities etc. Perspective plan committee have prepared the strategic plan and reviewed through Principal visit and meeting with departments. IQAC has reviewed and revised quality policy with the help of stakeholders of the college. Institution has implemented strategic plan successfully for promotion of research and extension activities.

Measures have been taken to inculcate quality policy as below:

- To promote research culture amongst faculty.
- To start research Centers in Commerce, History and Economics.
- To provide platform to enhance competency level of teachers.
- Improvement of infrastructural facilities like construction of more classrooms, canteen facility and well equipped laboratories.
- To concentrate on Research and Innovation of students.
- Strengthening of Placement cell, arranging placement drives and improving placement services.
- To strengthen research facilities and motivate teachers and P.G students to involve in research and publishing research papers in reputed and high impact journals.
- To establish functional MoU's, collaborations, linkages with different industries, universities and Research institutions for student training and placements.
- To conduct good extension activities with the help of a local community and stakeholders through college administrations and Management.
- To organize National / International seminars, conferences on research and quality themes.

Research climate development for Faculty:

- Research and Development committee of the college encourages faculty to complete doctoral research.
- Principal and college Research and Development committee encourages faculty members to undertake Minor and Major Research Projects.
- Principal and Management motivate faculty to organize national / international seminars and conferences and participate and present their research work.
- Principal and IQAC motivate faculty to attend online and offline Workshop, FDP, Refresher and Orientation Courses
- Faculty is encouraged to publish research papers in refereed, peer reviewed and in good impact factor journals.
- College has successfully implemented a strategic plan.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

6.2.2 The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules and procedures, etc.

Response:

The college is permanently affiliated to Savitribai Phule Pune University, Pune and governed by Shri Chhatrapati shviaji Shikshan Sanstha. The college is having three-tier systems for its governance. At Sanstha level college is governed by the President, and the Secretary. At the college level, the Principal is the apex of the internal administration and is assisted by the faculty incharges, office superintendent, HoDs, Staff, and IQAC. The apex body of the college is 'College Development Committee'(CDC).

Administrative Setup:

- The administrative setup consists of the Principal followed by the faculty incharges, Registrar, Head clerk, Junior Clerks, Assistants, and Attendants.
- The organization of departments includes Head of Departments, Associate Professors, Assistant Professors stage-1, 2 and 3, Librarian and Physical Director.
- The formal organizational structure of the library staff includes the Librarian, Library Clerk, and Library Assistant.
- Organization structure of the Department of Physical Education and Sports includes Director of Physical Education and the Attendants.

Service Rules: For the service conditions and rules, the college follows the rules and regulation laid down by S. P. Pune University, Pune, UGC, New Delhi and Government of Maharashtra.

Procedures for Recruitment: In the college the recruitment is carried out in two different ways: Permanent Posts (Grant-in-aid): These posts are recruited by the Government of Maharashtra according to the norms of the University and UGC. Temporary Posts (Non-Grant): These posts are recruited by the Sanstha Management according to the norms of the University and UGC.

Procedures for Promotion: The promotion is allotted according to savitribai phule Pune University, Pune, Univeristy Grants Commission, New Delhi and Government of Maharashtra.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document
Link to Organogram of the Institution webpage	View Document

6.2.3 Implementation of e-governance in areas of operation

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

Response: A. All of the above

File Description	Document
Screen shots of user interfaces	View Document
ERP (Enterprise Resource Planning) Document	View Document
Details of implementation of e-governance in areas of operation, Administration etc	View Document
Any additional information	View Document

6.3 Faculty Empowerment Strategies

6.3.1 The institution has effective welfare measures for teaching and non-teaching staff

Response:

Shri Chhatrapati Shivaji Mahavidyalaya, Shrigonda, trusts the contribution of the employee towards the overall development and progress of the college. The college offers worthwhile welfare schemes to all the teaching and non-teaching staff to ensure and boost their work culture and efficiency. The following welfare schemes are available in the college for teaching and non-teaching staff:

Yashwant Vidya Co-Operative Society : offers/provides loan facilities such as;

Emergency Loan

Festival Loan

Educational Loan

Vehicle Loan

Study Leave: For Research work/FIP/FDP etc.

Duty Leave: To participate in Seminars, Conferences, and Workshops

Medical Leave

Maternity Leave

Paternity Leave

Employee Provident Fund Scheme

Seed Money: For research projects

Ahmednagar District Secondary Teachers Co-Operative Credit Society LTD. : Provides higher

educational loan at low interest to the wards of the employees.

Medical Reimbursement: The faculty and staff members receive the medical expenses incurred from the state government. Such proposals are forwarded through the college.

Gymnasium: Sports and Yoga facilities are available for the teaching and the non-teaching staffs. Preferential admission to the wards of employees in schools and colleges run by the parent trust.

Appreciation of Staff : Distinct achievement of staff is appreciated in the form of felicitation in the annual general meeting of the college.

Interest-free advance to staff : Financial support in case of need in the form of festival advance is given to the staff.

Ahmednagar District Secondary Teachers Co-Operative Credit Society Ltd.: Purogami kanyadan bhagylakmi Yojna. Mayat sabhasad Karj Nivaran Nidhi.

Incentives/Felicitations of Staff

Lectures organized under Staff Academy

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

6.3.2 Average percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 14.48

6.3.2.1 Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
0	6	7	10	16

File Description	Document
Upload any additional information	View Document
Details of teachers provided with financial support to attend conference, workshops etc during the last five years	View Document

6.3.3 Average number of professional development /administrative training programs organized by the institution for teaching and non teaching staff during the last five years

Response: 2.6

6.3.3.1 Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
0	4	1	6	2

File Description	Document
Upload any additional information	View Document
Reports of the Human Resource Development Centres (UGC ASC or other relevant centres)	View Document
Reports of Academic Staff College or similar centers	View Document
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff	View Document

6.3.4 Average percentage of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the last five years (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course).

Response: 26.61

6.3.4.1 Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
30	26	5	10	1

File Description	Document
Upload any additional information	View Document
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers)	View Document
IQAC report summary	View Document
Details of teachers attending professional development programmes during the last five years	View Document

6.3.5 Institutions Performance Appraisal System for teaching and non-teaching staff

Response:

Performance appraisal for teachers.

The college follows the 'performance based assessment system' prescribed by UGC in its regulations of June 2009. College follows API system developed by UGC, New Delhi. All faculty members fill up the PBAs form for annual self-assessment. API verification committee chairman evaluate the form and submit it to the principal through IQAC. Academic diary maintained by the faculty which is checked by HOD and principal at the end of the year. On the basis of API score. The principal forward the eligible cases to University and Joint director of Higher Education Government of Maharashtra for Career Advancement Scheme. The coordinators of curricular, co-curricular and extra-curricular activities submit reports to the principal at the end of every year.

Performance appraisal of non-teaching staff

The performance appraisal of non-teaching staff is done through the confidential report. Every employee submit his confidential form to the HOD and office superintendent who evaluate the form on the basis of discipline, punctuality, accountability, technical knowledge, administrative skill, emotional integrity and behavior pattern. The office superintendent forwards his remarks to the principal. Principal, after careful scrutiny and necessary remark submit the report to the management. The staff is given promotions on the basis of the confidential reports. The government rules as well as the norms of Management.

Evaluation by student

The college connects structural feedback from Student on Teachers performance at the end of every academic year for further improvement and implementation. Student suggestion box is another mechanism that is instrumental in collecting information about the level of satisfaction they get from the services provided by the staff.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

6.4 Financial Management and Resource Mobilization

6.4.1 Institution conducts internal and external financial audits regularly

Response:

The college has a three-tier financial audit system to undertake internal audit every year. The external audit takes place in after financial year. The management has deputed an agency of internal auditors to audit the documents of the college.

- **Internal Audit-** The audit is carried out by GS Thorat & Co. Pune. It is conducted at the end of the financial year by the audit section. Internal auditor submits his report to the management.
- **External Audit-** In the second stage, GS Thorat & Co. Pune. Appointed as an external auditor of the college. The LMC evaluates both audit reports and seeks compliance report if any, from the accounts section.
- **Government Audit-** It is conducted by the Administrative Officer, Senior Auditor (Higher Education Pune Region, Pune). Joint Director, Higher Education, Pune. The Senior auditor conducts the audit of the college regularly as per the rules and regulation of the state Government of Maharashtra and submit the report. It is done after every ten years.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

6.4.2 Funds / Grants received from non-government bodies, individuals, philanthropers during the last five years (not covered in Criterion III)

Response: 0

6.4.2.1 Total Grants received from non-government bodies, individuals, Philanthropers year wise during the last five years (INR in Lakhs)

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

File Description	Document
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the last five years	View Document
Any additional information	View Document

6.4.3 Institutional strategies for mobilisation of funds and the optimal utilisation of resources

Response:

The college is permanently affiliated to S. P. Pune University, Pune and follows the rules and regulations laid down by the Govt. of Maharashtra. The college receives the funds from UGC, BCUD, DST and other funding agencies for academic and infrastructural development. The college also generates funds from college resources as Girls Hostel, college canteen, Hostel Mess and self-financed courses run by college. Apart from this, the college mobilizes funds through consultancy, alumni contribution/donation, individuals, and from other sources.

The financial sources of the college are:

- The budgetary resources of the college include Plan and non-plan grants received from UGC.
- Salary grant is received from Government of Maharashtra. Grants received from DST.
- Grants received from S.P. Pune University, Pune under the Quality Improvement Programme (QIP) for carrying out various academic programmes like seminars, conferences workshops and expert lecture series.
- Matching Grants are received from S.P. Pune University, Pune (Student Development Board) for implementing the Earn and Learn Scheme and N.S.S. Regular activity and special camp fund.
- Grant received from S. P. Pune University, Pune. Research Project grants received from various funding agencies like BCUD (S.P. Pune University, Pune).
- Examination grant is received from the Parent University, EBC and BC scholarship grants are received from Government of Maharashtra.
- Admission, tuition and other fees are collected by the college from students, hostel fee received from girls hostels, medical reimbursement grant and other grants (Bank Interest, Fines, Breakages, Common dues, a fee charged for issue of certificates)
- Alumni Contributes for the college development.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

6.5 Internal Quality Assurance System

6.5.1 Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the

quality assurance strategies and processes

Response:

Vision and Mission of the College states that student and people empowerment through quality education.

IQAC was established in the College in December 10, 2003 for the quality enhancement and sustenance was begun through different strategies.

IQAC has been trying to enrich its academic culture and enhance easy administration for the students.

IQAC is consistently working on to magnify quality culture in its all spheres of College activities by channelized efforts towards promoting holistic academic excellence.

IQAC monitors for the implementation of vision and mission of the College.

IQAC has been trying to institutionalize number of quality assurance strategies such as academic and administration facilities, gender equality, strengthening extension activities.

1. Enrichment of Teaching Learning

Since, second cycle of NAAC, IQAC has been promoting quality culture in overall activities of the college.

LCD Projector have been installed and connected with internet viz LAN/Wi-Fi The campus is on Wi-Fi.

All the computer labs have been upgraded with latest hardware and software.

The Administrative Offices have also been provided with improved hardware and software supports so that the connectivity is seamless.

E-learning resources are made available free for our students and also for the students of other colleges.

Online courses are made available for students and teachers, for example NPTEL.

At the end of every academic year IQAC takes review of status of teachers' related to the research work such as Ph.D., research publications, MRPs, Research Guidance, Seminar participation and organization etc.

IQAC encouraged majority of teachers to register for Ph.D. and submit more and more research proposals.

2. Enhancement of Quality culture:

IQAC promotes a quality culture in the college by initiating various initiatives. Following are the prominent quality initiatives proposed by the IQAC.

ISO 9001: 2015 Certification: This certification contributes a lot to improving the formative processes that positively affect the students' learning and overall satisfaction in our institution. The institution focuses on the assurance of the quality. It enhances the image of the institution from the perspectives of parents, students, and other stakeholders. It underlines the quality culture of the college.

Academic and Administration Audit: IQAC promptly conducted an Academic and Administration Audit by the External Committee. On inspection, The institution is awarded with an 'A' Grade.

Green Audit: IQAC conducts this initiative with an aim to promote environmental awareness, values, and ethics among its stakeholders. It also focuses on the green initiatives conducted by the institution.

Gender Audit: IQAC conducts this initiative with an aim to promote gender awareness, gender equality and prevention of sexual harassment. It also focuses on the providing equal opportunity initiatives conducted by the institution.

Energy Audit: IQAC conducts this initiative with an aim to promote energy awareness regarding energy saving. It also focuses on the save energy initiatives conducted by the institution.

Structural Audit: IQAC conducts this initiative with an aim to safety for the students. It also focused on the strength of the buildings of the institution.

File Description	Document
Paste link for additional information	View Document

6.5.2 The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities (For first cycle - Incremental improvements made for the preceding five years with regard to quality For second and subsequent cycles - Incremental improvements made for the preceding five years with regard to quality and post accreditation quality initiatives)

Response:

The IQAC prepares the academic calendar and the same is sanctioned by the college development committee. Faculty members prepare the semester-wise teaching plan for theory and practicals at the beginning of each term or semester, considering the workload and planning held in meetings.

The college reviews its teaching-learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC and feedback committee.

IQAC chalk out programs for the academic year and it will be implemented by the associated committee, department.

As a part of the effective teaching learning, students evaluated at commencement of every academic year.

All the faculty prepare tools of teaching learning such as videos, YouTube links, Power Point Presentation (PPT)

All the faculty of the college used different methods such as ICT, field visit, projects, internship and online resources as applicable to the students

All the faculty of the college use mixed methods such as regular teachings methods such as chalk, duster and ICT

Related to the Mathematical calculations regular teaching method is effective than the modern. Online admission process is introduced.

Internet and Wi-Fi facility made available with 100 Mbps speed and lease line of BSNL.

Most of the teachers maintain their academic blogs. The college has applied and received grants from funding agencies like UGC, DST, SPP university for development of IQAC, organizing seminar, workshop and college infrastructure.

Document attached

1. Placement Cell Record
2. Slow and Advanced Learners
3. Project/ Internship/ ICT based Teaching
4. PPTs and Film Screening
5. Feedback Analysis
6. Internet Bill
7. List of Courses
8. Grants

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

6.5.3 Quality assurance initiatives of the institution include:

- 1.Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analysed and used for improvements**
- 2.Collaborative quality initiatives with other institution(s)**
- 3.Participation in NIRF**
- 4.any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

Response: B. 3 of the above

File Description	Document
Upload details of Quality assurance initiatives of the institution	View Document
Upload any additional information	View Document
Paste web link of Annual reports of Institution	View Document

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1 Measures initiated by the Institution for the promotion of gender equity during the last five years.

Response:

The college has carried out several initiatives to address gender equity and sensitization for students during the last five years. The activities are as follows:

- To address the issues of gender equity and sensitization, the college organizes lecture series featuring renowned personalities.
 - Advt. Aparnatai Ramtirthikar on "Aaiche Mahatmya" (19/01/2016).
 - Dr. Aruna Dhere on-"Stri, Kal,aaj aani udy" (18/01/2017)
 - Padmashree Sindhutai Sapkal on "Aai Bal denari sanskruti" (19/01/2017).

Conducting the lectures of the above mentioned personalities have imparted good thoughts. Women's empowerment and feminine pride have been achieved through the programs.

- The college frequently organizes Haemoglobin Checkup Camps for Girls, which can help to find anemic girls.
- Karate training and self-defence workshops for girls to spread awareness about safety and security and to strengthen their mental and physical capabilities.
- Various girl-centric activities, such as Mehendi Competition, Rangoli Competition, and Salad Making Competition, which are gender equity programs are held every year.
- Yoga and meditation programs for girls are carried out.
- NSS, NCC, and Earn and Learn are the programs for students where female students have an equal opportunity to participate.
- The college celebrates International Women's Day on March 8th every year for the recognition of the role of women in society and to motivate them to be unique in their own way.
- Sports activities are carried out where girls get equal opportunities in sports like Kabaddi, volleyball, Judo, Badminton, rifle shooting, baseball, Taekwondo, running, long jump, short jump, etc.
- Freedom is given to students in the classroom to ask questions.
- Separate common rooms are made available for girls and lady staff where maximum facilities are provided.
- A health check-up is conducted on a compulsory basis for every first-year admission student for UG and PG courses.
- Awareness and counselling of the students is conducted on various social issues by conducting mass counselling sessions, especially for girls, on topics like POCSO, sexual harassment, law and order, etc.
- Students can participate in various debate competitions, essay writing competitions, and video making competitions.
- During NSS Camps, sessions on pre-marriage counseling, HIV awareness, social media awareness, anti-superstitions, and adolescent awareness are held.
- Mentors are allotted for Personal Counseling.

- A security guard is available at the college entrance gate. A wall compound is also being installed to provide safety to the college campus and CCTV cameras are installed in various places for surveillance and safety purposes.
- The girls' hostel is on campus and provided with a full-time available security guard and a warden/rector to monitor and guard the students in the hostel.
- A sanitary napkin vending and disposal machine is installed for the girl's hostel and ladies' rest room to support them in their sensitive days.

File Description	Document
Link for specific facilities provided for women in terms of: a. Safety and security b. Counselling c. Common Rooms d. Day care center for young children e. Any other relevant information	View Document
Link for annual gender sensitization action plan	View Document

7.1.2 The Institution has facilities for alternate sources of energy and energy conservation measures

- 1.Solar energy
- 2.Biogas plant
- 3.Wheeling to the Grid
- 4.Sensor-based energy conservation
- 5.Use of LED bulbs/ power efficient equipment

Response: A. 4 or All of the above

File Description	Document
Geotagged Photographs	View Document
Any other relevant information	View Document

7.1.3 Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 500 words)

- Solid waste management
- Liquid waste management
- Biomedical waste management
- E-waste management
- Waste recycling system
- Hazardous chemicals and radioactive waste management

Response:

A) Solid Waste management

Waste on the campus is divided into Biodegradable, recyclable and hazardous wastes, which get distinguished by different colored trash containers. Biodegradable waste is collected in the green-colored dustbin, recyclable in blue-colored and hazardous waste in Red colored containers. Green-colored containers are used to dump waste that can degraded on its own. Such as plant or animal sources that are organic. Other biodegradable wastes are food and paper waste. Plant wastes are used for composting through the vermicomposting unit. Blue-colored containers are used for recyclable waste materials such as paper cups, cardboard materials, rubber, plastic material etc. Red-colored containers are used for collecting hazardous materials that need special care for their disposal. Municipality waste collecting vehicle collects the solid waste material everyday.

B) Liquid Waste management

In our college, Science building having all laboratories of Botany, Zoology and Chemistry. Liquid waste from all laboratories is collected at one place. Near Science building a underground tank is Prepared, which consist of three compartments, first compartment is filled with sand, second compartment is filled with charcoal and third compartment is empty where filtered liquid is collected. Suspended solids and some chemical impurities adsorbed on charcoal. After every completion of semester practical examination, charcoal and sand from two compartments is replaced. So hazardous and toxic chemicals are separated from liquid waste and residual solids from the waste are dumped into ground. In this way liquid waste management is done.

C) E- Waste management

In our college, E-waste management responsibility is given to department of electronic science. Awareness is done by electronic subject faculty members in every class in the college by telling about e-waste and its impact on environment. Permanent banner is designed and prepared as a part of awareness program on e-waste management. E-waste materials are collected by students in electronics laboratory. Collected E-waste from the college is to be handed over to “**Technosoft Computers Hardware and Networking**” who accept these e-waste and dispose it through environment friendly way. The collected E-waste in the college is in small quantity. College has functional MoU with service provider “Technosoft Computers Hardware and Networking” Shrigonda, Dist-Ahmednagar.

D) Waste Recycling System

The organic waste such as college canteen kitchen waste, girl’s hostel kitchen waste, leaves from trees and plants in campus are converted into bio-compost by vermin-compost processes and also used for generation of Biogas.

E) Hazardous Chemical Waste Management

Our college has post graduate department with research center in chemistry. Hazardous chemicals are stored in separate compartment. All hazardous reactions are carried out under extra care and observation. The reactions with hazardous fumes are carried out in fuming hood. Hazardous chemical waste is collected, they are disposed with safe handling and dumped into ground. Outdated or expired chemicals are sorted from whole stock from chemical store and they are also dumped into ground.

File Description	Document
Link for Relevant documents like agreements/MoUs with Government and other approved agencies	View Document
Link for Geotagged photographs of the facilities	View Document

7.1.4 Water conservation facilities available in the Institution:

1. Rain water harvesting
2. Borewell /Open well recharge
3. Construction of tanks and bunds
4. Waste water recycling
5. Maintenance of water bodies and distribution system in the campus

Response: A. Any 4 or all of the above

File Description	Document
Geotagged photographs / videos of the facilities	View Document

7.1.5 Green campus initiatives include:

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles
3. Pedestrian Friendly pathways
4. Ban on use of Plastic
5. landscaping with trees and plants

Response: A. Any 4 or All of the above

File Description	Document
Various policy documents / decisions circulated for implementation	View Document
Link for any other relevant information	View Document

7.1.6 Quality audits on environment and energy are regularly undertaken by the Institution and any awards received for such green campus initiatives:

1. Green audit
2. Energy audit
3. Environment audit
4. Clean and green campus recognitions / awards
5. Beyond the campus environmental promotion activities

Response: A. Any 4 or all of the above

File Description	Document
Reports on environment and energy audits submitted by the auditing agency	View Document
Certification by the auditing agency	View Document
Certificates of the awards received	View Document

7.1.7 The Institution has disabled-friendly, barrier free environment

1. Built environment with ramps/lifts for easy access to classrooms.
2. Divyangjan friendly washrooms
3. Signage including tactile path, lights, display boards and signposts
4. Assistive technology and facilities for Divyangjan accessible website, screen-reading software, mechanized equipment
5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

Response: A. Any 4 or all of the above

File Description	Document
Any other relevant information	View Document

7.1.8 Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 500 words).

Response:

The college offers an inclusive and favourable learning environment for the students. The college believes in the concept of "Unity in Diversity". The institute offers an inclusive environment to the students and integrates them into the socio-cultural background of our state.

We celebrate as many festivals and awareness days as possible to bring the most of the students of the college together.

- **Cultural Festival**

Various cultural events are planned in the college to commemorate the late S. N. Nagawade (Bappu's) birth anniversary. This helps in recognising and rewarding the talented students in music, dance, drama, debate, elocution, etc.

- **Regional Festivals:**

The institution gives equal importance to all regional festivals like Raksha-Bandhan,

Makarsankranti, Eid and X-mas.

- **National Festival :**

Independence Day, Republic Day, Maharashtra Day, and National Youth Day are all observed in order to instil patriotism in students.

- **Linguistic activities / Celebration:**

Events like the Hindi Din and Marathi Rajbhasha Din are conducted every year on designated dates. The student's activity participation in various essay-writing competitions organised in college. The English department has an English language laboratory where they conduct soft skills development programmes for the students.

- **Communal socioeconomic related Activities:**

Students and staff celebrate communal festivals like Ganeshotav and Shivjayanti every year.

- **Other diversities :**

The college also observes the major world awareness days listed below.

[i] Every year in March, International Women's Day is observed by inviting renowned female personalities to address female staff and students and educate them on the development of women's empowerment.

[ii] World Environment Day is observed every June 5th.

On the college campus, a tree planting programme is held, and students are encouraged to take action to protect the environment.

International Yoga Day is observed on June 21st by practising Yogasanas and Pranayama.

File Description	Document
Link for supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View Document

7.1.9 Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens (within 500 words).

Response:

The institution has held several programmes to sensitise its staff and students to constitutional rights, duties, values, and responsibilities as citizens of India. The Indian constitution has given equality to all citizens; dignity of individuals; vast social interest; and unity of the country are all agreed upon in the

constitution as rights. Students and staff are aware of their fundamental duties—to abide by the constitution and respect the national flag and national anthem. We must uphold the noble ideals that inspire us in our national and cultural heritage to protect unity and integrity.

Several programmes are organised at the college to make students and faculty aware of their constitutional responsibilities. Our constitution directs the government and people to ensure planned and coordinated social development in all fields. It directs us to prevent the concentration of wealth and power in a few hands. The college has organised a traffic awareness programme with the help of the traffic police of Shrigonda police station. A college voter awareness programme was organized. The initiatives taken by colleges for students who have completed at age 18 are registered on the voters' list.

Some lectures are organised on the occasion of Constitution Day on the topics of "liberty and equality", "Democracy", "Justice", etc.

Constitutional values:- Lecture on topic “Directive Principles of state policy” was organized in the college.

Constitutional Rights:-Lecture to students and staff was organized on “Social justice and Social Equality” and “ Fundamental Rights-Foundation of Democracy”

Constitutional Duties: Lectures on “Preserve Rich Culture and heritage”, “Courage and sacrifice of freedom fighters” and “Secularism”

Constitutional Responsibility: Programmes are organized for road safety awareness amongst students, Lecture was given to students on “Follow Traffic Rules- Equality before law”.

File Description	Document
Link for details of activities that inculcate values necessary to render students in to responsible citizens	View Document

7.1.10 The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard.

- 1. The Code of Conduct is displayed on the website**
- 2. There is a committee to monitor adherence to the Code of Conduct**
- 3. Institution organizes professional ethics programmes for students, teachers, administrators and other staff**
- 4. Annual awareness programmes on Code of Conduct are organized**

Response: A. All of the above

File Description	Document
Details of the monitoring committee composition and minutes of the committee meeting number of programmes organized reports on the various programs etc in support of the claims	View Document
Code of ethics policy document	View Document
Any other relevant information	View Document

7.1.11 Institution celebrates / organizes national and international commemorative days, events and festivals (within 500 words).

Response:

The college organises and celebrates various national and local festivals for the purpose of inculcating cultural integrity amongst the students and being aware of their national pride and rich cultural heritage. The college also celebrates the birth and death anniversaries of revered Indian personalities to make the students aware of the Indian historical past and their contribution to national development. These days are seen as an opportunity to cultivate students' forcreation of a better India by breaking the boundaries of religion and caste. Thoughts of great Indian personalities are sown into the young minds through the programmes conducted these days.

1. On 26th January Republic Day- Republic Day is celebrated on January 26 to commemorate the adoption of the constitution. On this day, various formal events, including flag-hoisting and parades, are organised, which are followed by a "constitution awareness program" in which students and staff members get information about their duties towards our nation and rights given to them by our constitution.

2. On 15th August Independence Day- It is celebrated every year along with all our group of institutions. It is a grand event marked by the flag hoisted by the Chief Guest and a parade by NCC cadets. Cultural activities related to the independence movement are exhibited.

3. On 5th September Teacher's Day- Birth Anniversary of Dr.Sarvpalli RadhaKrishnan is celebrated on 5th September as Teacher's Day with great joy.

4. On 2nd October Mahatma Gandhi Birth Anniversary- In our college, Gandhi Jayanti is celebrated on the 2nd of October consistently to stamp the birth commemoration of Mahatma Gandhi. Gandhi was also known as the Father of the Nation, Babu, or simply Mahatma. The day is announced as a national occasion and all institutes and workplaces are closed for this celebration. The standards of truth, peacefulness, and trustworthiness are recalled and plugged in among the students.

5. On 8th March International Women's Day: This day is celebrated every year to make the students aware of women's rights.

6. On 21st June International Yoga Day: This day is celebrated every year to make the students aware of importance of Yoga in our life.

7. On 20th August Sadhbhavana Diwas: The birth anniversary of Rajiv Gandhi is celebrated as Sadhbhavana Diwas. This day is observed to encourage national integration, peace, affection, and communal harmony amongst students. On this occasion, a pledge is taken by all students and staff that "any communal force, any religious force, any political force that relies on communalism must not be allowed to use this to weaken the nation".

8. Birth Anniversary: Every year, the birth anniversaries of Pandit Jawaharlal Nehru, Dr. Babasaheb Ambedkar, Lal Bahadur Shastri, Indira Gandhi, Swami Vivekananda, Kranti Jyoti Savitribai Phule, Dr. A.P.J. Abdul Kalam, and Karmaveer Bhaurao Patil are commemorated in order to educate students about India's history and contributions to national.

9. On 19th February, Chhatrapati Shivaji Maharaj Jayanti Celebration: The college celebrates the birth anniversary of Shri Chhatrapati Shivaji Maharaj with enthusiasm. Chhatrapati Shivaji Maharaj is the blazing light in everyone's mind.

File Description	Document
Link for Geotagged photographs of some of the events	View Document

7.2 Best Practices

7.2.1 Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Response:

- **Title of the Best Practice -1**

‘HON. SAHAKARMAHARSHI SHIVAJIRAO NARAYANRAO NAGAWADE COVID CARE CENTER- A STEP TOWARDS HUMANITY’.

- **Objectives of the Practice**

- To cultivate the social values among the students.
- To aware the students regarding their social commitment.
- To provide medical benefits to Covid affected people.
- To develop the doctrine of social obligation among students.
- To collaboratively work with government health center.
- To provide a space to the government.
- To develop the values of reliability, excellence, compassion, respect, teamwork, integrity, among students about society.

- **The Context**

The outbreak of Covid-19 began to increase in Wuhan, China at the end of December 2019. At first glance;

this viral disease took the form of an epidemic. The Covid-19 spread all over the world including, India. The entire world should not calculate the menace of Covid-19.

The central and state governments decided to lockdown everything gradually. Eventually, the school and college started functioning without students. During this period, the prevalence of the Covid-19 began increasing in the villages of Shrigonda taluka. Health facilities in Shrigonda taluka were inadequate for the treatment and segregation of corona infected patients. Patients moved district place for getting medical facilities. At the first phase of Covid-19, the insufficient medical facility and awareness among society might be one of the reasons of mortality.

Along with the patients, all burden carried by the relatives. They faced to much difficulty for ensuring the medical treatment for their patients. Meanwhile the Management of the college consulted with the Administrator of Shrigonda Tehsil for doing their obligation towards society in this pandemic situation. As a result the college has started COVID CARE CENTRE in college premises with Shrigonda Tehsil's administration.

- **The Practice**

'Hon. Sahakarmaharshi Shivajirao Narayanrao Nagawade Covid Care Center' was the first Covid center in Ahmednagar district (the largest district in Maharashtra) started in Shri Chhatrapati Shivaji Mahavidyalaya's girls' hostel. The functioning of this Covid Care Center is regulated by college in collaboration with Government Rural Health Center of Shrigonda Tehsil to cure the Covid-19 affected people. The College and Rural Health Center collaboratively work together in this pandemic period. The college abode to provide room with suitable, sufficient and convenient space to be used for care and treatment purpose. Henceforth, the college girl's hostel is used for this purpose. In this Covid center, 250 beds are available among them 28 beds having oxygen facility and 2 ventilators.

Mr. Satish Chormale, Physical Director, conducted Yoga and Meditation session for those patients having less than 4 CT severity scored. Besides this the college raised the funds to provide medical kits, sanitizers, masks, medicines. Staff and Personnel of Alumni Association provided fruits, meal to the patients and their relatives.

The Vaccination Camps, COVID Awareness Programs, Distribution of Masks, Sanitizers among the masses are frequently organized by college with collaboration of Rural Health Centre.

- **Evidence of Success**

- Till 25th May 2021, **more than One thousand two hundred** (1200+) patients have been taken treatment in Covid center. The patients' admission and discharge information is kept by rural health center and college.
- **The Patients' feedback Notes:** In Post Covid period, the patients registered their feedback in feedback notebook. It has been collected time to time.
- The MoU is functioning between the college and Taluka Health Officer, Shrigonda Tehsil related with Covid Care Centre.
- This social activity was covered by all prominent print media, social media, and electronic media time to time.
- Out of 1200 patients, the survival rate was nearby 98 %. The total recovery rate was very high.
- The college was appreciated for this initiative by Hon Dr. Nitin Karmalkar (THO, Shrigonda

Tehsil), Vice Chancellor, Savitribai Phule Pune University, Pune as well as Municipality, Tehsil Office and Department of Police.

- The Medicines, Sanitizers, Wheel Chair etc. are supplied during Covid treatment.
- The inauguration ceremonial video is available on college websites.
- **Problems Encountered and Resources Required**
- People were unaware to deal with the Covid-19 during the first phase of pandemic and the vaccination rate was very poor.
- The situation was novel to the entire world. The Covid-19 spread overall unanimously. WHO and other health related departments were being engaged to find out the remedy. In a present scenario vaccination is the only solution to fight against Covid-19.
- The available space in Girl hostel is limited. The capacity of beds is extended up to 275 beds. In case, more than 275 Covid affected patients register at a time. The Covid Centre is not able to accommodate all patients.
- The serious and critical patients should not cure due to insufficient medical facility; therefore some patients recommended on another place.
- The provision of funds is only related with the institution and its stakeholders.
- The precautions are very high. The patients could not meet to any relative during his/her quarantine period.
- **Notes (Optional)**

At the initial stage of pandemic, people are very much unknown about the Covid-19's effect on health.

Best Practice -2

"Empowering the Underprivileged through Awareness and Support"

Objectives:

1. To awake the social consciousness among the students.
2. To offer the help to orphans and deprived children.
3. To inspire the students to help the needy masses.
4. To encourage the students to participate through action.
5. To achieve motto of the institution.

The Context: Padmabhushan Dr. Bhaurao Patil, aka Karmaveer Bhaurao Patil, was a visionary educationist in India during the twentieth century who established schools to educate the socially disadvantaged masses. Many educationists and social activists, like Karmaveer Bhaurao Patil, contributed to the development of the poor and marginalised masses through non-governmental organisations and educational establishments. Ex-MLA Late Shivajirao Narayanrao Nagawade aka Bapu, the founder of Shri

Chhatrapati Shivaji Shikshan Sanstha, was one of the visionaries in Shrigonda Tehsil. He was a Shrigondas clairvoyant and a mass leader. He fought for the betterment of farmers in Shrigonda Tehsil by bringing up issues such as canal irrigation, girls' education, and the empowerment of the poor. In Shrigonda, he established the first cooperative sugar factory and established Shrigonda's first private polytechnique along with Dnyandeep Shikshan Sanstha. Karmaveer Bhaurao Patil and Shivajirao Narayanrao Nagawade were the source of inspiration for Shri Chhatrapati Shivaji Mahavidyalaya and many more. By following the path shown by Late Babu, the college is constantly running various curricular and extracurricular activities, as well as organising a variety of social activities.

Late Shivajirao Narayanrao Nagawade's dedicated work became the source of inspiration for Mr. Anant Zende as well. At present, Mr. Anant Zende is serving in one of the schools of Dnyandeep Shikshan Sanstha. Mr. Anant Zende established Mahamanav Baba Amate Bahu Uddeshiy Samajik Vikas Sanstha, an institution that enlightens the hopes in the minds of children who are orphans, have dropped out of school, and wander with the stigma of children of thieves on their foreheads. School-dropout children and their parents from the scheduled tribe found their oasis in the form of the aforementioned institution. Parents who are unable to educate their children due to a number of reasons come to the doors of the institution and enrol their wards there. The institution, by providing for their education, food, and lodging, instilling values in them, and preparing them to succeed in the face of adversity, tries to bring the children back into mainstream society. The institution is located in Shrigonda Tehsil and is nearly 10 km from the college. Mr. Anant Zende, the director of Mahamanav Baba Amate Bahu Uddeshiy Samkajik Vikas Sanstha, runs the institution with the hope that the children enrolled in it will make their futures and also be able to rise against all odds. The college is closely associated with this institute.

The authorities of the college decided to weave hands together and uphold the Mahamanav Baba Amate Bahu Uddeshiy Samkajik Vikas Sanstha. By providing a helping hand and carrying out activities and programmes for the children enrolled in the institution, the college dedicated itself. The fundamental objectives behind implementing the practises were to involve students, make them aware of the endeavours *Mahamanav Baba Amate Bahu Uddeshiy Samkajik Vikas Sanstha* is putting in to make the future of the school dropout children, inspire and encourage students to be a part of the practices, and achieve the motto of the institution, which is "Social Empowerment Through Education."

The Practice: The college upholds the institution by providing number of practices and carrying activities.

- **Involvement of Faculty Members and Students:** Faculty members of the college frequently volunteer at Mahamanav Baba Amate Bahu Uddeshiy Samkajik Vikas Sanstha. Faculties from the computer department frequently visit and instruct students in the institute on basic computer concepts. On the occasion of NCC Day celebrations, Asst. Prof. Ms. Mote R. R. shared her views on health and personal hygiene with the children in the institute in the year 2019. Physical director of the college frequently visit the institution and guides the children about the physical fitness and Yoga training. Students also partake in such sessions. Children from the institute demonstrate their abilities and receive praise from faculty members. Besides this students of the college too celebrate their private moments with the children in the institute. Some of our students celebrate their birthdays in the institution and shared their happy moments.
- **Donation of Grains and Daily Essentials:** To carry out the initiative, faculty members appeal to and encourage students to participate and bring a handful of grain to offer. The institution collects

grain from the students and hands it over to an institute, which works to meet desired goals. The college offers a variety of grains for the institution. The college manages the activity with the assistance of the Hon. Chairman of the Sanstha and the college principal. The response of the students is always overwhelming whenever the college encourages and invites students to participate in the activity. Students collect more than one kilogramme of grain. The college collects quintals of grain with the assistance of students. Besides grain, the college also provides daily essentials with the assistance of the students. The college carries on the practise every year.

- **Monetary Donations:** The faculty members of the college also made donations in the form of money. Some students also contributed to the activity and made monetary contributions to the cause. The participation of the students contributed to the activity's success.
- **Campus Cleaning:** In 2019-2020, the college's NCC unit celebrated NCC Day at Mahamanav Baba Amate Bahu Uddeshiy Samkajik Vikas Sanstha. The NCC cadets spent the day working with children and cleaning the campus. Mr. Anant Zende shared his thoughts with the NCC cadets and explained his views behind devoting his life to the betterment of children who belong to scheduled tribes. He also praised the efforts of the NCC Cadets and thanked them for spending their day with the children. Cadets from the NCC fed and played with the children. The day concluded with a small gathering of staff and children.
- **Mask Distribution:** National Cadet Corps, unit of Shri Chhatrapati Shivaji Mahavidyalaya, Shrigonda in collaboration with Mahamanav Baba Amte Vikas Seva Sanstha, Ghugal Wadgaon, Tal. Shrigonda carried out a unique activity of distribution of 24,000 (Twenty Four Thousand) N-95 masks to socially unprivileged, economically weaker and needy masses. This activity was carried out along with the AASHA workers from the villages. The activity was run from 25th to 27th June 2021. NCC cadets collected N-95 masks from Mahamanav Baba Amte Vikas Seva Sanstha, Ghugal Wadgaon, Tal. Shrigonda and distributed the masks door to door to socially unprivileged, economically weaker and needy masses in 47 villages in Shrigonda Tehsil. Initially, this unique activity was started in Kashti at *Bhill wasti* (colony). N-95 masks were distributed at the said place and Girish Kulkarni, Chief coordinator of Snehalaya, Ahmednagar, Manjusha Verma, Social worker, Mr Anant Zende, Chief Coordinator, Mahamanav Baba Amte Vikas Seva Sanstha, Vikas Patil, co-coordinator, Mahamanav Baba Amte Vikas Seva Sanstha, Dr Nitin Khamkar, Medical Officer, Shrigonda Tehsil, the authorities of the college and NCC cadets were present at the inauguration of the activity.
- **Donation of Educational Materials:** Every student wishes to have new educational materials at the beginning of the new academic year. The college recognises the need of the students of the aforementioned institution and provides educational materials such as story books, note books, drawing books, sketch pens, pencils, pens, etc. every year.
- **Donation of Blankets:** The college has donated 11 blankets to the institution in the years 2019–2020. The faculty members contributed lump sums and bought blankets for the donations.

There are few objectives behind implementing the initiative. The primary goal is to assist the institution working to improve the lives of children from marginal tribal groups in society. The other is that students in the college should be aware of social values while pursuing their degree programmes.

Evidence of Success: The college carries out a number of activities successfully with the support of college students. Mr. Anant Zende, the institution's director, and Mr. Vikas Patil from the institute receive the donations in the form of grain, money, daily essentials, educational materials, and blankets. The director of the institute appreciates the helping hands and positive efforts of the faculty members and students by providing the appreciation letters and the receipts of the donations to the college. He also appealed to share the efforts and involvement of the college in the institute by conducting fruitful activities.

The college always responds in a positive way to the appeal. Faculty members' timely visits resulted in a strong bond between the staff and the children in the institute. The college devoted its services and provisions in the aforementioned manner, and the bond will get stronger in the coming years.

Problems Encountered and Resources Required: Any social activity is fraught with difficulties. When devotion meets focused hard work, the activity becomes successful. The college encountered some problems in carrying out the activities such as donations of grains, mask distribution. The severe problem that the college encountered was the lockdown due to the pandemic situation. The college had to inform students about the activity in order to run it. When COVID-19 spread was reduced and the rules and conditions were relaxed, students began to come running to the college, which then carried on the remaining activity. Another issue that the institution encountered while carrying out the activity was storing the grain that had been collected. Students bring in a variety of grains. The grain collected may not be of the same quality. There can be a risk of pest infestation since all of the grain is collected in one location. To overcome this issue, the faculty members buy the pesticides and store the collected grain in a dry area. Resources required to carry out the initiative are good-quality sacks to store the collected grain and a vehicle to deliver the grain. The main resource to carry out all the practises and activities is the support of the students of the college. Without the students' support, the college is unable to carry on the practice.

It was a herculean task to distribute N 95 masks in the villages of Shrigonda Tehsil. Brave hearted NCC unit of the college took the responsibility on its shoulder. During the activity of mask distribution NCC cadets were divided into groups of five and asked to distribute masks in detailed villages. It was decided that AASHA workers would help cadets in mask distribution. The assistance and support of AASHA workers was appreciable in carrying the activity.

File Description	Document
Link for Best practices in the Institutional web site	View Document
Link for any other relevant information	View Document

7.3 Institutional Distinctiveness

7.3.1 Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

Title of the Activity: “Cultural Heritage Preservation and Conservation”

Shrigonda city and surrounding are enriched with holy places like old temples, mansionas, monuments, burials, and tombs. It is need of the time to preserve and conserve those historical resources because it would be beneficial and necessary for the generation to come. Through such a demand and need the College registered the trust by name ‘Cultural Heritage Preservation Trust, Shrigonda’(Registration No. E/1018/Ahmednagar). The chief focus of this trust is to preserve and conserve the rich heritage and historical resources, to discover new references. There is an urgent need to keep in-tact the cultural

heritage, to discover historical places, to know its cultural and historical significance and to highlight our rich cultural heritage. Such cultural and historical heritages and many other historical monuments would disappear in the course of time and will get decay if they are not preserved properly. The trust has expanded its scope of work throughout Maharashtra state. Hence the trust discovered many hidden historical sources and heritage sites as well. According to the Indian constitution Penal code 51.C (Fundamental duties of the public), we need to preserve our mixed rich heritage and follow the law and order attentively. The entire work is divided into following segments: A] Contribution in development of Bahadurgad Fort Pedgaon: At the beginning in the year 2006, the students of our College started the journey “Balidan Din Jyotyatra” (flame of sacrifice) from Bahadurgad fort, Pedgaon to Vadhu Budruk. Later the activity was transformed into a movement. Since then the government officer (Tahsildar) offers his/her prayers and starts the Jyotyatra every year. B] The institution organized NSS camps regularly in which NSS volunteers actively participate in reconstruction and cleanliness drive at the fort. We re-dugged an ancient historical well (named ‘Hattimot Vihir’) which was in hidden state. C] The trust submitted a proposal of the development plan of Bahadurgad to various 70 stakeholders and officials of state government and central government as well. The trust also persuaded the proposal to the Department of Archeology and Museums and Tourism ministry of State government and Archeological Survey of India.

A. Bahadurgad Fort Pedgaon:

The College started journey “Balidan Din Jyotyatra” (flame of sacrifice) from Bahadurgad fort, Pedgaon (Tal- Shrigonda) where Lord Sambhaji was kept in prison by Aurangjeb to vadhu budruk(Tal-Shirur) where Lord Sambhaji was brutally killed. Since then the worship by government officer (Tahshildar) is started for every year. NSS camps were organized on regular basis in preservation and cleanliness of the fort.

B. Mahadaji Shinde Paduka Smarak:

The holy footwear monument of lord Mahadaji Shinde was in trouble due to widening of road. To preserve the monument a communication was made with government officials. The worship of the monument by government office was began from 2014. Archeology department of Maharashtra government gave the stay order due to our continuous follow up.

C. Delhi Darvaja:

The College authorities stopped an attempt to break the ‘Delhi Darvaja’,the historic precinct by an unknown people. The district collector was urged to preserve this monument a result he police department came in action and stopped the unpleasant event. The follow-up was made to the Archeological department of the state government to preserve the monument.

D. Hutatma Stambh:

Holy pillar at the Marketplace, Shrigonda made in remembrance of martyr heroes of first world war came

in trouble due to market development construction plan. The request was made to tahasildar shrigonda and as a result tahasildar made order to preserve the Martyr heroic pillar. The district Collector made order to preserve the monument. The Deputy director Archeological Department, Government of Maharashtra visited the 'Hutatma Stambh'.

E. Godad Maharaj Samadhi math:

Unknown peoples were damaging the Saint Godad Maharaj Samadhi math, Shrigonda. The CEO, Shrigonda Municipal Corporation was requested for the conservation of monastery. Tehsildar Shrigonda made an order to concern circle officer to submit a report regarding the damage to the monument and verifying its revenue documents.

F. Shrigonda City Heritage:

Letter was given to authorities of Rayat Shikshan Sanstha, Satara(Maharashtra) regarding conservation of 'Sarkarwada' (The historic building) of brave captain Lord Mahadaji Shinde in the history of marathas. The Deputy Director, Archeological department, Nashik division send the team of archeological department, Government of Maharashtra visited to observe the Martyr heroic pillar, holy footwear of Mahadaji Shinde, Antient Gateway delhi vess, Sarkarwada and the other Hemad panthy temples.

G. Shrigonda Tehsil Heritage:

An articles regarding the antiquity of Siddheshwar temple at Limpangaon, Taluka-Shrigonda, Ganesh mandir at the poi phata and its adjacent historic water tank (Panpohi), Underground land cavity found at Vangdari, Tal- Shrigonda was published in newspaper to aware the local people regarding historical importance of these places. The scholar team of archeological department visited the spot.

H. Ahmednagar District Heritage:

An action plan to remember and preserve the memories of brave martyrs in the district was prepared and submitted to district martyr monument committee. The district Collector prepared 5500 booklets of this action plan and sent to primary schools, high schools and colleges in the district.

I. Maharashtra State Heritage:

An action plan for the development of Pilgrimage city Pandharpur (which is the city of adorable God of the Maharashtra) was prepared and presented to the district Collector. An action plan for the Colleges in Maharashtra for preservation of the historic monuments in the nearby villages of the concern colleges was prepared and submitted to State Government. The General Administration Department, Government of Maharashtra issued a circular to celebrate the birth anniversary of national heroes as a national day. The director, Education Department, Government of Maharashtra issued an order regarding this to all universities. This was the major outcome of the efforts made by Sanskrutik Varasa Sanvardhan Trust of our College.

File Description	Document
Link for appropriate web in the Institutional website	View Document
Link for any other relevant information	View Document

5. CONCLUSION

Additional Information :

- IQAC conducts a meeting in the beginning of every academic year.
- The various faculty members of our college actively participate in syllabus framing workshops.
- The timetable committee prepares a general timetable.
- Faculty member prepare the semester-wise teaching plan for theory and practical at the commencement of each term or semester.
- IQAC take academic review, syllabus completion report, teaching plan from the entire department.
- Faculty members attend Faculty Development Program, Refresher Course, Orientation Course, Seminar, Conference, Workshop and Training Programs.
- The Head of the institution motivates faculty members to engage in research and apply for research projects

Concluding Remarks :

- Beautiful Green campus, Energetic extension activities through NSS, NCC, and Co-curricular and Extra-Curricular activities by subject associations.
- Well qualified, dedicated and research-oriented teaching staff.
- College has modern teaching aids like LCD projectors, laptops, Computer Lab, well equipped laboratory and enrichment of Central Library by e-library facility and Departmental Libraries
- Staff is engaged in various bodies of University.
- Excellent infrastructural facilities
- The student population is more diverse now in almost all departments of study
- The college has been able to attract students from all villages in Shrigonda tehsil area.
- Responsive administration which has become more decentralized and Participative

- Sports facilities in the college are excellent.
- College Campus is large and it is Green and clean.
- Excellent extension activities are in college
- Rainwater harvesting, Girls Hostel, Health Center and other support services are available in college.
- Competent and well qualified staff.
- The College administration maintains high transparency in the process of admission, examination, and in all matters following government rules. Furthermore, every decision and process is under the ambit of RTI Act.
- The College library is automated with Soul 2.0 version. Facility to access e-books and journals is available through N-List, INFLIBNET. In our college library, the books are maintained through ILMS and OPAC software. Library Id is automated from the year 2019.

- Optimum state-of-the-art infrastructure with 16.50 acres of lush green land.
- Adequate Infrastructure with spacious, well-furnished and ICT enabled classrooms, laboratories and conference room.

6.ANNEXURE

1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification																														
1.1.3	<p>Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the last five years</p> <ol style="list-style-type: none"> 1. Academic council/BoS of Affiliating university 2. Setting of question papers for UG/PG programs 3. Design and Development of Curriculum for Add on/ certificate/ Diploma Courses 4. Assessment /evaluation process of the affiliating University <p>Answer before DVV Verification : A. All of the above Answer After DVV Verification: B. Any 3 of the above Remark : DVV input as per supporting provided by HEI</p>																														
1.2.1	<p>Percentage of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented</p> <p>1.2.1.1. Number of Programmes in which CBCS / Elective course system implemented. Answer before DVV Verification : 9 Answer after DVV Verification: 8</p> <p>Remark : Actual Number of Programmes in which Choice Based Credit System implemented as per data template and supporting documents</p>																														
2.1.1	<p>Average Enrolment percentage (Average of last five years)</p> <p>2.1.1.1. Number of students admitted year-wise during last five years Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>1505</td> <td>1521</td> <td>1497</td> <td>1441</td> <td>1332</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>606</td> <td>705</td> <td>706</td> <td>707</td> <td>661</td> </tr> </tbody> </table> <p>2.1.1.2. Number of sanctioned seats year wise during last five years Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>1968</td> <td>1968</td> <td>1968</td> <td>1968</td> <td>1968</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p>	2020-21	2019-20	2018-19	2017-18	2016-17	1505	1521	1497	1441	1332	2020-21	2019-20	2018-19	2017-18	2016-17	606	705	706	707	661	2020-21	2019-20	2018-19	2017-18	2016-17	1968	1968	1968	1968	1968
2020-21	2019-20	2018-19	2017-18	2016-17																											
1505	1521	1497	1441	1332																											
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606	705	706	707	661																											
2020-21	2019-20	2018-19	2017-18	2016-17																											
1968	1968	1968	1968	1968																											

2020-21	2019-20	2018-19	2017-18	2016-17
784	784	784	784	784

Remark : Pl note: First year sanctioned intake and admission to be considered

2.3.3 Ratio of students to mentor for academic and other related issues (Data for the latest completed academic year)

2.3.3.1. Number of mentors

Answer before DVV Verification : 53

Answer after DVV Verification: 51

Remark : Pl note: Number of mentors can not be more than teachers. Number of teachers excluding Librarian and Physical Education Director are 51

2.4.2 Average percentage of full time teachers with Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. during the last five years (consider only highest degree for count)

2.4.2.1. Number of full time teachers with Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. year wise during the last five years

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
14	14	15	15	12

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
13	13	14	14	11

Remark : Note: Excluding librarian, revised list of Number of full time teachers with Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. year wise is incorporated by DVV

3.1.3 Percentage of departments having Research projects funded by government and non government agencies during the last five years

3.1.3.1. Number of departments having Research projects funded by government and non-government agencies during the last five years

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	3	4

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	3	2

3.1.3.2. Number of departments offering academic programmes

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17

3.3.1 Number of Ph.Ds registered per eligible teacher during the last five years**3.3.1.1. How many Ph.Ds registered per eligible teacher within last five years**

Answer before DVV Verification : 16

Answer after DVV Verification: 4

3.3.1.2. Number of teachers recognized as guides during the last five years

Answer before DVV Verification : 8

3.3.3 Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years**3.3.3.1. Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year-wise during last five years**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
12	5	8	8	21

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
12	5	7	5	21

3.4.2 Number of awards and recognitions received for extension activities from government/ government recognised bodies during the last five years**3.4.2.1. Total number of awards and recognition received for extension activities from Government/ Government recognised bodies year-wise during the last five years.**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
8	2	3	4	2

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

Remark : Note: . Letters of appreciation/Local awards are not to be considered

3.4.3 Number of extension and outreach programs conducted by the institution through NSS/NCC, Government and Government recognised bodies during the last five years

3.4.3.1. Number of extension and outreached Programmes conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year-wise during the last five years

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
22	26	26	25	23

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
20	25	24	23	21

Remark : Number of extension and outreached Programmes excluding Constitution Day, Teacher day and International yoga day.

3.4.4 Average percentage of students participating in extension activities at 3.4.3. above during last five years

3.4.4.1. Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year-wise during last five years

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
1466	3329	1467	2009	1880

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
1383	3152	1345	1794	1732

Remark : Revised as per metric 3.4.3.

4.1.3 Percentage of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc. (Data for the latest completed academic year)

4.1.3.1. Number of classrooms and seminar halls with ICT facilities

Answer before DVV Verification : 18

Answer after DVV Verification: 18

4.1.4 Average percentage of expenditure, excluding salary for infrastructure augmentation during

last five years(INR in Lakhs)**4.1.4.1. Expenditure for infrastructure augmentation, excluding salary year-wise during last five years (INR in lakhs)**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
11.07	46.91	26.79	80.16	25.79

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
8.80	43.9	24.3	79.0	23.4

Remark : Pl note: Expenditure only on infrastructure augmentation are to be included here so Books, Journals & Periodicals not included.

4.4.1 Average percentage of expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the last five years(INR in Lakhs)**4.4.1.1. Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year-wise during the last five years (INR in lakhs)**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
11.07	46.91	26.79	80.16	25.79

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
10.6	40.5	35.9	20.2	19.2

Remark : Revised values in lakhs as per requested supporting documents attached by HEI

5.3.3 Average number of sports and cultural events/competitions in which students of the Institution participated during last five years (organised by the institution/other institutions)**5.3.3.1. Number of sports and cultural events/competitions in which students of the Institution participated year-wise during last five years**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
0	44	45	37	40

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
0	24	18	10	13

Remark : Revised number of sports and cultural events/competitions in which students of the Institution participated as per the data template and supporting data

6.2.3	<p>Implementation of e-governance in areas of operation</p> <ol style="list-style-type: none"> 1. Administration 2. Finance and Accounts 3. Student Admission and Support 4. Examination <p>Answer before DVV Verification : A. All of the above Answer After DVV Verification: A. All of the above</p>
7.1.2	<p>The Institution has facilities for alternate sources of energy and energy conservation measures</p> <ol style="list-style-type: none"> 1. Solar energy 2. Biogas plant 3. Wheeling to the Grid 4. Sensor-based energy conservation 5. Use of LED bulbs/ power efficient equipment <p>Answer before DVV Verification : A. 4 or All of the above Answer After DVV Verification: A. 4 or All of the above</p>
7.1.6	<p>Quality audits on environment and energy are regularly undertaken by the Institution and any awards received for such green campus initiatives:</p> <ol style="list-style-type: none"> 1. Green audit 2. Energy audit 3. Environment audit 4. Clean and green campus recognitions / awards 5. Beyond the campus environmental promotion activities <p>Answer before DVV Verification : A. Any 4 or all of the above Answer After DVV Verification: A. Any 4 or all of the above</p>
7.1.7	<p>The Institution has disabled-friendly, barrier free environment</p> <ol style="list-style-type: none"> 1. Built environment with ramps/lifts for easy access to classrooms. 2. Divyangjan friendly washrooms 3. Signage including tactile path, lights, display boards and signposts 4. Assistive technology and facilities for Divyangjan accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of

reading material, screen reading

Answer before DVV Verification : A. Any 4 or all of the above

Answer After DVV Verification: A. Any 4 or all of the above

2.Extended Profile Deviations

ID	Extended Questions																				
1.2	<p>Number of seats earmarked for reserved category as per GOI/State Govt rule year-wise during last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>817</td> <td>781</td> <td>603</td> <td>618</td> <td>588</td> </tr> </tbody> </table> <p>Answer After DVV Verification:</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>1023</td> <td>1023</td> <td>1023</td> <td>1023</td> <td>1023</td> </tr> </tbody> </table>	2020-21	2019-20	2018-19	2017-18	2016-17	817	781	603	618	588	2020-21	2019-20	2018-19	2017-18	2016-17	1023	1023	1023	1023	1023
2020-21	2019-20	2018-19	2017-18	2016-17																	
817	781	603	618	588																	
2020-21	2019-20	2018-19	2017-18	2016-17																	
1023	1023	1023	1023	1023																	
1.3	<p>Number of outgoing / final year students year-wise during last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>374</td> <td>317</td> <td>198</td> <td>159</td> <td>193</td> </tr> </tbody> </table> <p>Answer After DVV Verification:</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>425</td> <td>381</td> <td>347</td> <td>299</td> <td>326</td> </tr> </tbody> </table>	2020-21	2019-20	2018-19	2017-18	2016-17	374	317	198	159	193	2020-21	2019-20	2018-19	2017-18	2016-17	425	381	347	299	326
2020-21	2019-20	2018-19	2017-18	2016-17																	
374	317	198	159	193																	
2020-21	2019-20	2018-19	2017-18	2016-17																	
425	381	347	299	326																	
2.1	<p>Number of full time teachers year-wise during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>53</td> <td>60</td> <td>55</td> <td>54</td> <td>56</td> </tr> </tbody> </table> <p>Answer After DVV Verification:</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>52</td> <td>58</td> <td>53</td> <td>52</td> <td>54</td> </tr> </tbody> </table>	2020-21	2019-20	2018-19	2017-18	2016-17	53	60	55	54	56	2020-21	2019-20	2018-19	2017-18	2016-17	52	58	53	52	54
2020-21	2019-20	2018-19	2017-18	2016-17																	
53	60	55	54	56																	
2020-21	2019-20	2018-19	2017-18	2016-17																	
52	58	53	52	54																	
2.2	<p>Number of sanctioned posts year-wise during last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>62</td> <td>64</td> <td>64</td> <td>65</td> <td>66</td> </tr> </tbody> </table>	2020-21	2019-20	2018-19	2017-18	2016-17	62	64	64	65	66										
2020-21	2019-20	2018-19	2017-18	2016-17																	
62	64	64	65	66																	

Answer After DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
60	62	63	64	64