



YEARLY STATUS REPORT - 2020-2021

Part A	
Data of the Institution	
1.Name of the Institution	Shri Chhatrapati Shivaji Mahavidyalaya
• Name of the Head of the institution	Prof. Dr. S. G. Suryawanshi
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	02487220017
• Mobile No:	8605920505
• Registered e-mail	scsm_shrigonda@rediffmail.com
• Alternate e-mail	mhlohgaonkar@gmail.com
• Address	Daund - Jamkhed Road Shivajinagar, Shrigonda
• City/Town	Ahmednagar
• State/UT	Maharashtra
• Pin Code	413701
2.Institutional status	
• Type of Institution	Co-education
• Location	Semi-Urban
• Financial Status	Grants-in aid

• Name of the Affiliating University	Savitribai Phule Pune University (Formerly University of Pune)				
• Name of the IQAC Coordinator	Dr. M. H. Lohgaonkar				
• Phone No.	02487220017				
• Alternate phone No.	02487220017				
• Mobile	7387668999				
• IQAC e-mail address	iqacscsm2003@gmail.com				
• Alternate e-mail address	mhlohgaonkar@gmail.com				
3. Website address (Web link of the AQAR (Previous Academic Year))	https://scsm.ac.in/wp-content/uploads/2021/11/AQAR-SCSM-2019-20.pdf				
4. Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://scsm.ac.in/wp-content/uploads/2021/07/Academic-Calendar-2020-21.pdf				
5. Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B+	Nil	2004	08/01/2004	07/01/2009
Cycle 2	B	2.51	2013	05/01/2013	04/01/2018
6. Date of Establishment of IQAC			10/12/2003		
7. Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
0	0	0	0	0	
8. Whether composition of IQAC as per latest NAAC guidelines			Yes		
• Upload latest notification of formation of IQAC			View File		

9.No. of IQAC meetings held during the year	3	
<ul style="list-style-type: none"> • Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes	
<ul style="list-style-type: none"> • If No, please upload the minutes of the meeting(s) and Action Taken Report 	View File	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
<ul style="list-style-type: none"> • If yes, mention the amount 		
11.Significant contributions made by IQAC during the current year (maximum five bullets)		
<p>1 Internal Academic Administrative Audit (AAA) conducted and its follow up action 2 Seminar on Higher Education Policy-2020 3 Development of e-content for students 4 Organization of Hands-on Training programs and exhibition for students 5 Green Audit</p>		
12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year		

Plan of Action	Achievements/Outcomes				
Preparation of academic calendar	Academic calendar was prepared and activities were carried out accordingly				
Submission of AQAR for previous academic year	Prepared and Submitted AQAR				
Awareness about covid -19 in the students	Awared				
Motivating faculty to improve the teaching-learning process.	Most of the department are using ICT				
To enrich library.	Number of books purchased, subscription to e-journals.				
To encourage students for building their personality development	Training through soft skill development.				
Green Audit	conducted				
13. Whether the AQAR was placed before statutory body?	Yes				
<ul style="list-style-type: none"> Name of the statutory body 					
<table border="1"> <thead> <tr> <th>Name</th> <th>Date of meeting(s)</th> </tr> </thead> <tbody> <tr> <td>College Development Committee (CDC)</td> <td>04/04/2022</td> </tr> </tbody> </table>		Name	Date of meeting(s)	College Development Committee (CDC)	04/04/2022
Name	Date of meeting(s)				
College Development Committee (CDC)	04/04/2022				
14. Whether institutional data submitted to AISHE					
<table border="1"> <thead> <tr> <th>Year</th> <th>Date of Submission</th> </tr> </thead> <tbody> <tr> <td>2020-21</td> <td>20/01/2022</td> </tr> </tbody> </table>		Year	Date of Submission	2020-21	20/01/2022
Year	Date of Submission				
2020-21	20/01/2022				

Extended Profile

1. Programme

1.1

19

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	View File

2.Student

2.1 1450

Number of students during the year

File Description	Documents
Data Template	View File

2.2 650

Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year

File Description	Documents
Data Template	View File

2.3 120

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic

3.1 52

Number of full time teachers during the year

File Description	Documents
Data Template	View File

3.2 67

Number of Sanctioned posts during the year

Extended Profile

1. Programme

1.1	19
Number of courses offered by the institution across all programs during the year	

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2.1	1450
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3. Academic

3.1	52
Number of full time teachers during the year	

File Description	Documents
Data Template	View File

3.2	67
Number of Sanctioned posts during the year	

File Description	Documents
Data Template	View File

4.Institution	
4.1	24
Total number of Classrooms and Seminar halls	
4.2	11.07951
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	149
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Shri Chhatrapati Shivaji Mahavidyalaya Shrigonda is permanently affiliated with Savitribai Phule Pune University, Pune. The college runs traditional courses, namely B.A., B.Sc., B. Com., and three postgraduate courses, as well as professional courses, like B.B.A. (CA) and B.Sc. Computer Science.

Due to Covid-19 pandemic admission procedure, classes and examination were totally conducted online as per the Government of Maharashtra and Savitribai Phule Pune University, Pune rules and regulations for the safety of students.

Each department prepares its academic calendar, which is followed by the college academic calendar prepared by the IQAC. The academic calendar indicates curricular and co-curricular activities estimated during the academic year.

The curriculum is effectively imparted through the traditional

chalk and talk method, regular presentations, seminars, discussions, assignments, case analysis but during the last two years due to Covid-19 online teaching was the main focus and so computer-based education supported by visual aids such as PPT, video clips, YouTube, Google Classroom, Zoom, Google Meet, etc. were used by the teachers. All this method ultimately enhance the learning experience to enrich the set of skills of the students for academic excellence, professional integrity, and career advancement, eventually moulding them into good citizens.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Shri Chhatrapati Shivaji Mahavidyalaya, Shrigonda, Ahmednagar follows the rules prescribed by Savitribai Phule Pune University, Pune, for faculty/course-specific examination patterns, which are passed on to students. The College Examination Officer (CEO) is appointed according to the rules and regulations of Savitribai Phule Pune University, Pune. Every academic year, the chairman of the timetable committee and the CEO prepare the schedule for internal evaluation. The university circulars and notices are displayed on the notice boards as well as the on the college website.

Due to Covid -19 pandemic lockdown was declared by the State Government and college was following the rules and regulations given by State Government and Savtribai Phule Pune University, Pune. College was running in online mode. Students complete examination forms on the university's online portal. As per the guidelines and norms of the S. P. Pune University, Pune, for internal assessment, the college has developed department wise objective criteria for calculating internal marks to ensure transparency. In this academic year the exam was conducted in online by using computer or mobile applications.

The college Examination Committee takes the responsibility and monitors the mechanism throughout the year to conduct a continuous

internal evaluation process with transparency and effectiveness.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

0

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

0

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment**1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum**

Savitribai Phule Pune University, Pune designs the curriculum it includes many of these aspects such as the subjects namely Professional Ethics and Moral Values, integrates cross-cutting issues relevant to Gender, Environment sustainability, Human Values and Professional Ethics into the curriculum. Various committees take care of the students such, as: Grievances and Redressal Committee, Anti-Ragging Committee, Human Rights, Discipline Committee, Such activities necessarily consist of sensitization programmes for staff and students on issues such as gender, inclusion, environment, health, etc.

Issue of Gender: Relating faculties arrange sensitization

programmes on topics like women empowerment, anti-ragging awareness, rights of women and many more for the Students. The Anti-Sexual Harassment Committee is actively involved in looking into this issue.

Environment Sustainability: NSS and NCC promote environmental awareness through tree plantation, water conservation, blood donation, village cleanliness, plastic-free campus, No Vehicle Day etc. The college has taken initiatives in e-waste, solid waste, and liquid waste management (ETP) The college has installed 15 kWh solar power plant and minimize environmental pollution. The college periodically conducts the green audit, PUC, energy audit from an external peer.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

3

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	View File
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships	
320	
File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File
1.4 - Feedback System	
1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	D. Any 1 of the above
File Description	Documents
URL for stakeholder feedback report	No File Uploaded
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	No File Uploaded
1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website
File Description	Documents
Upload any additional information	View File
URL for feedback report	Nil
TEACHING-LEARNING AND EVALUATION	
2.1 - Student Enrollment and Profile	
2.1.1 - Enrolment Number Number of students admitted during the year	

2.1.1.1 - Number of sanctioned seats during the year	
1505	
File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File
2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)	
2.1.2.1 - Number of actual students admitted from the reserved categories during the year	
817	
File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File
2.2 - Catering to Student Diversity	
2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners	
<p>After the commencement of Academic Year, the college has taken initiative to identify Slow and Advanced learners. IQAC plays a vital role to form the function of Remedial coaching. Every department has organized a pre-test for identification of Slow and Advanced learners. Basically, those students appear for Pre-test, have been categories into three sections. i.e. Slow Learners, Advanced Learners. It has been defined by the IQAC to whom called Slow and Advanced Learners. The criteria as follows: Students those who secure above 60% in Pre-test called Advanced Learner and those who secure less than 40 % in pre- test examination is called Slow Learner.</p> <p>Each department takes special efforts for the betterment of students. The academic development is the base of this action. Under the guidance of IQAC, each department designed syllabi for slow and advanced learners.</p> <ul style="list-style-type: none"> The pre-test is based on the previous class's subject contents. 	

- College systematizes a remedial coaching after the categorization. The tenure of the remedial coaching is nearby 30 hrs.
- Each department designs subject wise syllabi and prepare a separate timetable for slow and advanced learners.
- This remedial coaching engaged students with different sort of teaching-learning methods.
- After the consummate the remedial coaching, college organizes examination for evaluating their upgrading knowledge.

Besides remedial coaching, College provides special programmes for slow and advanced learners

For Slow Learners.

English department takes special efforts to improve the language skills with the assist of language lab and other mobile apps.

For Advanced Learners.

- Research section facility in main library.
- To boost for participation in State/ National/International level seminar, workshop, symposium, conferences etc.
- To guide for research project, research paper
- To motivate for writing in Annual Magazine of college named "Shivkaushlya".
- To improve their critical and creative thinking in various activities such as Avishkar, Chemiad, Poster Exhibition, MADHAVA Competition, etc.

File Description	Documents
Link for additional Information	Nil
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1505	54

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

For the holistic development of student, college adapts various teaching-learning methodologies. Teaching -learning methods are particularly based on activities of teachers and students collaboratively in the classroom as well as outside of the classroom.

The college runs various programs and courses at UG and PG level. As per the requirement of teaching-learning process many department apply different type of pedagogical tools, methods and activities, such as students' seminar, Survey Method, Lecture Method, Special Guest Lecture, Group Discussion, Lab activities, experimental method, Project Method, Poster Exhibitions, Excursions, Trip , Debate Competition etc.. Overall division of teaching- learning methods can be divided as follow.

1. Experiential Learning

The objective of this method plays a vital role to enhance the experiential experience of students. It is particularly uses by science faculty. Botany, Electrical Science, Physics, BCS, and Chemistry implements this method. In Arts faculty, department of Geography, History and English use experiential learning for better teaching-learning experience.

1. Participative Learning :-

Student centric learning methods are actively implemented by all departments. The participation of students is most interested act in this participative learning. Students participates in 'Avishkar' - a research based competition for teachers and students organized by home university i.e. Savitribai Phule Pune University- student. In below mentioned activities, students participate mostly implemented by college.

1. Classroom Seminar
2. Survey Work.
3. Group Discussion
4. Debate Competition.
5. Field Visit
6. Industrial Visit
7. Project Work/ Research Project Work.
8. Exhibitions
9. Poster Presentation.
10. Excursion / Trip.

3. Problem -Solving Method

For the versatile development of the students, college has taken an initiative to develop their critical thinking, decision making ability, reasoning power with overall organized and adapted teaching methods.

The departments such as History, Economics, Geography, Chemistry, Electronic Science, Mathematics, Statistics, Computer Science, Botany, Zoology, Physics, BCA and Commerce Faculty keenly implement these methods successfully.

Outreach activities of college for enrichment of human values, ethics and leadership qualities among the students such as:

- NSS Camps.
- NCC Camps.
- Soft Skill Development Programme.
- Personality Development Workshop.
- Yoga activity for physical & mental health.
- Cultural events.

Through this extra-curricular activities college provides extra exposure for the holistic development of the students. To sum up, various student centric teaching-learning methods, across all faculty are being adapted by college.

File Description	Documents
Upload any additional information	View File
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Shri Chhatrapati Shivaji Mahavidyala, has Wi-Fi enabled classrooms with enough ICT tools, Smart class room, ICT enabled classroom. By using these tools and infrastructure, teachers actively engaged with teaching- learning Pedagogical methodologies. College has altogether 17 ICT enabled classrooms on campus. Some classrooms have OHP (Overhead Projectors.) All teachers have successfully developed e-content using ITC tools. In college, there are enough computers labs, such as B.Sc. Computer Science, BBA (CA), Research Centre Lab (Chemistry), Physics Computer Lab, Electronics Computer Lab, English Language Lab, Library etc.

College has developed student's corner on college website; through this students can easily access the teachers' lectures, e-notes, assignments, blog and other important content. This student corner have e-content platform in which various important topics have been uploaded by the teachers frequently.

Teachers use Learning Management System (LMS) such as Google Classroom, Own college website, YouTube Channels, slide share etc.

Faculty mostly use PowerPoint presentation as well as other Microsoft features. College often organizes training and hands - on session on Google Meet, Microsoft Team, OBS, Zoom, other Mobile Software and many others for enhancing their ability to use ICT tools. These kind of ICT tools foster strong interaction between teachers and students.

College uses online resources like Google Classroom, Moodle etc. for effective teaching- learning. By using these kinds of LMS systems teachers can share their video lectures, e-notes, assignments, other teaching materials. College boosts teachers to participate in Online FDP, Webinars, Short Term Courses, MOOC Courses such as SWAYAM, NPTEL etc. As a result, many departments organize online guest lecture for students and people. Some departments often organize Movie Festival.

Some teachers are more techno savvy. Faculty of Botany uses QR Code system in teaching-learning method.

Teachers also share their lectures on YouTube Channels. Some teachers also share their study materials on Savitribai Phule Pune University's e-content section (ECLM). Teachers are actively uses the online repositories such as Google Scholar, Shodhganga, NPTL, Vidya-mitra etc. College has been member of N-List, which is related with the e-ShodhSindhu Consortium, INFLIBNET Centre and the INDEST-AICTE Consortium, IIT Delhi.

For education intent, College gets Google Workspace from Google.

Some teachers participate Online FDP, Webinar, Short Term Courses, SWAYAM MOOCS Courses, NPTL Courses etc.

Research is a bone the institution. Some teachers use plagiarism software such as Urkunt, Turnintin etc. for checking plagiarism as per the UGC norms and guidance.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	Nil

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

53

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality	
2.4.1 - Number of full time teachers against sanctioned posts during the year	
53	
File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded
2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)	
2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year	
14	
File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File
2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)	
2.4.3.1 - Total experience of full-time teachers	
514	
File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

College is affiliated to Savitribai Phule University of Pune, Pune, and hence, follows its rules and guidelines regarding the assessment and evaluation process of performance of students. The same is communicated to the students. The internal assessment is carried out in a systematic manner for theory courses, laboratory courses, seminars, summer internship and project.

Academic calendar is prepared by the Internal Quality Assurance Cell (IQAC) at the beginning of Academic year and is made available on the college website and notice-boards of the departments. Thus, students know about the dates of class tests (CT), submission of assignments well in advance and hence, can plan accordingly. The dates and schedule of internal assessment of laboratory courses, seminars, summer internship and project are displayed through the notices to the students well in advance.

The College Examination Officer (CEO) of Shri Chhatrapati Shivaji Mahavidyalaya is appointed according to the rules and regulations of Savitribai Phule Pune University, Pune. Every academic year, the chairman of the timetable committee and the CEO prepare the schedule for internal evaluation on the basis of the Academic Calendar. The university circulars and notices are displayed on the notice boards as well as website of the college.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

Shri Chhatrapati Shivaji Mahavidyalaya, follows the rules prescribed by Savitribai Phule Pune University, Pune, for faculty/course-specific examination patterns, which are passed on to students. The College Examination Officer (CEO) is appointed according to the rules and regulations of Savitribai Phule Pune University, Pune. Every academic year, the chairman of the timetable committee and the CEO prepare the schedule for internal evaluation on the basis of the Academic Calendar. The university circulars and

notices are displayed on the notice boards as well as website of the college.

The college finds advanced and slow learners from first-year undergraduate and postgraduate classes. The entrance test syllabus for first-year undergraduate is up to the intermediate level and first-year postgraduate, the entrance test is up to the undergraduate level. After conducting a general entrance test, advanced and slow learners are identified based on their performance in the entrance examination. The schedule of the examination details is available on the university and college websites. For the first-year courses and programs, the Central Assessment Program (CAP) is undertaken as per the rules and regulations of S.P. Pune University, Pune. The internal examination committee monitors and conducts internal examinations within the college. All the teachers of the concerned departments submit a set of question papers to the examination committee through the Head of the Department. The college conducts class tests, tutorials, unit tests, departmental seminars, and reviews of research articles, project works, practical examinations, home assignments, open-book tests and other forms of Continuous Internal Evaluation (CIE).

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Response: The college is affiliated with Savitribai Phule Pune University, Pune. The university displays the curriculums of all the programmes, as well as all the outcomes of the programmes, on its website. The institution follows the curriculum designed by the SPPU. The institution uses various methods for the effective delivery and implementation of the curriculum. The institution uses several methods to share the course outcomes, programme outcomes, and programme-specific outcomes. The college has its own website, www.scsm.ac.in. The syllabi and the outcomes for all courses and programmes are available for the ready reference of the students under the concerned department's tab on the website. The teachers of the concerned subjects communicate the outcomes to

the students in formal or informal interactions. For the student's convenience, the concerned departments has copies of both old and new syllabi.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Response: The institute offers three traditional programmes, two professional programmes, and a research centre in chemistry. The attainment of the outcomes is a continuous activity upon which the institution has been working. The institution evaluates the phases of students' achievement through teaching-learning procedures and evaluation methods depending on programme results. Through the activities in which students participate, the programme outcomes, programme specific outcomes, and course outcomes are reviewed throughout time. Students are encouraged to participate in extracurricular, co-curricular, and curricular activities. Co-curricular activities, extra-curricular activities, extension activities, a variety of competitions, exhibitions, seminars, awards, and rewards for students are used to assess program outcomes. Teaching and completion of the syllabus, internal assessment, seminars, tutorials, projects, group activities, surveys, practicals, external examinations conducted by the university are used to measure attainment of program-specific outcomes. Academic results represent excellent academic performances. Rank holders in various courses have exhibited the institute's academic record. The aforesaid factors are used to judge whether or not a student has met the course outcomes in the Programme Specific Outcomes.

In addition to this the departments like NSS and NCC participate in social outreach programmes. During these events students actively participate and display the optimism, enthusiasm, leadership, creativity, critical thinking skills team spirit.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

372

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://scsm.ac.in/wp-content/uploads/2021/10/STUDENT-SATISFACTION-SURVEY-2019-20_0001.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

Nil

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year**3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year**

11

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year**3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year**

12

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

College organizes the following extension activities

- During this pandemic situation, the college has taken the initiative and open Covid Centre in Girls Hostel, & distribute free sanitisers and masks in community through NCC volunteers.
- Organises HIV/ AIDS Awareness Lecture And Rally
- Organizes Savitribai Phule Jayanti:
- Organizes Blood Donation Camp:

The blood donation camp was organised by NCC unit and NSS unit of the college on 19/01/2021, at Shri Chhatrapati Shivaji Mahavidyalaya, in collaboration with Anandrishiji blood bank

Ahmednagar .

- Celebrated Constitution Day on 26 Nov. 2020
- Organizes Tree Plantation and Swacch Bharat Abhiyan:
- Organizes special lecture of Mukta Dhabolkar on International Women's Day
- Celebrates National Education Day
- Celebrates Sardar Vallabhbhai Patel Jayanti and Indira Gandhi Punyatithi
- Organizes Modi Script Workshop
- Students actively participated in Police Mitra Activity in Lockdown
- Involves in EVM Training and Hands-on Workshop:
- Organizes National Youth Day.
- Organizes Vachan Prerana Din.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year**3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year**

3

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	View File

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year**3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

22

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

1466

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

2

File Description	Documents
e-copies of linkage related Document	View File
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	No File Uploaded

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES**4.1 - Physical Facilities**

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Shri chhatrapati Shivaji Mahavidyalaya, is established in 1982 and the total campus area is in of 16.50 acres (6.68 hectares). It has ample space for the required infrastructure and all other physical facilities. The total built up area is 9918.64 sq.mt.

The college has canteen with built up area 111.52 sq.mt. It fulfills the needs of students and staff. It offers fresh and good quality food items as reasonable cost. There is ample parking for two and four wheelers (587.14 sq.mt.) of faculty and staff as well as separate parking for boys (460 sq.mt.) and girls students (442.21 sq.mt.). The college has a playground admeasuring 19350 sq.mt. (4.78 acres) It has a main playground which consist of a 400 mt x 6 lanes running track including different grounds. Such as basketball court, kabbadi, kho-kho, volleyball, football inside the playground. There is indoor stadium consist of 665 sq.mt. built up area with separate multi gym equipped with all modern amenities. There are vermi culture center, Yoga center, Botanical garden, Gen set, Water harvesting tank in the campus. The entire infrastructure is under CCTV surveillance.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Indoor Games Facilities:

1. Indoor Games Facilities
2. Badminton Courts (02 Nos.).
3. Table Tennis Table (01 Nos.).
4. Wrestling Mats (02 Nos.).
5. Boxing Facility With well Equipped kits.
6. Weight Lifting.
7. Power Lifting.
8. Yoga Center.
9. Carrom and Chess.
10. Men's Gymnasium with 6 Station multigym.

Outdoor games Facilities:

Sr.No.

Game Type

Infrastructure/Capacity

Establishment

1. 1.

400 Mtr. Practice Track (6 lanes)

01

1992

1. 1.

Volley Ball Court

02

1992

1. 2.

Kho-Kho Court

02

1992

1. 3.

Softball

01

1992

1. 4.

Base Ball

01

1992

1. 6.

Football

01

1992

1. 7.

Ball Badminton

01

1992



1. 8.

Cricket

01

1992

1. 9.

Handball

01

1992

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

24

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

24

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)**4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR**

in lakhs)

11.07951

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

4.2 Library as a Learning Resource (20)

- The holdings (learning materials) and technology-aided learning mechanisms for information, knowledge and skills in students study programmes.
- Digital means, automation of library using the ILMS have become a matter of necessity.
- Developments as well as utilizing them well are important indicators of the quality of an academic institution.

4.2.1 Library is automated using Integrated Library Management System (ILMS)

1. Name of the ILMS software -SOUL - 2.0
2. Nature of automation (fully or partially)- Partially
3. Version- SOUL-2.0
4. Year of automation - 2019-20

Response:

The library provides online and internet services to the students, faculty and research scholars. Online search and full text e-journals are provided under UGC N-LIST. Hands on training for online access are provided by the library to the beginners. The accession information and earching for books or literature is done by the computer. However we provide free access to the library user. Library is automated using Integrated Library

Management System (ILMS)

Library Services

The library is the prime learning resource of the college and is partially automated through integrated library Management System Known as SOUL Software. SOUL C developed by INFLIBNET (An IUC Of UGC) The software is available Book Management, Barcode Facility, Book Accession, Membership, Circulation, OPAC, Catalogues, and Administration. The software is having additional features such as member photograph can be seen while issuing the books. Book reservation facility, the status of a book such as withdrawn / write-off /damaged/lost and paid is easily located. Facilities like database backup, restore facility and book bank Specialties for the college libraries is made available.

- Sr. No. Physical description Remark

1. Name of the ILM Software- Soul 2.0
2. Nature of automation- (fully or partially): Partially automated
3. N-List E-Resource
4. Year of Automation 2019-2020
5. Soul for Software Rs. 50,000 from 2010-11 in the library 11 computers land line, Wi-Fi are available. The details of computers are as follow:

- Sr. No. Particulars of work Number of Computers

1. Library OPAC for Reader 01
2. Circulation of Books 03
3. Library Administrative Works 02
4. Network Resource Centre for using database 04

Librarian 01

Total PC's 11 in Library

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

2.51

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college has upgraded its IT facilities, including Wi-Fi, frequently per the needs and requirements in the last five years. The college has one 10 Mbps and three 100 Mbps bandwidth internet connections with a campus Wi-Fi facility. There are total 173 desktop computers and 18 laptops. The college has an active website for more than ten years. It was developed and maintained by the college Faculty. The college has updated its IT facilities by increasing the number of computers, printers, scanners, smart-boards, interactive LCD projectors, Xerox machines, an online admission process, a dynamic website, and various software. The teaching and learning process is enhanced by incorporating ICT tools and e-resources. DELNET, INFLIBNET, Video lectures. The students, teachers and non-teaching staff are also encouraged to use different academic and administrative software such as Vriddhi, Prism, Windows Microsoft Office, Orell language Software etc.

Sr.

No.

IT Equipments/

Facilities

Specification

Numbers

Date of Updating

1.

Computers

DELL Optiplex 3090 SFF, Intel i3 10th generation 4GB RM, 1TBHDD/(No DVD/KBM/19.5'' LED

31

25.02.2022

1.

Website

Ultimate Managed Wordpress Websites

-

25.08.2021

1.

Laptop

HP Laptop 15DK1146TX(cis10th/16 GB +32 Gb/4GBGRAPH/15.6

2

17.08.2021

1.

Scanner

Scanner canon Lide 300 S/N:KMTS22761

1

17.08.2021

1.

Printer

Printer HP A10 1136 MFP Print Scan Copy S/N CNJRP5D47W

2

17.08.2021

1.

LMS

Learning Management System Without SMS

-

04.11.2020

1.

Internet Connection 100MBPS

Quick Broad Band High Speed Internet Services

1

2020

1.

Internet Connection 10MBPS

BB-NMEICT-10MBPS-ANNUAL

1

11.11.2019

1.

Internet Connection 100MBPS

Quick Broad Band High Speed Internet Services

1

25.11.2019

1.

Internet Connection 100MBPS

Quick Broad Band High Speed Internet Services

1

2018

1.

Router

Tenda WL-N300ADSL2 Modem Router DH-301

01

06.12.2016

1.

Router

Tenda WL-N300ADSL2 Router TE-D303

02

16.12.2016

1.

Computers

DELL Desktop optiplex 3046(N)c13/4GB/500GB/No DVD/KBM/19.5'' LED 3 years

17

31.10.2017

1.

Computers

DELL Desktop optiplex 3046(N)c13/4GB/500GB/No DVD/KBM/19.5'' LED 3 years

12

07.11.2017

1.

Moniter

Dell LED Moniter 21.5" 52218H(N)

1

31.10.2017

1.

Laptop

Lenova Laptop model No80E5 s/No-PFOJFVK4S/NO PFOJH44-2

2

31.10.2017

1.

Computers

DELL Desktop optiplex 3046(N)c13/8GB/1TB/No DVD/KBM/19.5'' LED 3 years

1

31.10.2017

1.

USB Adapter

USB Adapter DWA 131 Dlink

18

31.10.2017

1.

Mic

Cordless Mic.

01

22.12.2016

1.

Printer

Canon Laser Printer LBP 2900B S/No-NAQA912281/910075

2

05.10.2016

1.

Laptop

Lenova Laptop model No80E5 s/No-PFOJFVK4S/NO PFOJH44-2

2

05.10.2016

1.

Printer

Canon Laser Printer MF3010 All in one S/No-WXM08849

1

05.10.2016

1.

LCD Projector

Epson Projector EB-531 S/No-WD2K6601475

1

05.10.2016

1.

Hard Disk

Sony HD-B1B External Hard Disk s/No-TBW3DeK682906FC

1

05.10.2016

1.

Laptop

Lenova Laptop model No805E s/No-PF01EP68

1

05.10.2016

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

149

File Description	Documents
Upload any additional information	No File Uploaded
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

8.16

File Description	Documents
Upload any additional information	View File
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	No File Uploaded

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Response:

The infrastructure and equipment of Shri Chhatrapati Shivaji Mahavidyalaya are maintained and upkeep by the Office Administrators. College Development Committee (CDC) calls each department's budget. CDC recommends and sanction of their budgetary fund. The principal have total rights to sanctioned some amount as per the guidance of CDC. The college has well-established procedures for the procurement and maintenance of its infrastructure. Various college committees, such as College Development Committee (CDC), Purchase Committee, Library Committee, Canteen Committee, Building Committee, Campus Development and Beautification Committee, Gymkhana Committee etc., are engaged to augment physical, academic and support facilities. Before the commencement of every academic year, the College Administrations and higher authorities check the proper

availability of physical utilizing tools through various committees for the teaching-learning process.

Annual Maintenance Contracts (AMC) have been executed for various equipment and services such as Electrics Service, Computer Service, Gardening Service, Cleaning Service, Hostel (Mess) Service, Canteen Service, Security Service, Furniture Building Maintenance etc. The service providers' personnel do their work as per the contracts norms with market prize rates.

Laboratory:

The Gas connection of labs is checked by any able technician. According to the need of concerned departments, technicians or service providers, company representatives are called for the proper maintenance of laboratory equipment as well as fire safety audit. Concerned faculty and supporting staff check each instrument before a practical session. Some broken glasses utensils recycle. Broken glassware dug into a pit the outside of the department.

Library:

The campus library is always hygienic and keeps dust free and ventilated. The attendants keep the library campus clean. The library campus, including Reading Halls, Book Keeping Room, Computers Lab, Competitive Exam Hall, etc., are regularly maintained clean and updated. Besides Lab attendants, the students of "Earn and Learn Scheme" help the aforementioned works. The library is multistorey and always to keep clean. The library identifies outdated textual books called 'Dead Books' stored in the library. The tear books and journals are binding each year by calling quotations of concerned service providers.

Gymkhana:

The Gymkhana has a huge premise, including an indoor and outdoor stadium. It has facilities for an indoor and outdoor sports events. Therefore, the Director of Physical Education is assisted in every sports event by concerned staff to keep Gymkhana clean. The maintenance of sports facilities and gymnasium equipment is completed through a supported team. The college showers herbicide on the ground by hiring staff to protect the ground from unwanted herbs.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

517

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

21

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	A. All of the above
File Description	Documents
Link to institutional website	<p style="text-align: center;">Nil</p>
Any additional information	<p style="text-align: center;">View File</p>
Details of capability building and skills enhancement initiatives (Data Template)	<p style="text-align: center;">View File</p>
5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
379	
5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
50	
File Description	Documents
Any additional information	<p style="text-align: center;">View File</p>
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	<p style="text-align: center;">View File</p>
5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	B. Any 3 of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

47

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

90

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State

government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded

5.3 - Student Participation and Activities**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year****5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

0

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Following is the composition of the Student Council: 2020 - 2021

Sr. No.

Representative

Designation in student Council

1.

Principal Dr. Khandave E.T.

Chairman

1.

Prof. Dhende S.A.

Lecturer

1.

Prof. Choramle S. D.

N.C.C. In charge

1.

Prof. Dhake P. A.

N.S.S. In charge

1.

Prof. Choramle S. D.

Director Phy.Edu.

1.

Pawar Vijay Vasant

Sport Representative

1.

Rasal Sandesh Navnath

NSS Representative

1.

Kamble Krushna Satish

NCC Representative

1.

Ghodake Trushali B.

Cultural Activity Representative

1.

Kakade Vaishanavi Arjun

Ladies Representative

Nagawade Neha Balasaheb

1.

Khedkar Usha Namdeo

Class Representative

Dangade Shraddha Shivaji

Lokhande Shubhangi Vitthal

Kalane Vaishanavi Sudhir

Bhujball Tushar Bharat

Sonawane Yogita Subhash

Jagtap Rutuja Tulshiram

Shri. Netake S. R.

Miss. Babar S. S.

Salunke Akanksha Dattatray

Nagawade Neha Balasaheb

Miss. Chor P. D.

Shelke Renuka Ravindra

Bhalgat N. R.

Kazi N. T.

Raykar Savita Khandu

Miss. Mutha Jidnyasa D.

The student's representative actively participates in the various committees functioning in the college. Student representatives are members of the following committees-

1. IQAC
2. Women's Sexual Harassment Prevention Committee
3. Anti-ragging Committee
4. Gymkhana Committee
5. National Service Scheme (N.S.S)
6. Annual Magazine Committee
7. National Cadet Corps (N.C.C)
8. Earn and Learn Scheme
9. Canteen Committee
10. Gender Equality

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

0

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The college has an active alumni association. The Alumni Association is registered under the Maharashtra Organization Registration Act of 1860, Act No. 21 to the Assistant Registrar, Organization, Ahmednagar and the Mumbai Public Trust Act, 1950, Act No. 29 to the Assistant Commissioner, Charity, Ahmednagar on November 22nd, 2018 and January 7th, 2019 respectively.

The Alumni Association has an active body of 11 members. All the members of the body are alumni of the college. The Alumni Association committee runs various activities.

In the years 2020-2021, the Alumni Association, considering its social responsibility and commitment, distributed medicines for COVID-19 patients worth Rs. One Lakh Ninty Three Thousand One Hundred and Eighty Nine only (1,93,189/-) in 30 Covid Care Centers in Shrigonda tehsil. Along with it, fruits and snack packets were distributed to the patients undergoing treatment in these 30 Covid Care Centers. Wheelchairs for the disabled were provided to the patients undergoing treatment at the centre. Stretchers and essential types of equipment were also distributed to the centres.

The college led the campaign on August 11th, 12th, and 13th, 2021, to provide relief material to flood-affected areas in Chiplun tehsil in Ratnagiri District. The contribution of the Alumni Association was remarkable.

The college's alumni association actively supports providing financial assistance to needy students while also contributing to

campus development.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

A. ? 5Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Response: Shri Chhatrapati Shivaji Mahavidyalaya, Shrigonda is run by Shri Chhatrapati Shivaji Shikshan Sanstha's and governed by CDC (College Development Committee). It is the apex body of the college that plans policies and executes developmental activities of the college by setting values and effective decision-making process, which is important not only to achieve the vision and mission of the college but also in building the organizational Structure.

The CDC, The Principal, IQAC and the faculty play a most important role in the designing and implementation of its quality policies in teaching, learning, evaluation, research and extension activities. The formal and informal arrangements in the institution to coordinate the academic and administrative planning, implementation and control reflect the college efforts in achieving its vision. The involvement of the leadership is clear in ensuring the policy statements and action plans for the fulfillment of the stated mission.

The college activities are inspired and guided by the dream of our founder Hon. Shivajirao Narayanrao Nagawade. Who firmly believed that education is the best means to uplift society. He started

College in 1982.

The vision and mission of the institution:

Motto: "Social Transformation through Education"

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

- Shri Chhatrapati Shivaji Mahavidyalaya encourages and motivates a culture of decentralization and participative management by involving staff members in a number of administrative roles.
- The apex decision making body at the college level is the College Development Committee (CDC). CDC involved Shri Chhatrapati Shivaji sansta's member, teaching staff, administrative staff, alumni and the students.
- For the participative decentralization and governance, the Principal has appointed the Head of the departments and provided administrative as well as academic autonomy and mobility for the effective management.
- Before the commencement of each academic year various college committees are formed by IQAC under the guidance of the Principal.
- Important committees comprise of teachers, and many committees include non-teaching staff and students as well.
- IQAC does the planning and evaluation for quality assurance in the college and organizes meetings periodically throughout the year.
- Faculty members participate in the management process not only through the CDC but also they are part of the Managing Council, Board of Life Members, and other governing bodies of the Shri Chhatrapati Shivaji Shiksan Sanstha's.
- Every committee has the freedom to prepare their plan and decide implementation strategies.
- The college committees are responsible for admission, time

table, examination, purchases, welfare of students, organization of extension activities and prepare the working strategy for the effective functioning of the college.

- The committee meetings are held as and when required for the implementation and organization of certain activities. A report of activities is prepared by each committee at the end of every academic year.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Development and deployment

This institution is guided by its vision and mission to provide quality oriented education. It has made some Short term (annual) and long term (10 years period) plans in the Governing Council meetings for categories mentioned below. The college has succeeded executing some important goals while the rest are to be achieved in forthcoming years. Besides, sustenance of the existing activities in light of the seven criteria for evaluation by NAAC. There are other incidental challenges for the institution

List of plans for the college are given below

Enrichment of Student's Quality

- Skill and career oriented short term courses.
- Study tours to industries and natural habitats .
- Industry institution interactions .
- Wi fi facility in the campus.
- Enhancement of Support Services like Placement Cell, Competitive Examination Center .Coaching facilities for Entry in different Services.
- Organization of sports competitions at various levels.

- Extension of sports facilities - Football, Cricket, Athletics, Gymnasium, Kho-kho etc.

- Strengthen students-centered and research oriented activities.

- Organization of lead college activities.

- Providing value education through invited lectures, cultural activities, celebration of days and events etc.

- Motivating the students for their valuable contribution in the activities organized by the collage.

- Promotion of technology enabled teaching-learning through ICT class rooms or computer aided learning.

- Making use of advanced learning methodologies.

- Publication of college magazine with research articles from students of all streams.

Faculty Enhancement

- ? Continuous Faculty development through motivation for research and extension.

- ? Organization of National and International seminars/Conferences.

- ? Exchange of faculty as visiting lectures in different educational institutions and social programmes to create social awareness.

- ? Organization of lectures under Staff Academy to enhance the knowledge of various subject.

- ? Libarary to provide maximum e-learning resources to update the skills.

- ? Publication of proceedings of seminar and conferences.

Administrative Staff Enrichment

- ? Incentives and promotions to non- teaching staff as per Govt. as management rules.

?Motivating administrative staff for their valuable contributions to all activities organized by the college.

? Encouragement to attend Training programmes organized by other institutions.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Response:

The college is permanently affiliated to Savitribai Phule Pune University, Pune. At Sanstha level college is governed by the President, the Chairman, and the Secretary. At the college level, the Principal is the apex of the internal administration and is assisted by the faculty In-charges, HoDs, staff, and IQAC. The apex body of the college is 'College Development Committee'(CDC).

Administrative Setup:

- The administrative setup consists of the Principal followed by the faculty In-charges, Head clerk, Junior Clerks, Assistants, and Attendants.
- The organization of departments includes Head of Departments, Associate Professors, Assistant Professors stage-1, 2 and 3, Librarian and a Physical Director.
- The formal organizational structure of the library staff includes the Librarian, Library Clerk, and Library Assistant.

Service Rules: For the service conditions and rules, the college follows the rules and regulation laid down by S. P. Pune University, Pune, UGC, New Delhi and Government of Maharashtra.

Procedures for Recruitment: In the college the recruitment is carried out in two different ways: Permanent Posts (Grant-in-aid): These posts are recruited by the Government of Maharashtra

according to the norms of the University and UGC. Temporary Posts (Non-Grant): These posts are recruited by the Sanstha Management according to the norms of the University and UGC.

Procedures for Promotion: The promotion is allotted according to S. P. Pune University, Pune, UGC, New Delhi and Government of Maharashtra.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	Nil
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user interfaces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff

Shri Chhatrapati Shivaji Mahavidyalaya, Shrigonda, trusts the contribution of the employee towards the overall development and progress of the college. The college offers worthwhile welfare schemes to all the teaching and non-teaching staff to ensure and boost their work culture and efficiency. The following welfare schemes are available in the college for teaching and non-teaching staff:

* Yashwant Vidya Co-Operative Society : offers/provides loan facilities such as;

Emergency Loan

Festival Loan

Educational Loan

Vehicle Loan

Study Leave: For Research work/FIP/FDP etc.

Duty Leave: For Participation in Seminars, Conferences, and Workshops

Medical Leave

Maternity Leave

Paternity Leave

Employee Provident Fund Scheme

Ahmednagar District Secondary Teachers Co-Operative Credit Society LTD. : Provides higher educational loan at low interest to the wards of the employees.

Medical Reimbursement: The faculty and staff members receive the medical expenses incurred from the state government. Such proposals are forwarded through the college.

Gymnasium : Sports and Yoga facilities are available for the teaching and the non-teaching staffs. Preferential admission to the wards of employees in schools and colleges run by the parent trust.

Appreciation of staff : Distinct achievement of staff is appreciated in the form of felicitation in the annual general meeting of the college.

Interest-free advance to staff : Financial support in case of need in the form of festival advance is given to the staff.

Incentives/Felicitation of Staff

Lectures organized under Staff Academy

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year**6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year**6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

29

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Response: Yes.

Performance appraisal for teachers.

The college follow the 'performance based assessment system' prescribed by UGC in its regulations of June 2009. College follows API system developed by UGC, New Delhi. A All faculty members fill up the PBAs form for annual self-assessment. API verification committee chairman evaluate the form and submit it to the principal through IQAC. Academic diary is also maintain by the faculty which checked by HOD and principal at the end of the year. On the basis of score of the faculty in API, the principal forward The eligible cases to University and Join director of Higher Education Government of Maharashtra for career advancement scheme. The coordinators of curricular, co-curricular and extra-curricular activities submit reports to the principal at the end of every year.

Performance appraisal of non-teaching staff

performance appraisal of non-teaching staff is done through the confidential report. Every employee submit his confidential form to the HOD and office superintendent who evaluate the form on the basis of discipline, punctuality, accountability, technical knowledge, administrative skill, emotional integrity and behavior pattern. The office superintendent are forwarded with his remark to the principal. Principal after careful scrutiny and necessary remark submit the report to the management. The staff are given promotions on the basis of the confidential reports. The government rules as well as the norms of Management.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Response:

The college has a three-tier financial audit system to undertake internal audit every year. The external audit takes place in after

financial year. The management has deputed an agency of internal auditors to audit the documents of the college.

- **Internal Audit-** The audit is carried out by GS Thorat & Co. Pune. It is conducted twice a year by the audit department, internal auditor submits his report to the management has deputed an agency of internal auditors to audit the documents of the college
- **External Audit-** In the second stage, He appointed as external auditor of the college. The LMC evaluates both audit reports and seeks compliance report if any, from the accounts section.

Government Audit- It is conducted by the Administrative Officer, Senior Auditor (Higher Education Pune Region, Pune). The joint Director, Higher Education, Pune, the Senior auditor conducts the audit of the college regularly as per the rules and regulation of the state Government of Maharashtra and submit the report. It is done after every ten years.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Response: The college is permanently affiliated to S. P. Pune University, Pune and following the rules and regulations laid down by the Govt. of Maharashtra. The college receives the funds from UGC, BCUD, DST and other funding agencies for academic and infrastructural development. Apart from this, the college mobilizes funds through consultancy, alumni contribution/donation, individuals, self-financed courses and from other sources.

The financial sources of the college are:

- The budgetary resources of the college include Plan and non-plan grants received from UGC.
- Salary grant is received from Government of Maharashtra. Grants received from DST under DST-FIST scheme.
- Examination grant is received from the Parent University, EBC and BC scholarship grants are received from Government of Maharashtra.
- Admission, tuition and other fees are collected by the college from students, hostel fee received from girls hostels, medical reimbursement grant and other grants (Bank Interest, Fines, Breakages, Common dues, a fee charged for issue of certificates)
- Alumni Contribution for the college development.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Cloud burst and heavy rainfall caused floods in Kolhapur, Sangli, Raigad and Ratnagiri districts on July 22, 2021. In most parts of Chiplun and Khed tehsils of Ratnagiri district, villages on the banks of the Vashishti River heavily flooded. Along with the flood situation, the rate of landslides was also high. More than 40 innocent people were killed in a landslide at Taliye village near Mahad in Raigad district. Also, 17 innocent civilians had to lose their lives in the Posare village in Khed tehsil of Ratnagiri

district. The situation became worse by heavy rainfall and floods in Raigad, Ratnagiri and districts in the Konkan region as a whole. Many villages in the Chiplun and Khed areas have been affected by floods. Agriculture has been severely damaged. Common masses are suffering. Household items, grains, clothes, essential documents, fundamental things etc. have gotten worse because of the floodwaters entering the house. The houses were covered with mud due to floodwaters. Many houses have been demolished. Children, women and the elderly people are in dire straits. Many innocent civilians, as well as animals have lost their lives in this flood. 2 After seeing this dire situation through newspapers and news channels, the President of Shri Chhatrapati Shivaji Shikshan Sanstha, Hon'ble Rajendradada Shivajirao Nagawade, proposed a thought. Mr Rajendradada and Mrs Anuradhatai Rajendradada Nagawade appealed to all the employees of Shri Chhatrapati Shikshan Sanstha, Sahakar Maharshi Shivajirao Narayanrao Nagawade Cooperative Sugar Factory Shrigonda, Tuljabhavani Seva Pratishthan and Gyandeeep Gramin Vikas Shikshan Sanstha to raise funds. He also appealed to the people of Shrigonda for help. The appeal was met with a positive response from officials, teachers, and servants from all institutions. Students of NCC and NSS departments of Shri Chhatrapati Shivaji College; organized a rally to raise the funds for flood victims on 2nd August 2021. It was organized under the able guidance of Prin. Dr Satishchandra Suryavanshi. Teachers also participated in this rally along with students. By responding positively to the appeal of Hon. Mr Rajendradada Nagawade and Mrs Anuradhatai Rajendradada Nagawade, people of Shrigonda, showed sympathy and affection towards the flood victims - shopkeepers, farmers, labours, doctors, police, officials, servants etc. helped a lot in the form of donations as well as goods. The help included clothing, food, medicine, water boxes, and other essentials. At the same time, the Alumni Association of Shri Chhatrapati Shivaji College also gave a lot of help on this occasion. With the help of all the above stakeholders in society, about Seven Lakh rupees were raised. For proper utilization of the fund, the Vice President of Sahakar Maharshi Shivajirao Narayanrao Nagawade Cooperative Sugar Factory, Hon. Mr Yuvraj Chitalkar, Director Mr. Yogesh Bhoate, Former Director, Prof. Appasaheb Kakade, Principal Dr Satishchandra Suryavanshi went to Solapur and bought 1500 Solapur blankets, towels, sarees and water boxes for the needy

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Response: In this digital era, there is a paradigm shift in the teaching-learning methods with the ICT systems in focus. We therefore, have adopted and followed it rigorously as per the recommendations given by IQAC. Two examples of institutional reviews and implementation of teaching learning reforms are as follows:

1. Creation of IT infrastructure and its usage Interactive boards have been installed and connected with internet viz LAN/Wi-Fi Partially campus is on Wi-Fi.
2. All the computer labs have been upgraded with latest hardware and software.
3. Digital display boards are installed in the campus. College has adopted e-Learning Management System (e-LMS).
4. The college library has a separate enclosure for students to work on computers for accessing eresources.
5. The Administrative Offices have also been provided with improved hardware and software supports so that the connectivity is seamless. E-learning resources are made available free for our students and also for the students of other colleges. Online courses are made available for students and teachers, for example NPTEL

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality

**initiatives with other institution(s)
Participation in NIRF any other quality audit
recognized by state, national or international
agencies (ISO Certification, NBA)**

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Shri Chhatrapati Shivaji Mahavidyalaya organized various woman centric programs on the occasion of International Women's Day. The whole week (8th March to 15th March 2021) was celebrated by various activities.

International Women's Day-Week- 2021 With collaboration with Shrigonda Police Station, guidance to students on women safety on International Women's Day.

Karate demonstration and Training Program on self-defense for girls Hemoglobin Check-up Camp for girls.

Guest Lecture by Mukta Dabholkar on topic- "Sexuality" to increase awareness among students about sensitive topics.

Indira Gandhi Death Anniversary program.

Savitribai Phule Jayanti Program celebration in the college.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	C. Any 2 of the above
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File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management
--

<p>1. Solid Waste Management:</p> <p>For the collection of regular solid waste (Dry and Wet) garbage bins are kept at different places on the campus and in laboratories. The collected solid waste is picked up by Municipal Corporation, Shrigonda time to time for proper disposal and recycling. Waste from College canteen and plants is collected and used in Vermicomposting units for preparation of organic compost.</p> <p>2) Liquid Waste Management:</p> <p>Environmental initiatives like rain water harvesting and waste management system have been implemented.</p> <p>The liquid wastes generated in the campus is transferred through pipes from different laboratories and through soak pit tank. The waste chemicals mixed water from laboratory passes through concealed pipe line into soak pit & recycled water is used for the</p>
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watering trees or non-potable usage. Liquids are diluted by getting mixed with the washroom and toilet liquid wastes in to the common drainage.

3) E-waste management:

E waste materials are collected by students in electronics lab and register is maintained by record the listing of e waste materials deposited or submitted to electronics lab. These e waste materials are to be handed over to NGO who accept these e waste and dispose it through environment friendly way.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	Nil
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles

B. Any 3 of the above

- 3. Pedestrian Friendly pathways**
4. Ban on use of Plastic
5. Landscaping with trees and plants

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Number of activities are continuously carried out in the College in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities; few of them are listed below.

1. "Constitution Day" is celebrated in the College every year on 26th November. Government officials, legal experts or dignitaries delivers a speech on Indian Constitution. The Preamble of Indian Constitution is also read on this occasion.
2. Lectures on various subjects like "Human Rights", "feminine pride", "Science and Mentality of Indians", "Sexuality", etc.
3. Gandhi Vichar Examination is conducted every year.
4. National Harmony Day is celebrated with an awareness lecture and oath.
5. National Voters Day is celebrated by voter's registration program, Voters awareness rally and guidance to participated students
6. Kranti-Jyot Yatra is celebrated in remembrance of sacrifice for religion of great Shri Chhatrapati Sambhaji at Pedgaon near Shrigonda.
7. Library for Society activity is conducted by providing access to library books and journals for those students not enrolled in the College but preparing for competitive examinations.
8. Play Ground for Society in which citizens use ground for health promotion.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The institution has celebrated Independence Day, republican day as well as birth anniversary and tribute to all freedom fighters of the nation. The college establishes policies that reflect core values. Code of conduct is prepared for students and staff and everyone should obey the conduct rules. The rally was conducted to raise the funds for flood victims and donated 1500 Solapur blankets, towels, sarees and water boxes which worth around Rs. 7,00,000 (Rs. Seven lakh only) by visiting disaster area in person. So, with the help of such best practices, we are always giving a message to society. The institute has organized a blood donation camp every year. The College has arranged some food for orphans under our best practice "A handful of grain for orphans". The College has donated 24,000 mask to the villagers to aware them of the pandemic situation and patiently break the covid 19 chain. The "Gandhi Vichar Sanskar Examination" is conducted in the College every year. Number of theory courses being taught in order to inculcate the constitutional obligations viz. values, rights, duties and responsibilities of citizen in the students.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	No File Uploaded

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes

B. Any 3 of the above

professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	No File Uploaded
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Thoughts of great Indian personalities sowed into the young minds through the programs conducted on these days.

1. On 26th January Republic Day- Republic Day is celebrated on January 26 to commemorate the adoption of constitution.

2. On 15th August Independence Day- It is a grand event marked with the flag hosting by the Chief Guest and parade by NCC cadets. cultural activities related to independence movement are exhibited.

3. On 5th September Teacher's Day- Birth Anniversary of Dr. Sarvpalli RadhaKrishnan is celebrated on 5th September as Teacher's Day with great joy.

1. On 2nd October Mahatma Gandhi Birth Anniversary- Gandhi Jayanti is praised in our College on 2nd October consistently to stamp the birth commemoration of Mahatma Gandhi.

5. On 8th March International Women's Day: This day is celebrated every year to make the students aware of women's rights.

6. On 21st June International Yoga Day: This day is celebrated every year to make the students aware of importance of Yoga in our

life.

1. On 20th August Sadhbhavana Diwas: The birth anniversary of Rajiv Gandhi is celebrated as Sadhbhavana Diwas.
2. Birth Anniversary: Birth Anniversaries role models and Indian heroes for remembrance to their contribution to nation building.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

7.2 Late Shri Shivajirao Narayanrao Nagawade Lecture Series

2020-21 is the 87th Birth anniversary of Hon. Shiavajirao Nagawade, Founder of the Institute who is no more available with us since his dismissal on 19th September 2018. His absence on the dias is strongly noticed by all the dignitaries.

The first lecture in the lecture series was delivered on 19th January 2021 by hon. Bhaskar Rao Pere Patil, renowned Social Activist and Ideal sarpanch and member of Adarsh Gram Samiti, Maharashtra State. The topic for his speech was "Mansat Dev Aahe" He gave message to audience that "Give priority to humanity because, humanity leads to divinity" The second lecture was delivered on 20th January 2021 by Hon. Sachin Tayade, International public and motivational speaker, Educationalist and news channel panelist have talked on topic "Maharahtra, Kal, aaj aani udaya" He mentioned in his speech about the political, educational, economical and social status of Maharashtra in past and present days. The third lecture was delivered on 21st January 2021 by Hon. Ashok Deshmukh on topic "Anandachi Gurukilli" In his lecture, he focused on the happiness in the life.

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	No File Uploaded

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

1. Covid-Care Centre-

Shri Chhatrapati Shivaji Mahavidyalaya, Shrigonda and Rural Hospital, Shrigonda jointly has taken initiative to start 'Covid Care Centre' for treatment of covid-19 affected people of Shrigonda Tehsil from 17th April 2021.

1. Mask Distribution Activity in 47 villages of Shrigonda Tehsil-

National Cadet Corps unit of Shri Chhatrapati Shivaji Mahavidyalaya, Shrigonda in collaboration with Mahamanav Baba Amte Vikas Seva Sanstha, Ghugal Wadgaon, Tal. Shrigonda carried out a unique activity of distribution of 24,000 (Twenty Four Thousand) N-95 masks door to door to socially unprivileged, economically weaker and needy masses in 47 villages in Shrigonda Tehsil from 25th to 27th June 2021.

1. Kokan Flood Relief Campaign-

Students of NCC and NSS departments of Shri Chhatrapati Shivaji College; organized a rally to raise the funds for flood victims on 2nd August 2021. The help included clothing, food, medicine, water boxes, and other essentials. At the same time, the Alumni Association of Shri Chhatrapati Shivaji College also gave a lot of help on this occasion.

From 11th August to 13th August 2021, the team visited the affected families in the Chiplun area and distributed relief materials of worth Rs. Seven lakh.

1. Grain Donation to Mahamanav Baba Amte Vikas Seva Sanstha, Shrigonda

Shri Chhatrapati Shivaji college, shrigonda have initiated grain donation activity with involvement of Staff, faculty and Students collected around 1 Ton grain as donation and handed over to Mahamanav Baba Amte Vikas Sanstha, Ghugal Wadgaon, Tal. Shrigonda

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

1. Arrange workshop on National Education Policy (NEP-2020)
2. Implementation of Solar energy system Schemes in the college
3. Arrange E-content study material for students on the Institutional Website
4. Organization of Workshop and Seminars
5. Upgrade IQAC infrastructure
6. Apply for Third Cycle of NAAC
7. Conduct AAA