



## Yearly Status Report - 2018-2019

### Part A

#### Data of the Institution

<b>1. Name of the Institution</b>		<b>SHRI CHHATRAPATI SHIVAJI MAHAVIDYALAYA</b>
Name of the head of the Institution		<b>Dr. E. T. Khandve</b>
Designation		<b>Principal</b>
Does the Institution function from own campus		<b>Yes</b>
Phone no/Alternate Phone no.		<b>02487220617</b>
Mobile no.		<b>9422234449</b>
Registered Email		<b>scsm_shrigonda@rediffmail.com</b>
Alternate Email		<b>mhlohgaonkar@gmail.com</b>
Address		<b>Daund -Jamkhed road, Shivajinagar, Shrigonda</b>
City/Town		<b>SHRIGONDA</b>
State/UT		<b>Maharashtra</b>
Pincode		<b>413701</b>
<b>2. Institutional Status</b>		
Affiliated / Constituent		<b>Affiliated</b>
Type of Institution		<b>Co-education</b>
Location		<b>Semi-urban</b>
Financial Status		<b>state</b>

Name of the IQAC co-ordinator/Director	Dr. S. G. Suryawanshi
Phone no/Alternate Phone no.	+918605920505
Mobile no.	7387668999
Registered Email	iqacscsm2003@gmail.com
Alternate Email	mhlohgaonkar@gmail.com

### 3. Website Address

Web-link of the AQAR: (Previous Academic Year)	<a href="http://scsm.ac.in/wp-content/uploads/2020/01/AQAR-2017-18.pdf">http://scsm.ac.in/wp-content/uploads/2020/01/AQAR-2017-18.pdf</a>
4. Whether Academic Calendar prepared during the year	Yes
if yes, whether it is uploaded in the institutional website: Weblink :	<a href="http://scsm.ac.in/wp-content/uploads/2019/12/2018-19.pdf">http://scsm.ac.in/wp-content/uploads/2019/12/2018-19.pdf</a>

### 5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	B+	75.85	2004	08-Jan-2004	07-Jan-2009
2	B	2.51	2013	05-Jan-2013	04-Jan-2018

6. Date of Establishment of IQAC	10-Dec-2003
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### 7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/beneficiaries
Regular meeting of Internal Quality Assurance Cell (IQAC)	12-Apr-2019 3	15

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### 8. Provide the list of funds by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

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Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Savitribai Phule University of Pune	University Grant	Savitribai Phule University of Pune	2018 365	840000

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9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
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Upload latest notification of formation of IQAC	<a href="#">View File</a>
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10. Number of IQAC meetings held during the year :	3
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The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
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Upload the minutes of meeting and action taken report	<a href="#">View File</a>
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11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
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12. Significant contributions made by IQAC during the current year(maximum five bullets)
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Internal Academic Administrative Audit (AAA) conducted and its follow up action Seminar on Higher Education Policy 2019 Tech Fest for Students

[View File](#)

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year
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Plan of Action	Achievements/Outcomes
Motivating faculty to improve the teaching learning process.	Most of the department are using ICT

Motivating students for poster presentation on the occasion of Science day	Fifty students have participated.
To enrich library.	Number of books purchased, subscription to e-journals.
To encourage students for building their for personality development	Training through soft skill development.
DST-FIST Project	DST-FIST Project implementation

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14. Whether AQAR was placed before statutory body ?	Yes
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Name of Statutory Body	Meeting Date
College Development Committee (CDC)	24-Nov-2019

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
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16. Whether institutional data submitted to AISHE:	Yes
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Year of Submission	2020
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Date of Submission	18-Jan-2020
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17. Does the Institution have Management Information System ?	Yes
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If yes, give a brief description and a list of modules currently operational (maximum 500 words)	Management Information System In Shri Chhatrapati Shivaji Mahavidyalaya, management information system is implemented by the internal quality assurance cell (IQAC) in such a way that Professors before going to conference/workshop/training programme they give the information to the IQAC and after coming from the training programmes, they submit documents of that program to the IQAC department. Likewise, the Nonteaching staff also do the same. Secondly, information about the regular programs
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conducted by the college and respective departments/ committees or respective professors or nonteaching staff is given information in advance of the program and then the report and photos of that program are presented in IQAC department and all of them are uploaded on the college website.

## Part B

### CRITERION I - CURRICULAR ASPECTS

#### 1.1 - Curriculum Planning and Implementation

1.1.1 - Institution has the mechanism for well planned curriculum delivery and documentation. 1 words

Shri Chhatrapati Shivaji Mahavidyalaya, Shrigonda is permanently a part of Savitribai Phule University of Pune, Pune and follows the curriculum prescribed by the University. The College ensures effective curriculum delivery through a well planned and documented process. The IQAC prepares the academic calendar of the college and also the concerned departments prepare their departmental academic calendars prior to the commencement of every academic year. The academic calendar specifies suitable available time for significant academic and other activities. The faculty members are informed about the academic activities of the college on the first meeting of every commencement of every academic year. The Head of the departments convene departmental meetings to distribute and assign the workload. Considering the workload and planning held in the departmental meetings, the syllabus is disseminated as per classes and papers/courses for teaching. Faculty members prepare semester-wise teaching plan for theory and practical at the commencement of every term/semester. Each teacher is provided with an academic diary containing timetable, workload, Annual/Semester teaching plan, list of teaching units, daily teaching plan, and academic and administrative committee responsibilities. The academic diary is monitored by the Head of Departments and the Principal of the college. The timetable committee prepares a general timetable and HoD of concerned departments prepare departmental timetable. Teachers conduct classes according to the timetable. Departmental meetings are held periodically to review the syllabus and workload. For the effective transmission and delivery of curricula, departments integrate classroom teaching with various ICT tools, laboratory practicals, field projects, students seminars, tutorials, question papers and research projects, field survey, on-the-job training etc. For the update of subject-related knowledge, college organizes seminars, conferences and workshops. This activity provides a platform to the faculty and the students to participate and interact with experts in various fields and enable them to update their subject knowledge. For the effective curriculum delivery, teachers use participative, problem solving and student-centric learning methods. Faculties effectively and creatively use PPTs, video lectures, models, charts, various educational softwares and the online NPTEL resources are available to the students for delivering the subject knowledge. The college organizes guest lectures, expert lectures of eminent academicians for the effective curriculum delivery. College also provides special guidance for the slow learners and advanced learners, remedial coaching, book bank facility etc. Besides this, the college has a mentoring system for

related issues. Library provides INFLIBNET, e-journals, Database, S etc. The college also provides departmental library and 100 Mbps connectivity with campus Wi-Fi facility to the students and the tea effective teaching-learning. Teachers provide study material to the IQAC periodically conducts the Academic and Administrative Audit internal and external peer for further improvement in the academ administrative activities. At the end of every academic year, IQAC feedback on curricula from all the stakeholders, it is then analy analysis report is communicated to the concerned department

### 1.1.2 - Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employability/entrepreneurship
<b>No Data Entered/Not Applicable !!!</b>				

### 1.2 - Academic Flexibility

#### 1.2.1 - New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Intro
BA	HISTORY	15/06/2
<b>No file uploaded.</b>		

#### 1.2.2 - Programmes in which Choice Based Credit System (CBCS)/Elective course system implem affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/El System
BA	HISTORY	15/06/2019
BA	POLITICAL SCIENCE	15/06/2019
BA	GEOGRAPHY	15/06/2019
BA	HINDI	15/06/2019
BA	MARATHI	15/06/2019
BA	ENGLISH	15/06/2019
BA	ECONOMICS	15/06/2019
BCom		15/06/2019
BSc	STATISTICS	15/06/2019
BSc	MATHEMATICS	15/06/2019
BSc	BOTANY	15/06/2019

#### 1.2.3 - Students enrolled in Certificate/ Diploma Courses introduced during the year

Certificate	Diploma Course
<b>No Data Entered/Not Applicable !!!</b>	

### 1.3 - Curriculum Enrichment

#### 1.3.1 - Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students En
<b>No Data Entered/Not Applicable !!!</b>		

[View File](#)

### 1.3.2 - Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field P Internships
No Data Entered/Not Applicable !!!		

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### 1.4 - Feedback System

#### 1.4.1 - Whether structured feedback received from all the stakeholders.

Students	Ye
Teachers	Ye
Employers	Ye
Alumni	Ye
Parents	

#### 1.4.2 - How the feedback obtained is being analyzed and utilized for overall development of the (maximum 500 words)

##### Feedback Obtained

**FEEDBACK SYSTEM:** Collection of Feedback from Parent, Student, Teacher, Alumni, and Employers: The institution collects the feedback on curriculum aspects and courses from different stakeholders such as the students, Faculty and Employers. Institution established Academic Council in order to ensure and analyze the academic excellence at student and faculty level. Periodical analysis is made by Principal and higher authority from the following: student performance, faculty performance in every semester, utilization of infrastructure and requirements for quality enrichment. Chhatrapati Shivaji Mahavidyalaya reviews the curriculum for every year. The college maintains an IQAC as a quality consistence and quality enhancement measure. In supervision of IQAC, various departments and committees like Career Guidance, Anti-Ragging and Sexual Harassment Committee, National Service Scheme etc. reinforce the curriculum by incorporating updated information and daily social issues. Institute takes the feedback physically from stockholders viz. Students, Parents and Faculty on Curriculum which is prescribed by the university. The college conducts annual Alumni Meet, in which suggestions and feedback is received from students. Alumni surveys are conducted during alumni interaction at alumni association meeting held every year. Whenever any alumni visit college, feedback is taken. Further, college website invites alumni to provide feedback through online. The formats of Feedback on curriculum from various stockholders to be collected as given below: Feedback collected and analyzed: The data is analyzed and their suggestions are considered and placed before the College Development Committee (CDC) for discussion on possible incorporation in the curriculum. Syllabus Review is given to concerned subject faculty at the end of semester with regard to implementation of syllabus, mode of presentation, lecture material, books, and updated information. Academic Audit Committee is formed to review three major aspects, viz., Faculty Performance, Students Support System and Evaluation. The periodical review meeting is conducted to review the

following: IQAC organizes various Faculty Development Programmes in enrich the competency level and teaching methods of faculty members. college encourages the faculty to pursue higher education, authorizing and publishing papers in journals. The management also conducts seminars/symposia and workshops in every academic year. It is through programmes we bring out new implications. Apart from this, management supports student involvement through seminars, student's innovations further development of curriculum. Action Taken on Feedback from the holders: After collecting and assessing the feedback from the various stakeholders on curriculum aspects, the valuable suggestions if any, make notice to the university curriculum committee to possible change course structure for the next curriculum regulation. The College follows continuous review system of the curriculum. The College established as a Quality sustenance and Quality enhancement measure. Long experience can say on Curriculum Aspects which enrich the curriculum: 1. Flexible Choice Based Credit System to learn soft core elective courses, professional elective courses and open elective courses offered across the department. 2. Value added courses. 3. Courses on communication skills / Professional

## CRITERION II - TEACHING- LEARNING AND EVALUATION

### 2.1 - Student Enrolment and Profile

#### 2.1.1 - Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received
BA		480	486

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### 2.2 - Catering to Student Diversity

#### 2.2.1 - Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	to
2018	1326	129	40	8	

### 2.3 - Teaching - Learning Process

#### 2.3.1 - Percentage of teachers using ICT for effective teaching with Learning Management System learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-te
54	54	54	10	2	tec

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

#### 2.3.2 - Students mentoring system available in the institution? Give details. (maximum 500 words)



The mentoring system of Shri Chhatrapati Shivaji Mahavidyalaya ensures dynamic learning env successful careers of students. The faculty acts as a bridge between students and institutions. offers an efficient mentoring system through the group of students assigned to each faculty me are assigned to monitor and guide the students. Mentors guide the mentees with their studie personal problems and right career path. Mentors meet their mentees regularly. Mentors coord parents regarding the progress and regularity of students in the college. Mentors monitor th discipline in the college campus. Parent-students meetings are arranged. Principal of the colleg various departments also meet the students and if any problem they can solve. 145

Number of students enrolled in the institution	Number of fulltime teachers	Mentor :
1455	54	1

## 2.4 - Teacher Profile and Quality

### 2.4.1 - Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. o
61	54	7	0	

### 2.4.2 - Honours and recognition received by teachers (received awards, recognition, fellowships National, International level from Government, recognised bodies during the year )

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, received from Gov recognized b
2018	Prof. Dr. S. G. Suryawanshi	Professor	Savitribai University c

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## 2.5 - Evaluation Process and Reforms

### 2.5.1 - Number of days from the date of semester-end/ year- end examination till the declarati during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester- end/ year-end examination	Date of declaration o semester-end/ year- enc
<b>No Data Entered/Not Applicable !!!</b>				

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### 2.5.2 - Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level

Savitribai Phule Pune University norms relating to faculty / cour examination pattern are communicated to the students. The university are circulated to the staff and displayed on the notice boards for information. Internal examination schedule is circulated in classro as displayed on the notice board in advanced. Internal examination o is held per course per semester. It is the practice of department to question paper of internal examination in the classroom after exam Students are free to interact with the teacher. During practical ses basic / advanced technology knowledge oriented questions are aske students. Oral examinations upgrade the knowledge of students benef future. Seminar and oral examination makes the students dynamic. T teaching at the first year class introduce course pattern, examinati and evaluation system at UG level. The details regarding number of

papers , the pattern of internal and external evaluation, nature of scheme of marking, schedule internal / semester / annual examination explained to the students • The examination section notify and dis schedule for the submission of examination forms, time table of in semester / term end /annual examinations. • The schedule and deta examinations are available on university web site www.unipune.ac examination. The question papers of previous examinations are made on university web site / in the college library.

2.5.3 - Academic calendar prepared and adhered for conduct of Examination and other related (in words)

• Preparation of academic calendar for the college taking into account university examination schedule. • College meetings: Principal of the college conducts meetings of all teaching staff in which commencement and end of the term is to be declared. • Departmental meetings: Head of department conducts departmental meetings of all staff in which course wise teaching work is distributed. • The teacher prepare term wise teaching plan (Daily Diary) for each course assigned to him. • The term wise schedule of internal tests and courses are prepared by the college examination committee. • Internal examination schedule is displayed on the notice board as well as circular in classroom. • The respective teacher set internal question paper and marks. • Progress of students is assessed on CIE basis. • CAP for final UG examination is organized by CEO of college. CAP is undertaken as per the rules and regulations of S. P. Pune University.

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

**No Data Entered/Not Applicable !!!**

2.6.2 - Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination
	BSc	ELECTRONICS	10	8

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## 2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details be provided as weblink)

<https://docs.google.com/forms/d/e/1FAIpQLSe35FtX19zg-ivXDpvUJF5I1N1rQcO4juHul6bvXVTDAbsAgg/viewform>

## CRITERION III - RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 - Resource Mobilization for Research

3.1.1 - Research funds sanctioned and received from various agencies, industry and other organizations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received in the year
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**No Data Entered/Not Applicable !!!**

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### 3.2 - Innovation Ecosystem

3.2.1 - Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Acader practices during the year

Title of workshop/seminar	Name of the Dept.
"Intellectual Property Right"	Post Graduate Department of Chemistry

3.2.2 - Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award
No Data Entered/Not Applicable !!!			

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3.2.3 - No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Date of Co
No Data Entered/Not Applicable !!!					

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### 3.3 - Research Publications and Awards

3.3.1 - Incentive to the teachers who receive recognition/awards

State	National	International
6	1	1

3.3.2 - Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Av
Department of Political Science	2

3.3.3 - Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Fact
International	Economics	1	6.21
International	Geography	1	5.75
International	English	1	5.93

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3.3.4 - Books and Chapters in edited Volumes / Books published, and papers in National/Internal Conference Proceedings per Teacher during the year

Department	Number of Publication
GEOGRAPHY	1
ENGLISH	1
CHEMISTRY	2
POLITICAL SCIENCE	1
ECONOMICS	2
STATISTICS	2

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3.3.5 - Bibliometrics of the publications during the last Academic year based on average citation Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number excluding
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No Data Entered/Not Applicable !!!

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3.3.6 - h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation mentioned in the
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No Data Entered/Not Applicable !!!

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3.3.7 - Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State
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No Data Entered/Not Applicable !!!

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### 3.4 - Extension Activities

3.4.1 - Number of extension and outreach programmes conducted in collaboration with industry, and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number participated in activities
Nature Club Ban of Ply Bags in college campus	Shri Chhatrapati Shivaji College Shrigonda	2	

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3.4.2 - Awards and recognition received for extension activities from Government and other recognised bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies
Madhava Mathematics Competition -2019	Certificate	Homi Bhabha Centre for Science Education, T. I. F. R., Mumbai

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3.4.3 - Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of participants
Campus Cleanliness	Shri Chhatrapati Shivaji College Shrigonda	Shri Chhatrapati Shivaji College Shrigonda	2	

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### 3.5 - Collaborations

3.5.1 - Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support
CHALLENGES BEFORE INDIAN DEMOCRACY Political Science	51	Shri Chhatrapati Shivaji College Shrigonda and Savitribai Phule Pune University

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3.5.2 - Linkages with institutions/industries for internship, on-the-job training, project work, student research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To
No Data Entered/Not Applicable !!!				

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3.5.3 - MoUs signed with institutions of national, international importance, other universities, in corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated MoUs
No Data Entered/Not Applicable !!!			

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## CRITERION IV - INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

4.1.1 - Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure during the year
55.45	53

4.1.2 - Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing

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## 4.2 - Library as a Learning Resource

### 4.2.1 - Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of
SOUL	Partially	2.0	

### 4.2.2 - Library Services

Library Service Type	Existing		Newly Added		Total
Text Books	31780	2498625	521	50563	32301

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### 4.2.3 - E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala C Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & ins (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launch content
No Data Entered/Not Applicable !!!			

No file uploaded.

## 4.3 - IT Infrastructure

### 4.3.1 - Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Avail Bandw (MBPS)
Existing	122	5	0	138	138	13	36	1
Added	3	0	0	138	138	0	0	10
Total	125	5	0	276	276	13	36	11

### 4.3.2 - Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS

### 4.3.3 - Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre a facility
No Data Entered/Not Applicable !!!	

## 4.4 - Maintenance of Campus Infrastructure

### 4.4.1 - Expenditure incurred on maintenance of physical facilities and academic support facilities salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure i maintenance facilit
3	2.5	2.5	2.1

### 4.4.2 - Procedures and policies for maintaining and utilizing physical, academic and support facilities laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information available in institutional Website, provide link)

Laboratory, library, sports complex, computers, and classrooms are an unrelenting process and in every academic year separate budgetary provisions are sanctioned, further, the college has well-defined guidelines and procedures for repairing and maintenance activities to ensure time-bound maintenance work. The college has established systems and procedures for maintaining and utilizing physical facilities as below. All the physical, academic and administrative facilities are augmented and maintained through various college committees such as College Development Committee (CDC), Purchase, Library Committee, Master Plan Committee, Building Committee, Campus Development and Planning Committee, Garden Committee etc. At the beginning of every academic year, provision is made for the availability of blackboards, lighting, and furniture in classrooms and are taken care of by these committees. Library Committee is functional with the care of the library matters and functions. Gymkhana Committee has the responsibility for the creation and maintenance of sports facilities on the campus for the students and the faculty. Upgradation of software and hardware and maintenance of ICT facilities is done by the Department of Computer Science through Sai Infotech Computer Pvt. Ltd. Shrigonda. Each departmental laboratory is having lab assistant and lab attendants for the proper maintenance of the laboratories. The college is having hostel committee which manages the hostel maintenance and proper utilization of the hostel facilities. The college successfully runs Earn and Learn Scheme. The students working under this scheme help in maintaining and cleaning the college garden, library etc. Separate non-teaching staff is appointed for housekeeping. Shrigonda Nagar parishad also helps in maintaining housekeeping and cleanliness on the campus. The maintenance work regarding facilities like toilet blocks, computer labs, equipment, furniture, replacement of fire extinguishers, electric work, plumbing, RO-water facilities, water tank, etc. is maintained on daily basis through contract services.

## CRITERION V - STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

#### 5.1.1 - Scholarships and Financial Support

Name/Title of the scheme	Number of students	Amount in
<b>No Data Entered/Not Applicable !!!</b>		

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#### 5.1.2 - Number of capability enhancement and development schemes such as Soft skill development, coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agency
Analytical Methods of separation for TYBSc Chemistry	06/01/2018	50	Department of Chemistry
Banking System In India	06/01/2018	30	Department of Economics
Bridge course in economics	06/01/2018	10	Department of Economics
Bridge Course in Botany	06/01/2018	60	Department of Botany

Enhancement in English Language with LSRW Methodology	06/01/2018	40	Depa E
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5.1.3 - Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam
2018	MPSC	295	295	0

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5.1.4 - Institutional mechanism for transparency, timely redressal of student grievances, Prevention of harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
No Data Entered/Not Applicable !!!		

## 5.2 - Student Progression

5.2.1 - Details of campus placement during the year

On campus			Off campus	
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated
VIVA FACILITY MIDC	4	1	LITE BITE PUNE	2

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5.2.2 - Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Percentage
2018	8	B.A.	GEOGRAPHY	S.P. PUNE UNIVERSITY	
2018	5	B.A.	HISTORY	S.P. PUNE UNIVERSITY	
2018	2	B.SC.	ELECTRONICS	S. P. COLLEGE PUNE	
2018	1	B.SC.	ELECTRONICS	SCS COLLEGE SHRIGONDA	
2018	1	B.SC.	ELECTRONICS	SCS COLLEGE SHRIGONDA	
2018	1	B.SC.	CHEMIST	SCS COLLEGE SHRIGONDA	
2018	1	B.SC.	CHEMIST	AHMEDNAGAR	



				COLLEGE AHMEDNAGAR
2018	2	B. SC.	CHEMIST	S. P. COLLEGE PUNE
2018	1	B. SC.	CHEMIST	DY PATIL COLLEGE, PUNE
2018	16	B. SC.	CHEMIST	SCS COLLEGE SHRIGONDA

[View File](#)

5.2.3 - Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
SET	2

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5.2.4 - Sports and cultural activities / competitions organised at the institution level during the

Activity	Level	Number of Partici
POTE MANJUSHA MOHAN	NATIONAL	4

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### 5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number
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**No Data Entered/Not Applicable !!!**

No file uploaded.

5.3.2 - Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

**No Data Entered/Not Applicable !!!**

### 5.4 - Alumni Engagement

5.4.1 - Whether the institution has registered Alumni Association?

Yes

Yes, the College has its own registered Alumni Association. Shri Chh Shivaji Mahavidyalaya, is a registered Alumni Association named Alun Association which is registered with the Registrar of Societies, Ahme is also registered as a charitable institution with the Commissioner Income Tax under section 12A of the Income Tax Act, 1961 and has been approval for exemption under section 80G of the Income Tax Act.

5.4.2 - No. of enrolled Alumni:

5.4.3 - Alumni contribution during the year (in Rupees) :

247485

5.4.4 - Meetings/activities organized by Alumni Association :

6

## CRITERION VI - GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 - Institutional Vision and Leadership

6.1.1 - Mention two practices of decentralization and participative management during the last (maximum 500 words)

No Data Entered/Not Applicable !!!

6.1.2 - Does the institution have a Management Information System (MIS)?

Yes

### 6.2 - Strategy Development and Deployment

6.2.1 - Quality improvement strategies adopted by the institution for each of the following (with each):

Strategy Type	Details
Curriculum Development	<p>The college is permanently affiliated to Savitribai University, Pune and scrupulously follows the cur prescribed by the University. The college is offe academic and research programmes including 13 UG, 3 research programs . All 03 PG programmes and 13 UG follow the CBCS/elective curriculum. College Introd 17 Short Term/Value added/Skill Based/ UGC Career Courses to meet graduate attributes and learning o Faculty representation as BOS Chairman, BOS Members curriculum development committees and other committe University and in various autonomous and other co Preparation of academic calendar, departmental me allotment of workload, preparation of time table, diary, daily lesson notes, use of ICT tools, field on-the-job training, use of various academic soft feedback mechanism are some of the tools implemente college for effective curriculum delivery. 12.89 Stu undertaken field projects/internship/on-the-job tra the current academic year. IQAC conducts seminars/workshops/symposium, guest lectures, fa orientation programs etc. for curriculum enrichme enhancement. Effective integration of cross-cuttin relevant to Gender, Environment, Human Values, Professional Ethics into the curriculum. Apart from curriculum, college organizes various activities/pro as 'No Vehicle Day', plastic-free campus, gender se programs, premarriage counseling etc. through NSS units. The structural online feedback is collected the stakeholders on the curriculum it is then anal discussed in the departmental meeting and communicat</p>

	<p>of the university for the improvement and further r action.</p>
<p>Teaching and Learning</p>	<p>College is rural oriented one and students come f neighboring villages. After admission, the college the learning levels of the students through a diagnc and identifies advanced and slow learners. Advanced are provided with Shri Chhatrapati Shivaji Colleg online courses, e-resources, research journals a encouraged to participate in Avishkar research comp MADHAVA Mathematics competition, Chemiad examinati Special guidance scheme of S. P. Pune University, remedial coaching offers special attention to slow Necessary facilities are available for differentl students (Divyangjan). Well functioning Parent T Association (PTA) and counseling cell. Various stude learning methods and tools such as field projects, c training, survey method, role-playing various ac software, ICT enabled classrooms etc. for enhar teachinglearning processes. College sets the learnin for all programmes and communicated to the teache students and uploaded on the college website. Le outcomes are assessed periodically. Encouragement teachers to acquire higher qualifications.</p>
<p>Research and Development</p>	<p>Research projects funded by various funding agencies self-funded minor research projects have been com ongoing. 4 teachers are recognized as research guid S. P. Pune University, Pune and 6 scholars have cc Ph.D. under their guidance. The faculty have publi research papers in UGC notified journals, 32 resear in conferences/seminars/workshops proceedings a books/chapters in various reputed publicatiors</p>
<p>Library, ICT and Physical Infrastructure / Instrumentation</p>	<p>The college has excellent infrastructure and lea resources including ICT enabled classrooms, semina fully equipped laboratories, computer laboratories, support facilities. It also has the substantial infr required for sports activities like athletics, bas volleyball, badminton, yoga, table tennis, weightl powerlifting, wrestling etc. The Library is part automated with Integrated Library Management System Software), which houses a sufficient number of book disciplines, the collection of rare books, ejournals learning resources like Language laboratory, DE INFLIBNET, e-journals, e-books, Shodhganga, Database available in the library. The Budget for infrastr library and other learning resources is earmarked based on the recommendations of respective commi constituted for upgrading, maintaining and utilizing academic and support facilities. The Department of Science monitors the overall functioning of ICT re There are a sufficient number of UPS's for ensurin backup. The college maintains an adequate student ratio (18:1) with 100 Mbps bandwidth internet conne campus Wi-Fi facility. The college has well-equ</p>

Instrumentation Facility Center (IFC). The college established Annual Maintenance Contracts (AMC) with vendors/ firms for maintaining physical, academic and facilities.

**Human Resource Management**

The college is having the well-established student system for financial/scholarship assistance, career enhancement /development, student progression, and engagement. More than 78 of the students have benefited the scholarships and Freeships provided by the Government Non-Government agencies. The college has provided 2,50,000/- for the needy and economically weaker students under the Student Aid Fund. Earn and Learn Scheme is functional in the college. The college has a healthy placement provide support to students for skill development, counseling, competitive examination guidance, placement entrepreneurship development. Functional Parent Teacher Association (PTA) and counseling cell to mentor the students regarding academic, career, financial and stress-related issues. The Placement Cell maintains a strong relationship with industry and supports students in placements. The cell and skill development programs strengthen students' capabilities and to encourage them to start their own business through national Start-up schemes.

**6.2.2 - Implementation of e-governance in areas of operations:**

E-governance area	Details
<b>No Data Entered/Not Applicable !!!</b>	

**6.3 - Faculty Empowerment Strategies**

**6.3.1 - Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year**

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided
<b>No Data Entered/Not Applicable !!!</b>			

No file uploaded.

**6.3.2 - Number of professional development / administrative training programmes organized by the college for teaching and non teaching staff during the year**

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)
<b>No Data Entered/Not Applicable !!!</b>					

No file uploaded.

**6.3.3 - No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year**

Title of the professional development	Number of teachers who	From	To
---------------------------------------	------------------------	------	----

programme	attended	Date	d
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No Data Entered/Not Applicable !!!

No file uploaded.

6.3.4 - Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Ful
No Data Entered/Not Applicable !!!			

6.3.5 - Welfare schemes for

Teaching	Non-teaching	Stude
No Data Entered/Not Applicable !!!		

## 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly (with in 100 words ea

No Data Entered/Not Applicable !!!

6.4.2 - Funds / Grants received from management, non-government bodies, individuals, philant  
the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in
No Data Entered/Not Applicable !!!	

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6.4.3 - Total corpus fund generated

No Data Entered/Not Applicable !!!

## 6.5 - Internal Quality Assurance System

6.5.1 - Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No		Yes	ACADEMIC AND ADMINISTRATIV
Administrative			Yes	ACADEMIC AND ADMINISTRATIV

6.5.2 - Activities and support from the Parent - Teacher Association (at least three)

No Data Entered/Not Applicable !!!

6.5.3 - Development programmes for support staff (at least three)

No Data Entered/Not Applicable !!!

6.5.4 - Post Accreditation initiative(s) (mention at least three)

No Data Entered/Not Applicable !!!

6.5.5 - Internal Quality Assurance System Details

a) Submission of Data for AISHE portal
b)Participation in NIRF
c)ISO certification

d)NBA or any other quality audit

6.5.6 - Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To
2018	Seminar on Higher Education Policy-2019	04/08/2019	04/08/2019	04/08/2019

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**CRITERION VII - INSTITUTIONAL VALUES AND BEST PRACTICES**

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Gender Equity (Number of gender equity promotion programmes organized by the institution year)

Title of the programme	Period from	Period To
Haemoglobin and blood group checkup camp for girls	18/01/2019	18/01/2019
Rangoli competition on save girl child	15/01/2019	15/01/2019
A workshop on 'Personality Development Scheme for Girl Students'	13/12/2018	13/12/2018
Mehendi Competition	15/01/2019	15/01/2019
187th Birth Anniversary of Kranti Jyoti Savitribai Phule	03/01/2019	03/01/2019
Yoga and Meditation Training Programme for Girls	21/06/2018	21/06/2018
Salad Making Competition	15/01/2018	15/01/2018
One Day Workshop on 'Study Habits and Stress Management'	13/12/2018	13/12/2018
International Women's Day	08/03/2019	08/03/2019
Gender Audit	17/12/2018	17/12/2018

7.1.2 - Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy source

**No Data Entered/Not Applicable !!!**

7.1.3 - Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of benefited
Physical facilities	Yes	5
Ramp/Rails	Yes	5
Rest Rooms	Yes	5
Scribes for examination	Yes	5

7.1.4 - Inclusion and Situatedness

Year	Number of	Number of	Date	Duration	Name of	Issues
------	-----------	-----------	------	----------	---------	--------

	initiatives to address locational advantages and disadvantages	initiatives taken to engage with and contribute to local community			initiative	addressed
2018	10	10	21/06/2019	1	International Yoga Day	Yoga And Health Awareness

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7.1.5 - Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
HANDBOOK FOR STAKEHOLDERS	24/09/2018	<p>. Student must attend their classes ,lect practical and tutorials and appear for tes semester semester /term end ,annual examina Student should see notices displayed on vario boards regularly. . Student must carry their cards in the campus and should be wear on Student should note that smoking , spitting tobacco or gutakha , consumption of liquor a drugs is strictly prohibited on the college ( Student must observe strict discipline on th campus and should not disturb other staff c administration in any manner whatsoever. . i student involvement in the act of indiscip violation of collage rules may result in exp the student from the collage .Decision of the in such cases will be final. . Students shc proper care of college property, and help in the premises clean ,neat tidy. Any damage treated as serious breach of discipline and t the damage will be recovered from the st concerned. . Students must switch of their cellphones in class rooms and laboratories ( any academic activities. Use of mobile entertainment is strictly prohibited. . If desires to remain absent for any genuine re prior permission of the principal / Vice pr: HOD should be taken. . No society or associa be formed by this students in the college a and no person should be invited to attend an any meeting without the prior permission principal. . Students should not attend the other than their own without prior permission of the student should be neat , tidy and dec college campus . . Students must keep their vehicles at the vehicle stand only. . The pri absolute discretion / right to add , amend ( these rules and in all matters. Principal's</p>

shall be final and binding to the students. Each students must carry with him / her college campus I-card every day while attending lectures appearing for various examinations. The students take his / her identity card and Library card to the library at the commencement of the year. . They should collect his / her I-card within 20 days of date of admission. . If students has misplaced card or I-card , it should be reported without delay to the HOD and the librarian with an application.

**CAUTIONARY INSTRUCTIONS REGARDING UNIVERSITY EXAMINATIONS** . Students resorting to unfair practices at the time of examinations will be dealt in accordance with the provisions of the Govt. of Maharashtra Act No. XXXI of 1982 and the Maharashtra University Act 1994. . A Student is subject to punitive action as per the University rules in copy case. The University decides the course of action and nature of punishment by weighing the gravity of the case. A fine of 1000 (Five Hundred) or six month's imprisonment or both at the same time will be imposed per Maharashtra Government Act. .The students making unfair practices during examination and wishing to seek admission for the next year must apply in prior to the Principal of the University. University Circular No. 218/1997. Such students tender undertaking to the principal if they wish to appear for University examination. . The Undertaking is as follows :- I am bound to the decision taken by the University regarding unfair practice during examination.

There won't be further complaints in any parts . If the student is found guilty, previous admission / examination form will stand automatically cancelled and paid fees will not be refunded. Students involved in unfair practices can take admission to any college and full up the examination form at their own risk and responsibility.

**DRESS CODE** . We believe in including a sense of discipline, belonging and commitment of the students by observing a dress code. Student are expected to wear college uniform. . On every Thursday students are allowed to wear their dress. **MOBILE PHONE** . The student should switch off their mobile phones while in the classroom, Library etc as per notification .

At the time of examination mobile phone is strictly prohibited. In examination hall, Loss of mobiles , valuable items belonging are at student risk.

**RAGGING IS A COGNIZABLE OFFENCE** . Any act of teasing, manhandling, using abusing words, physical or mental torture or such other type of act which creates physical tension to another student for a group of students shall be treated as ragging. complaint about ragging will be dealt very seriously **FOLLOWING ACTION WILL BE TAKEN AGAINST STUDENTS INVOLVED IN THE ACT OF RAGGING** . Students not be allowed to take any academic benefit like Scholarships / fellowships etc . Will not be



appear Examination . Will be expelled college . Shall not be admitted to other institute for of five year from the date of dismissal . ; punished with an imprisonment for a term up years and shall also be liable for a fine w extended to ten thousand rupees

#### 7.1.6 - Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of part
Cyber Security	01/07/2018	31/10/2018	29

[View File](#)

#### 7.1.7 - Initiatives taken by the institution to make the campus eco-friendly (at least five)

1) Students, staff using Bicycles and e-scooters: Students and staff are encouraged to use bicycles for the commuting to the college, college provide bicycle parking facility on the campus. Besides institution observes "No Vehicle Day" on second Saturday of every ; the staff and the students to save energy and minimize environm pollution. Staff/Faculty/Students are welcomed by offering a rose f not using vehicle or for coming by walking or on bicycle or e-scoc students are gathered for awareness Program. And Dr. Shirke R.M delivered an awareness lecture on environment pollution and how we small step through this activity to minimise air pollution. Banne designed For No Vehicle day No Vehicle day Awareness Staff/Faculty for not bringing vehicles Students are honoured for using bicycle scooter Girl students using bicycles Reduced no. of vehicles on no day

2) Public Transport: The college is well connected to neighbouring by public transport. The maximum number of students belong to the r hence they use public transportation such as S.T. (State Transport For this purpose, Maharashtra State Road Transportation Corporation provides concession to the students to commute to the college fro desired destinations.

3) Pedestrian Friendly Roads: Students and few staff members also a college by pedestrian-friendly roads.

4) Plastic Free Campus: The college sensitizes the staff and studen with the threat of plastic, a major contributor to worldwide pollut we believe in eco-friendly campus everyone is discouraged from usir bags and adopted the 3 R's Reduce/Reuse/Recycle. Signboards/Post displayed on the college campus for encouraging ideas of a plast environment.

5) Paperless Office: The college has taken initiative in making the administrative, academic, examination and student support activ paperless. The mutual communication between office and S.P. Pune Ur Pune, UGC, Head of the departments, staff and various college co members, circulars, notices, and important information is mostly ca through electronic media. The college has installed an electronic board and TV monitors to display various important notices, circul to-day college activities and information for the students. Elec gadgets are favoured to transfer and store the official data and in The college has developed the bulk message system for students, W

group. The college is equipped with various software for admission (Vridhhi), finance, library, and examination, which minimize the papers.

6) Green Landscaping with Trees and Plants: Green landscaping on the campus has taken place through several green initiative programmes by the departments of Botany and Geography. Green practices are conducted every year through the NCC units of the college. Flora and Fauna of the campus are enriched with Trees, Shrubs, Herbs, Climbers and different types of bird's species. The college has a rich Botanical Garden with medicinal, ornamental and rare plants collection. The college periodically conducts a Green Audit and Sequestration Audit of the campus by the external peer. The college members are the members of 'Green Army' scheme, which is initiated by the Govt. of Maharashtra. Sufficient financial support is provided for the care and maintenance of vegetation on the college campus.

7) Sapling distribution to guests: College management has decided to felicitate the chief guest and honourable guests by sapling distribution as a welcome gesture. This is an innovative idea to highlight the importance of green practices.

## 7.2 - Best Practices

### 7.2.1 - Describe at least two institutional best practices

**Institutional Values and Best Practices.** Library's Involvement in Curricular Activities Social Contribution. The department of library provides books, periodicals, bound volumes of periodicals, News paper clippings, E-Resources and other reading material to the readers. Along with internet services, like issuing of books, giving them facilities like reading water, sanitary blocks etc. the library provides certain services to external readers also. To inculcate and to foster the reading habit among young readers library organizes book exhibitions time to time. It also provides the students for personality development programme, enhancing their knowledge etc. It particularly concentrates on increasing reading culture among students and for it, the college library manages 'Best Reader Award' every year. It helps the students to develop their study skills and concentrate on particular sides. It also helps to expand their approaches about various studies. The library tries to preserve and conserve the knowledge of the local heritages. i.e. Primary resources of local History. The library arranges functions like birth death anniversaries of the great figures of society. Through these activities homage and tributes are offered to the great workers of society and leaders of the world in general and to the local leaders in particular. The special tributes are offered to the soldiers who sacrificed their lives, every year. The sacrifices of great martyrs like late Shripati Kalgunde, Madhukar Mhaske, Sachin Sake, Bhausaheb T. Bhanudas Udar, Nana kale, Meeninath Giramakar, Kapil Gund, Yadavrac. Sukhadev Dhawale, Pramod Veer, Ram shinde, Rafiq Shiakh etc. are brought to the notice of the readers. Such moving and to achieving events inspire greatly the readers, and help to deepen their respect for gone ones. The college library celebrates 38 days on different occasions such as birth anniversaries, dedication days, National festivals, events of social and political importance as 'Birth Anniversary of Savitribai Phule, the first lady teacher of India, vivid anniversaries of eminent personalities and national leaders like Jyotiba Phule, Mahatma Gandhi, Pt. Jawaharlal Nehru, Dr. Rajendra Prasad, Sardar Vallabhabhai Patel, Rajmata Jijabai, Subhash Chandra Bose, Chatrapati Shivaji Maharaj, Chatrapati Sambhaji

Sant Gadagebaba, Veer Sawarkar, Dr. Ambedkar, the great leader Maharashtra Yashwantrao Chavan, late freedom fighter Bhagat Singh, Sukhadev: as Hutatma Day, Mahatma Basaweshwar, Rajshri Shahu, K. Bhaurao Patil, Ahilya Devi Holkar, Lokmanya Tilak, The father of library science Dr. Ranganathan, Dr. Radhakrishnan: as Teachers Day, Prime Minister Lal Bahadur Shastri, Dr. A.P. J. Abdul Kalam: as Inspiration Day, death anniversary of late Indira Gandhi: as Raksha Sankalp Din, Birth anniversary of Patel: as National Integrity Day anniversary: as children day, the great son of Shrigonda Freedom fighter selfless late Babumiya Bandwale and so on. Considering the history surrounding of Shrigonda the library celebrates regularly certain international days. In these activities we added few more occasions 'World Heritage Day,' Museum Day, Tourism Day as well. The institution celebrates Indian Constitution Day, 'Anti-terrorism and Non-violence' etc. Information and significance of these days is reflected on the board through photos written-material. All these events, occasional activities awaken reader's minds to conserve the historical heritage certain local heritages monuments. The sense of preservation and conservation is also inculcated in them. Students are brought in to contact with monuments, memorials temples through field visits, which are on the verge of damage destruction. The great historical monument of the Bahadurgad is the pride of Shrigonda. It is situated on the bank of the Bhima River away from the institution. The Bahadurgad, the very name of it signifies a valour noble deed of great dedication of Chatrapati Sambhaji Maharaj of Chatrapati Shivaji Maharaj. Chatrapati Sambhaji Maharaj sacrificed his life for the protection of Maratha kingdom. After this great sacrifice Maratha masses rose with anger against the Mughals and fought bravely fearlessly without any leader king. This event has been noted in the history. To keep intact this historical event, the library observes Chatrapati Sambhaji's death anniversary at Bahadurgad with the government officials of Shrigonda Tahsil Shrigonda police station. On this occasion students of the institution and common masses around the place, who feel the intensity of the particular historical event of sacrifice of Chhatrapati Sambhaji Maharaj, participate wholeheartedly. They carry a torch of memory through the road towards Wadhu, the holy place where Chatrapati Sambhaji's burial took place. The distance between Bahadurgad (Pedgaon) to Wadhu is near about 95km. Many villages on the road participate in the event actively and listen great speeches / lectures delivered by certain eminent speakers on Chatrapati Sambhaji's life deeds. The same function is also arranged in Shrigonda in memory of the great Maratha Mahadaji Shinde's death anniversary. The Library and Shrigonda Municipal Corporation officials salute to this great son of Maratha. The library has taken an initiative in these both Bahadurgad memorial of Mahadaji Shinde's preservation and conservation. To inculcate chivalry in the minds of the readers the library started a campaign through which a fund is raised for the needy ones. The library has played a leading role in contributing a fund for natural calamities, sickness, accidental deaths etc. It also organizes Gandhi Vichar Sanskar Examination every year and Gandhi Vichar foundation, Jalgaon, controls it. It helps the readers to read carefully and thoroughly Gandhiji's life and thoughts and to make perspective of him as the father of nation. Library also conducts the Competition of General Knowledge exam every year and Bharati Bidyapeet, Pune controls it. These competitions help the students for recognizing their abilities as well. It increases their competitive skill in the students. Maharashtra non-addict youth organization arranges drug-free youth culture camp of the youths the institution.

students to attend and participate actively in this camp. The librarian arranges, conducts and organizes such events/functions/programmes because of the active and enthusiastic support and contribution of the librarian (Dr. Gawali). The librarian has done sufficient correspondence with the various authorities/NGO's the Maharashtra Govt. too. As a result of the persuasion of the govt. of Maharashtra, a circular addressed to all universities/colleges in Maharashtra to celebrate and observe the death anniversaries of all great and eminent personalities. The govt. officials and the college observe the death anniversary of the historical figure, Chatrapati Sambhaji Maharaj and Great Maratha Mahadaji Shinde. Many historical monuments/memorials are saved and brought to light because of the interest/inquisitive nature of the librarian (Narayan Gawali).

Upload details of two best practices successfully implemented by the institution as per NAAC criteria. If you have a website, provide the link

### 7.3 - Institutional Distinctiveness

7.3.1 - Provide the details of the performance of the institution in one area distinctive to its vision and thrust in not more than 500 words

Report of Heritage Preservation and Conservation (1000 words)  
Introduction Shrigonda city and surrounding are enriched with many temples, mansions, monuments, burials, tombs, holy places, monasteries built-up on the banks of rivers (Ghat), and so on. The Shrigonda area is full of numerous memorials and monuments. All these historical primary resources are authentic and useful devices for heritage understanding and knowledge as well. It is the need of the time to preserve and conserve historical resources because it would be beneficial and necessary for the next generation to come. Through such a demand and need, the college registered a trust by name 'Cultural Heritage Preservation Trust, Shrigonda' (Reg. No. E/1018/Ahmednagar). The chief focus of this trust is to preserve and conserve the rich heritage and historical resources, to discover and document references. There is an urgent need to -Keep in-tact the cultural heritage, to discover historical places, to know its cultural and historical significance and to highlight our rich cultural heritage. Such cultural and historical heritages and many other historical monuments would disappear in the course of time and will get decay if they are not preserved properly. The trust has expanded its scope of work throughout Maharashtra state. The trust discovered many hidden historical sources and heritage sites. According to The Indian Constitution, Article 51.C (Fundamental Duties of the public), we need to preserve our mixed rich heritage and follow it with care and order attentively. In the central budget 2020-21, the central government made a provision of more than Rs.3000 crores under cultural department for the conservation of Cultural Heritage and local monuments, and also mentioned that the Institute of Heritage and Conservation will be established. It will be graded as the deemed university. The entire work is divided into the following segments: A] Contribution in development of Bahadurgad Fort, Pedgaon: At the beginning in the year 2006, the students of our college started the journey "Balidan Din Jyotyatra" (flame of sacrifice) at Bahadurgad fort, Pedgaon to Vadhu Budruk. Later the activity was transformed into a movement. Since then the government officer (Tahsildar) offers prayers and starts the Jyotyatra every year and it has become a regular activity. The event commemorates the martyrs of the war. The practicing official offers his/her prayers to the images of the martyrs who were

The fort, which was surrounded and covered with wild shrubs, is now  
The institution organized NSS camps and ritual camps regularly in  
volunteers actively participate in reconstruction and carried cle  
drive at the fort. Also, tree plantation, adopting and conservatic  
trees were done along with re-digging the ancient historical wel  
'Hattimot Vihir' which was in hidden state. The trust submitted a p  
the development plan of Bahadurgad to various 70 stakeholders and  
of state government and central government as well. The trust also  
the proposal to the Department of Archeology and Museums and Touris  
of State government and Archeological Survey of India

Provide the weblink of the institution

### 8.Future Plans of Actions for Next Academic Year

No data enetered!!!