Yearly Status Report - 2019-2020

Part A	
Data of the Institution	
1. Name of the Institution	**SHRI CHHATRAPATI SHIVAJI MAHAVIDYALAYA**
Name of the head of the Institution	**Prof. Dr. Satishchandra Ganpat Suryawanshi**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**02487222317**
Mobile no.	**8605920505**
Registered Email	**scsm_shrigonda@rediffmail.com**
Alternate Email	**iqacscsm2003@gmail.com**
Address	**Daund-Jamkhed Road, Shivajinagar, Shrigonda. District: Ahmednagar**
City/Town	**Shrigonda**
State/UT	**Maharashtra**
Pincode	**413701**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Semi-urban**
Financial Status	**Self financed and grant-in-aid**
Name of the IQAC co-ordinator/Director	**Dr. Manmath Haridasrao Lohgaonkar**
Phone no/Alternate Phone no.	**02487222317**
Mobile no.	**7387668999**
Registered Email	**iqacscsm2003@gmail.com**
Alternate Email	**mhlohgaonkar@gmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	https://scsm.ac.in/wp-content/uploads/2021/01/AQAR-SCSM-2018-19.pdf

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	https://scsm.ac.in/wp-content/uploads/2021/07/Academic-Calendar-2021-22.pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	**B+**	**75.85**	**2004**	**08-Jan-2004**	**07-Jan-2009**
2	**B**	**2.51**	**2013**	**05-Jan-2013**	**04-Jan-2018**

6. Date of Establishment of IQAC	**10-Dec-2003**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries

Regular meeting of Internal Quality Assurance Cell (IQAC)	17-Jun-2019 1	14
View File		

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Shri Chhatrapati Shivaji Mahavidyalya	Quality Improvement Program	Savitribai Phule University of Pune, Pune	2019 700	250000
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9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	3
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Seminar on Higher Education Policy2019

Development of e-content for students

View File

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
To enrich library.	Number of books purchased, subscription

	to ejournals.
To encourage students for building their personality development	Training through soft skill development.

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14. Whether AQAR was placed before statutory body ?	Yes

Name of Statutory Body	Meeting Date
College Development Committee	10-Jun-2021

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No

16. Whether institutional data submitted to AISHE:	Yes

Year of Submission	2020

Date of Submission	17-Jan-2020

17. Does the Institution have Management Information System ?	Yes

If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	Management Information System In Shri Chhatrapati Shivaji Mahavidyalaya, management information system is implemented by the internal quality assurance cell (IQAC) in such a way that Professors before going to conference/workshop/training programme they give the information to the IQAC and after coming from the training programmes, they submit documents of that program to the IQAC department. Likewise, the Nonteaching staff also do the same. Secondly, information about the regular programs conducted by the college and respective departments/ committees or respective professors or nonteaching staff is given information in advance of the program and then the report and photos of that program are presented in IQAC department and all of them are uploaded on the college website.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Shri Chhatrapati Shivaji Mahavidyalaya Shrigonda, is permanently affiliated to Savitribai Phule Pune University, Pune. The college runs B.A., B.Sc., & B.Com and also three Post graduate courses. Prior to the academic year brouchers and prospectus are designed which contain the goals and details of admission procedure of the institution and the same will be advertised when the admission starts which will be helpful for the stake holders. Admission committee of our college displays procedure and schedule for admission on notice board and students are selected according to the merit basis. College gives sufficient time space to students for collection of documents and required fees for admission. Our college follow the syllabus framed by University. University organizes workshops at various colleges to design & restructure new syllabi. Head of various departments from our college have actively participated in such syllabus framing workshops. Our institution follows the curriculum by giving adequate weightage for academic improvement and at the same time sufficient importance to overall development of students by encouraging them to participate in various activities such as NSS, NCC, Earn & Learn, Avishkar, etc. Every department in the college prepares its own academic calendar followed by college academic calendar indicating curricular and cocurricular activities to be conducted during the academic year. The timetable committee prepares a general timetable and Head of department of concerned departments prepare their own departmental timetable. The head of department arranges departmental meetings to distribute and assign the workload. Considering the workload and planning held in the meetings. Faculty members prepare semester wise teaching plan for theory and practical at the beginning of every term/ semester. The faculty members also update their knowledge by actively participating in Faculty development programmes, Refresher course, Orientation courses, Seminar, Conference, Workshops, training programmes, etc. And they are also motivated to do research, apply for research projects to enhance their research area. The curriculum is effectively imparted through traditional chalk & talk method, regular presentations, seminar, discussions, assignments, case analysis and computer education supported by visual aid such as PPT, video clipping, You tube, Google classroom, Zoom & Google meet, etc altogether enhancing the learning experience to enrich the skill sets of the students for academic excellence, professional integrity, career advancement and ultimately moulds them for good citizenship.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Short term course in Communicative English	Nil	02/12/2019	35	Focus on both employability and entrepreneurship	Advance skill in writing, reading in English

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
BCom	FYBCOM	15/06/2019
BA	FYBA	15/06/2019

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	FYBA	15/06/2019
BCom	FYBCOM	15/06/2019
BSc	FYBSC	15/06/2019
BBA	FYBBA	15/06/2019
BSc	FYBSC COMPUTER SCIENCE	15/06/2019

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	453	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Flower Arrangement	20/08/2019	50
Awareness of New Techniques in Modern Banking	20/08/2019	17
	View File	

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BCom	Commerce	120
BA	Arts	100
BSc	Science	80
	View File	

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	No

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
FEEDBACK SYSTEM: Collection of Feedback from Parent, Student, Teacher, Alumni, and Employers: The institution collects the feedback on curriculum aspects and courses from different stakeholders such as the students, alumni, Faculty and Employers. Institution established Academic Council in order to ensure and

analyse the academic excellence at student and faculty levels. Periodical analysis is made by Principal and higher authority from the following: student performance, faculty performance in every semester, utilization of infrastructure and requirements for quality enrichment. Shri Chhatrapati Shivaji Mahavidyalaya reviews the curriculum for every academic year. The college maintains an IQAC as a quality consistence and quality enhancement measure. In supervision of IQAC, various departments and committees like Career Guidance, Anti-Ragging and Sexual Harassment Committee, National Service Scheme etc. reinforce the curriculum by incorporating updated information and daily social issues. Institute collects the feedback physically from stockholders viz. Students, Parents and Teachers on Curriculum which is prescribed by the university. The college conducts annual Alumni Meet, in which suggestions and feedback is received from Alumni students. Alumni surveys are conducted during alumni interaction at the alumni association meeting held every year ? Whenever any alumni visits the college, feedback is taken ? Further, college website invites alumni to provide feedback through online. The formats of Feedback on curriculum for various stockholders to be collected as given below: Feedback collected and analyzed: The data is analyzed and their suggestions are considered and placed before the College Development Committee (CDC) for discussion and for possible incorporation in the curriculum. Syllabus Review is given by the concerned subject faculty at the end of semester with regard to implementation of syllabus, mode of presentation, lecture material, suggested books, and updated information. Academic Audit Committee is formed to assess three major aspects, viz., Faculty Performance, Students Support System and Evaluation. The periodical review meeting is conducted to review the following: IQAC organizes various Faculty Development Programmes in order to enrich the competency level and teaching methods of faculty members. The college encourages the faculty to pursue higher education, authorizing books, and publishing papers in journals. The management also conducts seminars/symposia and workshops in every academic year. It is through these programmes we bring out new implications. Apart from this, management supports student involvement through seminars, student's innovations for the further development of curriculum. Action Taken on Feedback from the stack holders: After collecting and assessing the feedback from the various stakeholders on curriculum aspects, the valuable suggestions if any, will make notice to the university curriculum committee to possible changes in the course structure for the next curriculum regulation. The College follows a continuous review system of the curriculum. The College established an IQAC as a Quality sustenance and Quality enhancement measure. Long experience we can say on Curriculum Aspects which enrich the curriculum: 1. Flexible and Choice Based Credit System to learn soft core elective courses, professional elective courses and open elective courses offered across the departments. 2. Value added courses. 3. Courses on communication skills / Professional.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	FYBA	264	256	256
BCom	FYBCOM	132	155	132
BSc	FYBSC	120	114	114
BSc	FYBSC COMP SCINCE	80	59	59

BBA	FYBBA	80	69	69

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	1399	123	35	16	51

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
51	51	51	30	5	10

View File of ICT Tools and resources

View File of E-resources and techniques used

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The mentoring system of Shri Chhatrapati Shivaji Mahavidyalaya ensures dynamic learning environment for successful careers of students. The faculty acts as a bridge between students and institutions. The college offers an efficient mentoring system through the group of students assigned to each faculty member. Mentors are assigned to monitor and guide the students. Mentors guide the mentees with their studies, activities, personal problems and right career path. Mentors meet their mentees regularly. Mentors coordinate with the parents regarding the progress and regularity of students in the college. Mentors monitor the students discipline in the college campus. Parent-students meetings are arranged. Principal of the college and HODs of various departments also meet the students and if any problem they can solve.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1522	51	1:30

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
42	29	14	3	10

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	NIL	Nill	NIL

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	Nill	Nill	17/04/2020	12/11/2020
BCom	Nill	Nill	30/03/2020	12/11/2020
BSc	Nill	Nill	04/04/2020	12/11/2020
View File				

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Savitribai Phule Pune University norms relating to faculty / course wise examination pattern are communicated to the students. The university circulars are circulated to the staff and displayed on the notice boards for students information. Internal examination schedule is circulated in classroom as well as displayed on the notice board in advanced. Internal examination of 10 marks is held per course per semester. It is the practice of department to solve the question paper of internal examination in the classroom after examination. Students are free to interact with the teacher. During practical sessions the basic / advanced technology knowledge oriented questions are asked to the students. Oral examinations upgrade the knowledge of students beneficial for future. Seminar and oral examination makes the students dynamic. Teachers teaching at the first year class introduce course pattern, examination pattern and evaluation system at UG level. The details regarding number of courses / papers , the pattern of internal and external evaluation, nature of questions, scheme of marking, schedule internal / semester / annual examinations etc. are explained to the students • The examination section notify and display the schedule for the submission of examination forms, time table of internal / semester / term end /annual examinations. • The schedule and details of examinations are available on university web site www.unipune.ac.in / examination. The question papers of previous examinations are made available on university web site / in the college library.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Shri Chhatrapati Shivaji Mahavidyalaya, Shrigonda, Ahmednagar follows the norms given by Savitribai Phule Pune University relating to faculty/ course wise examination pattern and are communicated to the students. According to the circulars given by university and college it is displayed on the notice boards for students information. Internal Examination is been scheduled and circulated in the classroom and display on the notice board of college and department as well. Internal examination of 10 marks is held per course per semester/ terms. After internal examination paper is solved in the classroom for students. Students are made free to interact with teachers related to examination after exam. During practical sessions the basic/ advanced technology knowledge orientated questions are asked to the students according to the university syllabus pattern. Oral exam/ Journal checking/ Tour report/ Project report or Collection of plants which makes the students knowledgeable and perfect in the subject. During the First lectures to the first year students, the course pattern, examination pattern of internal exam, theory exam, practical exam, internal and external examination evaluation system, nature of questions is explained to the students. The question paper of previous examinations are made available to the students by the respective department. The schedule and

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

https://scsm.ac.in/wp-content/uploads/2021/10/Statistics.pdf

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
Nill	BSc	Electronic Science	4	1	25
Nill	BSc	Physics	7	7	100
Nill	BSc	Chemistry	74	67	90.54

View File

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

https://scsm.ac.in/wp-content/uploads/2021/10/STUDENT-SATISFACTION-SURVEY-2019-20_0001.pdf

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nill	Nill	Nill	0	0

View File

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
NIL	NIL	

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
State Level – Green Army	State Level – Green Army Maharashtra	Government of Maharashtra	07/06/2019	Teacher

View File

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Date of Commencement

NIL	NIL	NIL	NIL	NIL	Nill

View File

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
6	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
NIL	Nill

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	ECONOMICS	1	6.26
National	GEOGRAPHY	1	5.75

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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Economics Statistics Political Science Chemistry Economics Geography English	11

View File

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
0	0	0	Nill	0	0	Nill

View File

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
0	0	0	Nill	Nill	Nill	0

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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Resource persons	Nill	1	Nill	Nill
Presented papers	2	6	7	2

View File

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
TREE PLANTATION	Shri Chhatrapati Shivaji College Shrigonda	10	70
No file uploaded.			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NIL	NIL	NIL	Nill
View File			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
IQAC	Shri Chhatrapati Shivaji College Shrigonda	Voter Registration	2	30
View File				

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
NIL	Nill	Nill	Nill
View File			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
NIL	Nill	Nill	Nill	Nill	Nill
View File					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of

| Calyx Pharma Mumbai | 17/07/2019 | Nill | 10 |

students/teachers participated under MoUs

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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
4200000	4690983

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Class rooms	Existing
Laboratories	Existing

View File

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
SOUL	Partially	2.0	2020

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	32301	2549188	4148	518944	36449	3068132
Reference Books	9442	2579874	41	31795	9483	2611669
e-Books	51746	Nill	Nill	Nill	51746	Nill
Journals	102	40375	Nill	Nill	102	40375

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Dr. Lohgaonkar M. H.	C-122 Some Standard Discrete Probability Distribution-I	Google Classroom	21/02/2019

View File

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	160	5	4	138	5	1	10	100	0
Added	0	0	0	0	0	0	0	0	0
Total	160	5	4	138	5	1	10	100	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
https://scsm.ac.in/e_statistics/	https://www.youtube.com/watch?v=b45_GTU7D_A

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
1815000	1613796	2229500	2434762

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Laboratory, library, sports complex, computers, and classrooms are an unremitting process and in every academic year separate budgetary provisions are sanctioned, further, the college has well-defined guidelines and procedure for repairing and maintenance activities to ensure time-bound maintenance work. The college has established systems and procedures for maintaining and utilizing physical facilities as below All the physical, academic and support facilities are augmented and maintained through various college committees such as College Development Committee (CDC), Purchase Committee, Library Committee, Master Plan Committee, Building Committee, Campus Development and Botanical Garden Committee etc. At the beginning of every academic year, proper availability of blackboards, lighting, and furniture in classrooms etc. is taken care of by these committees. Library Committee is functional which takes care of the library matters and functions. Gymkhana Committee has the responsibility for the creation and maintenance of sports facilities on the campus for the students and the faculty. Upgradation of software and hardware and maintenance of ICT facilities is done by the Department of Computer Science through Sai Infotech Computer Pvt. Ltd. Shrigonda. Each departmental laboratory is having lab assistant and lab attendants for the proper maintenance of the laboratories. The college is having hostel committee which manages the hostel maintenance and proper utilization of the hostel facilities.The college successfully runs Earn and Learn Scheme. The students working under this scheme help in maintaining and cleaning the college campus, garden, library etc. Separate non-teaching staff is appointed for housekeeping. Shrigonda Nagar parishad also helps in maintaining in housekeeping and cleanliness on the

campaign. The maintenance work related to facilities like toilet blocks, computer labs, equipment, furniture, replacement of fire extinguishers, electric work, plumbing, RO-water-facilities, water tank, etc. is maintained on daily basis through contract services.

https://scsm.ac.in/wp-content/uploads/2021/10/AQAR-Photo.pdf

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	MERIT	43	21500
Financial Support from Other Sources			
a) National	GOVT. SCHOLARSHIP	508	2963055
b)International	Nill	Nill	Nill
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
LAGUAGE LAB	06/01/2019	12	91 (0) 484-4141-000 (100 Lines),: info@orell.in http://orell.in/orell_indian_clients www.orell.in
Yoga Meditation	08/01/2019	200	Physical Education
View File			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2020	competitive examinations and career counselling	412	412	20	167
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal

4	4	60

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
MULTINATIONAL COMPANIES	220	167	Nill	Nill	Nill

View File

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2020	20	BSC	CHEMISTRY	SCSM	MSC

View File

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Nill	Nill

View File

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Wrestling	National(All India Inter University)	2
Baseball	Zonal Level Baramati	5

View File

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2020	Silver Medal	National	2	Nill	638308175284	Pawar Vijay Vasant

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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The college has formed Students Council according to Maharashtra university act 1994 clause 40/4A. The Student Council is formed by Class Representatives (CR) who are selected on the basis of their previous year's academic performances

from each class. There are representatives each from National Service Scheme (NSS), National Cadet Corps (NCC). Representatives from the student council select University representative of the college. All University representatives of different colleges are forming the student council of the University. The Principal holds regular meetings with these members at which issues related to teaching-learning, student activities, examinations and other facilities in the College are discussed. College Development Committee (Formerly Local Management Committee), IQAC, Student Welfare Committee, NSS Committee, Library Committee, Gymkhana Committee have representatives from the student council and they actively participate in the meetings of these committees. University representative of the council is also included in the Editorial Board of College Magazine "SHIVGONDA". The members of student council are involved in the organization of various co-curricular and extra-curricular activities of the college.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

Yes, the College has its own registered Alumni Association. Shri Chhatrapati Shivaji Mahavidyalaya, is a registered Alumni Association named Alumni Association which is registered with the Registrar of Societies,Ahmednagr. It is also registered as a charitable institution with the Commissioner of Income Tax under section 12A of the Income Tax Act, 1961 and has been granted approval for exemption under section 80G of the Income Tax Act.

5.4.2 – No. of enrolled Alumni:

20

5.4.3 – Alumni contribution during the year (in Rupees) :

140000

5.4.4 – Meetings/activities organized by Alumni Association :

2

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

[1] For the participative decentralization and governance, the Principal has appointed Faculty In-Charge and Head of the departments and provided administrative as well as academic autonomy and mobility for the effective governance. [2] Before the commencement of each academic year college committees are formed by IQAC under the guidance of the Principal. [3] IQAC does the planning and evaluation for quality assurance in the college and organizes meetings periodically throughout the year [4] Every committee has the freedom to prepare their plan and decide implementation strategies. [5] The college committees are responsible for admission, time table, examination, purchases, welfare of students, organization of extension activities and prepare the working strategy for the effective functioning of the college. [6] The committee meetings are held when required for the implementation and organization of certain activities. [7] Regular report of activities is prepared by each committee.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Teaching and Learning	In addition to lecture method, ICT based teaching and learning strategies are used. Google classrooms are extensively used for teaching learning purposes. PowerPoint presentations are prepared by students. Animations and simulations are used in Science teaching. Teachers make use of Video films and Video lectures for students. Participatory and interactive learning aids help the students to better learning. Students actively participate in Fieldwork, project work, Simulation models. Learning management system like Google Classroom is also used for online teaching learning. Feedback is taken on curriculum and analysed.
Curriculum Development	Curriculum is designed by the affiliating university. • The Faculty and academic members of the college give extensive inputs in curriculum development. • The faculty members contribute through various seminar and workshops on curriculum development College organizes workshops and seminars on Curriculum Development

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Administration	All the computers in the office are connected through LAN, thereby increasing connectivity and transparency in the administrative work. The Purchase of Books, equipment, leave management, E-tendering, etc. reveal e-governance in administration. The notices are sent through social media, that is, emails and what's app groups, Library portal SOUL, are the various software used.
Planning and Development	The college usages software packages like SOUL, WRIDHI, e-Tendering, Sevarth Pranali (Higher education, Government of Maharashtra), PFMS system (University Grants Commission, New Delhi) for planning and Development.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	Dr.. S. B. Abhang	One day Workshowp Organized by R.B.N Boravake College Shrirampur	S.P.P.U.Pune	560
2019	Dr. S.V. Thite	International Seminar Organized by Sonai college Sonai.	S.P.P.U.Pune	660
2020	Dr. M.H. Lohgaonkar	International Seminar Organized by S.P.P.U.Pune	S.P.P.U.Pune	4840
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	Two days workshop on Cyber Security	Nil	09/09/2019	10/09/2019	50	Nill
View File						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
FDP on Innovative Practices in Pedagogy	3	15/06/2019	24/06/2019	10
Comprehensive e-learning to e trainnig guide for Administrative work	1	06/04/2020	04/05/2020	28
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
3	20	Nill	4

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
General Provident Fund (GPF), Defined contribution pension scheme (DCPS), Loan facility, medical leave, FIP, Sevak Kalyan Nidhi grants	General Provident Fund (GPF), Defined contribution pension scheme (DCPS), Loan facility, medical leave, Sevak Kalyan Nidhi grants	Scholarships, Book bank facility, railway and bus concessions, gymnasium

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Internal Audit and External Audit takes place regularly to maintain financial records. Audit: Internal Internal audit is an ongoing procedure which follows after each and every financial operation. The parent Institution SCSM appoints the auditor. The audit takes place at two levels viz. receipt and payment. 1. The receipts of the fees collected from the students are checked by the auditor. 2. The official letters, official funds collected, and Bank statements are checked by the internal auditor. 3. Donation receipts are also checked by the auditor. 4.At payment level the account of the purchase bills is entered in the tally system, vouchers are created which come under various ledgers. 5. The payment vouchers are signed by the Accountant, office superintendent and finally the Principal 6. These vouchers are checked by the auditor and cheques are issued to the concerned parties. And this is again verified and checked by the tally system. 7. The Audited Accounts Statements of the funds received from BCUD under the Quality Improvement Program (QIP), Student Welfare scheme for organizing seminars are re-audited by the University. External Audit: The external audit takes place annually at the end of every financial year. The Chartered Accountant, who works as an auditor is appointed by the Sanstha of SCSM. The program goes on for 8 to 15 days during the month of May. The external auditor checks Accession records at three levels viz. 1) The checking of Accession record of the library. 2) All the purchase records dead stock of the laboratories. 3) The dead stock and equipment of the gymkhana The nature of the payment is categorized into 1) Revenue Expenditure 2) Capital Expenditure This is also checked by the auditor. The bills and vouchers of the revenue expenditure is checked. The vouchers and proper record with the concerned Department of the capital expenditure is also checked and verified. Departmental Accession Register, Dead Stock Registers/Purchase Registers are physically checked. After final checking of records, the external auditor signs the receipts and payment. For the grants received from the SPPU, UGC, DST-FIST, utilization certificates are prepared according to the allowed expenditure under various heads. This is duly checked by the CA and submitted to the corresponding authorities. This is also audited by the external auditor nominated by Sanstha of SCSM. Statutory external audit and assessment of Income-Expenditure and Receipt Payment is also done by the Auditor General of the Government of Maharashtra periodically after every five years. The financial auditing services were provided by the external auditor from Chartered Accountants, G. S. THORAT, Pune in the financial year 2019-2020.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the

year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Nill	0	0

[View File](#)

6.4.3 – Total corpus fund generated

25000

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	NIL	Yes	IQAC
Administrative	No	NIL	Yes	IQAC

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1. Discussion with parents about the study, attendance and overall performance of the student 2. Aware the parents about the online exam pattern through online meetings due to covid-19 situation 3. Inform the parents regarding online admission procedure for the academic year 2020-2021.

6.5.3 – Development programmes for support staff (at least three)

1. Workshop on stress tolerance. 2. Training session of new PRISMS COMMUNICATION software. 3. Health check-up programme. 4. Awareness programme on precautionary measures about Covid-19. 5. Awareness programme on precautionary measures about ONLINE Examination during Covid-19.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Introduction of new courses. 2. Improvement in ICT facility for online teaching-learning and evaluation. 3. Organization of hands on training workshops for students.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	Yes
d)NBA or any other quality audit	Yes

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2020	workshop on Impact of GST on Economy, Commerce and Industry	03/01/2020	27/01/2020	28/01/2020	20

[View File](#)

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Haemoglobin and blood group checkup camp for girls	18/01/2020	18/01/2020	2	48
Rangoli competition on save girl child	15/01/2020	15/01/2020	22	4
A workshop on 'Personality Development Scheme for Girl Students'	14/12/2019	14/12/2019	62	54
187th Birth Anniversary of Kranti Jyoti Savitribai Phule	15/01/2020	15/01/2020	56	34

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
50

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Nill	Nill

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2020	Nill	Nill	Nill	Nill	Nill	Nill	Nill

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Professional Ethics Code of conduct (handbooks)	30/12/2020	https://scsm.ac.in/wp-content/uploads/2021/09/VC-Order-no.-361_30.122020.pdf

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
CAS PROMOTION	22/09/2021	22/09/2021	5
CAS PROMOTION	25/09/2021	25/09/2021	2
Cyber Security	01/07/2019	31/10/2019	31

[View File](#)

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1) Students, staff using Bicycles and e-scooters: Students and staff members are encouraged to use bicycles for the commuting to the college, for this college provide bicycle parking facility on the campus. Besides this, institution observes "No Vehicle Day" on second Saturday of every month for the staff and the students to save energy and minimize environmental pollution. Staff/Faculty/Students are welcomed by offering a rose flower for not using vehicle or for coming by walking or on bicycle or e-scooter. All students are gathered for awareness Program. And Dr. Shirke R.M. have delivered an awareness lecture on environment pollution and how we can put a small step through this activity to minimise air pollution. 2) Public Transport: The college is well connected to neighbouring villages by public transport. The maximum number of students belongs to the rural parts hence they use public transportation such as S.T. (State Transport) buses. For this purpose, Maharashtra State Road Transportation Corporation (MSRTC) provides concession to the students to commute to the college from their desired destinations. 3) Pedestrian Friendly Roads: Students and few staff members also attend the college by pedestrian-friendly roads. 4) Plastic Free Campus: The college sensitizes the staff and students to deal with the threat of plastic, a major contributor to worldwide pollution. Since we believe in eco-friendly campus everyone is discouraged from using plastic bags and adopted the 3 R's Reduce/Reuse/Recycle. Signboards/Posters are displayed on the college campus for encouraging ideas of a plastic free environment. 5) Paperless Office: The college has taken initiative in making the official, administrative, academic, examination and student support activities paperless. The mutual communication between office and S.P. Pune University, Pune, UGC, Head of the departments, staff and various college committee members, circulars, notices, and important information is mostly carried out through electronic media. The college has installed an electronic notice board and TV monitors to display various important notices, circulars, day-to-day college activities and information for the students. Electronic gadgets are favoured to transfer and store the official data and information. The college has developed the bulk message system for students, WhatsApp group. The college is equipped with various software for admission (e.g. Prism, Microsoft Teams), finance, library, and examination, which minimize the use of papers. 6) Green Landscaping with Trees and Plants: Green landscaping on the campus has taken place through several green initiative programmes by the Department of Botany and Geography. Green practices are conducted every year through NSS and NCC units of the college. Flora and Fauna of the campus are enriched with Trees, Shrubs, Herbs, Climbers and different types of bird's species. The college has a rich Botanical Garden with medicinal ornamental plants

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Library's Involvement in Co-curricular Activities Social Contribution. The department of library provides books, periodicals, bound volumes of periodicals, News paper clipping files, E-Resources and other reading material to the readers. Along with its regular services, like issuing of books, giving them facilities like reading hall, drinking water, sanitary blocks etc. the

library provides certain services to external readers also. To inculcate and to foster the reading habit of the young readers library organizes book exhibitions time to time. It also helps the students for personality development programme, enhancing their general knowledge etc. It particularly concentrates on increasing reading culture in students and for it, the college library manages 'Best Reader Award' every year. It helps the students to develop their study skills and concentration on particular sides. It also helps to expand their approaches about different studies. The library tries to preserve and conserve the knowledge resources of the local heritages. i.e. Primary resources of local History. The library arranges functions like birth death anniversaries of the great figures in the society. Through these activities homage and tributes are offered to those great workers of society and leaders of the world in general and the nation in particular. The special tributes are offered to the soldiers who sacrificed their lives, every year. The sacrifices of great martyrs such as late Shripati Kalgunde, Madhukar Mhaske, Sachin Sake, Bhausaheb Talekar, Bhanudas Udar, Nana kale, Meeninath Giramakar, Kapil Gund, Yadavrao Kambale, Sukhadev Dhawale, Pramod Veer, Ram shinde, Rafiq Shiakh etc. are brought to the notice of the readers. Such moving and to achieving events impress greatly the readers, and help to deepen their respect for gone ones. The college library celebrates 38 days on different occasions such as anniversaries, dedication days, National festivals, events of social political importance as 'Birth Anniversary of Savitribai Phule, the first lady teacher of India, vivid anniversaries of eminent personalities and national leaders like Jyotiba Phule , Mahatma Gandhi, Pt. Jawaharlal Neharu, Dr. Rajendra Prasad, Sardar Vallabhabhai Patel, Rajmata Jijabai, Netaji Subhash Chandra Bos, Chatrapati Shivaji Maharaj, Chatrapati Sambhaji Maharaj, Sant Gadagebaba, Veer Sawarkar , Dr. Ambedkar , the great leader of Maharashtra Yashawantrao Chavan, late freedom fighter Bhagat Singh, Rajguru, Sukhadev: as Hutatma Day, Mahatma Basaweshwar, Rajshri Shahu , Karmveer Bhaurao Patil, Ahilya Devi Holkar, Lokmanya Tilak , The father of Indian library science Dr. Ranganathan, Dr. Radhakrishnan : as Teachers Day, late Prime Minister Lal Bhahadur Shashri, Dr. A.P. J. Abdul Kalam : as Reading Inspiration Day, death anniversary of late Indira Gandhi : as Rashtriya Sankalp Din, Birth anniversary of Patel : as National Integrity Day, Nehru's anniversary : as children day , the great son of Shrigonda Freedom Fighter selfless late Babumiya Bandwale and so on. Considering the historical surrounding of Shrigonda the library celebrates regularly certain National international days. In these activities we added few more occasions such as 'World Heritage Day,' Museum Day, Tourism Day as well. The Institute also celebrates Indian Constitution Day, 'Anti-terrorism and Non-violence Day,' etc. Information and significance of these days is reflected on the notice board through photos written-material. All these events, occasions and activities awaken reader's minds to conserve the historical heritage sites, certain local heritages monuments. The sense of preservation and conservation is also inculcated in them. Students are brought in to contact with local monuments, memorials temples through field visits, which are on the verge of damage destruction. The great historical monument of the Bahadurgad remained the pride of Shrigonda. It is situated on the bank of the Bhima River, 12km away from the institution. The Bahadurgad , the very name of it sounds the velour noble deed of great dedication of Chatrapati Sambhaji Maharaj, the son of Chatrapati Shivaji Maharaj. Chatrapati Sambhaji Maharaj sacrificed his life for the protection of Maratha kingdom. After this great sacrifice the Maratha masses rose with anger against the Mughals and fought bravely fearlessly without any leader king. This event has been noted in the world history. To keep intact this historical event, the library observes Chatrapati Sambhaji's death anniversary at Bhadurgad with the government officials of Shrigonda Tahsil Shrigonda police station. On this occasion the students of the institution and common masses around the place, who have and feel the intensity of the particular historical event of sacrifice of

Chhatrapati Sambhaji Maharaj, participate wholeheartedly. They carry the torch of memory through the road towards Wadhu, the holy place where Chatrapati Sambhaji's burial took place. The distance between Bahaduragad (Pedgaon) to Wadu is near about 95km. Many villages on the road participate in the event actively and listens great speeches / lectures delivered by certain eminent speakers on Chatrapati Sambhji's life deeds. The same type of function is also arranged in Shrigonda in memory of the great Mhadaji Shinde's death anniversary. The Library and Shrigonda Municipal Council officials salute to this great son of Maratha. The library has taken initiative in these both Bahadurgad memorial of Mahadaji Shinde for preservation and conservation. To inculcate chivalry in the minds of the readers the library started a campaign through which a fund is raised for the needy ones. The library has played a leading role in contributing and raising funds for natural calamities, sickness, accidental deaths etc. Library organizes Gandhi Vichar Sanskar Examination every year and Gandhi Research foundation, Jalgaon, controls it. It helps the readers to read carefully and thoroughly Gandhiji's life and thoughts and to make perspective about the father of nation. Library also conducts the Competition of General knowledge exam every year and Bharati Vidyapeet, Pune controls it. These competitions help the students for recognizing their abilities as well. It increases the competitive skill in the students. Maharashtra non-addict youth organization arranges drug-free youth culture camp of the youths the institution fosters students to attend and participate actively in this camp. The library arranges, conducts and organizes such events functions/programmes regularly because of the active and enthusiastic support and contribution of the librarian (Dr. Gawali). The librarian has done sufficient correspondence with the various authorities NGO's the Maharashtra Govt. too. As a result of this persuasion the govt. of Maharashtra circulated a circular addressing all the universities colleges in Maharashtra to celebrate and observe the birth and death anniversaries of all great and eminent personalities. The government officials and the college observe the death anniversary of The great historical figure, Chatrapati Sambhaji Maharaj and Great Maratha fighter Mahadaji Shinde. Many historical monuments memorials are saved and brought to light because of the interest inquisitive nature of the librarian (Dr. Narayan Gawali).

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

https://scsm.ac.in/wp-content/uploads/2021/11/7.2-Best-Practices.pdf

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Report of Heritage Preservation and Conservation (1000 words95 lines) Introduction Shrigonda city and surrounding are enriched with many old temples, mansions, monuments, burials, tombs, holy places, monasteries, wells built-up on the banks of rivers (Ghat), and so on. The Shrigonda city and area is full of numerals memorials and monuments. All these historical primary resources are authentic and useful devices for heritage understanding and knowledge as well. It is need of the time to preserve and conserve those historical resources because it would be beneficial and necessary for the generation to come. Through such a demand and need the college registered the trust by name 'Cultural Heritage Preservation Trust, Shrigonda'(Registration No. E/1018/Ahmednagar). The chief focus of this trust is to preserve and conserve the rich heritage and historical resources, to discover new references. There is an urgent need to -Keep in-tact the cultural heritage, to discover historical places, to know its cultural and historical significance and to highlight our rich cultural heritage. Such cultural and historical heritages

and many other historical monuments would disappear in the course of time and will get decay if they are not preserved properly. The trust has expanded its scope of work throughout Maharashtra state. Hence the trust discovered many hidden historical sources and heritage sites as well. According to The Indian constitution Penal code 51.C (Fundamental duties of the public), we need to preserve our mixed rich heritage and follow the law and order attentively. In the central budget 2020-21 the central govt. has made a provision of more than Rs.3000 crores under cultural department for conservation of Cultural Heritage and local monuments, and also mentioned that the Institute of Heritage and conservation will be established and it will be graded as the deemed university. The entire work is divided into following segments: A] Contribution in development of Bahadurgad Fort Pedgaon: At the beginning in the year 2006, the students of our College started the journey "Balidan Din Jyotyatra" (flame of sacrifice) from Bahadurgad fort, Pedgaon to Vadhu Budruk. Later the activity was transformed into a movement. Since then the government officer (Tahsildar) offers his/her prayers and starts the Jyotyatra every year and it has become a regular activity. The event commemorates the martyrs of the war. The practice, the official offers his/her prayers to the images of the martyrs were started. The fort, which was surrounded and covered with wild shrubs, is now awakened. The institution organized NSS camps and ritual camps regularly in which NSS volunteers actively participate in reconstruction and carried cleanliness drive at the fort. Also, tree plantation, adopting and conservation of the trees were done along with re-digging the ancient historical well-named 'Hattimot Vihir' which was in hidden state. The trust submitted a proposal of the development plan of Bahadurgad to various 70 stakeholders and officials of state government and central government as well. The trust also persuaded the proposal to the Department of Archeology and Museums and Tourism ministry of State government and Archeological Survey of India

Provide the weblink of the institution
https://scsm.ac.in/wp-content/uploads/2021/11/7.3-%E2%80%93-Institutional-Distinctiveness.pdf

8.Future Plans of Actions for Next Academic Year

1. To Start new programmes and new courses 2. Implementation of Solar energy system Schemes in the college 3. Arrange E-content development programmes for teachers 4. Organization of Workshop and Seminars 5. Upgrade IQAC infrastructure 6. Upgrade BCA (CA) infrastructure 7. Apply for Third Cycle of NAAC