



Shri. Chhatrapati Shivaji Mahavidyalaya, Shrigonda. 413 701 (M.S.)

**The Annual Quality Assurance Report (AQAR)
Academic Year 2015-16**

Part – A

1. Details of the Institution

1.1 Name of the Institution

Shri Chhatrapati Shivaji Mahavidyalaya

1.2 Address Line 1

Daund – Jamkhed Road,

Address Line 2

Shivajinagar, Shrigonda.

City/Town

Ahmednagar

State

Maharashtra

Pin Code

413701

Institution e-mail address

scsm_shrigonda@rediffmail.com

Shri. Chhatrapati Shivaji Mahavidyalaya, Shrigonda.

Contact Nos.

O: 02487220617

Name of the Head of the Institution:

Dr. E. T. Khandve

Tel. No. with STD Code:

O: 02487220461

Mobile:

+91-9422228174

Name of the IQAC Co-ordinator:

Dr. S. G. Suryawanshi

Mobile:

+91-7387668999

IQAC e-mail address:

mhlohgaonkar@gmail.com

1.3 NAAC Track ID :

**EC_62_A&A_045 dated 05-01-2013 -Shri.
Chhatrapati Shivaji Mahavidyalaya, Shrigonda,**

NAAC Executive Committee No. & Date:

EC/62/RAR/045, dated Jan 05, 2013

1.4 Website address:

www.scsm.ac.in

Web-link of the AQAR:

<http://www.scsm.ac.in/IQAC>

1.5 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	B ⁺		2004	

Shri. Chhatrapati Shivaji Mahavidyalaya, Shrigonda.

2	2 nd Cycle	B	2.51	2012	Jan 05, 2013- Jan 04, 2018
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1.6 Date of Establishment of IQAC: DD/MM/YYYY

10 Dec 2003

1.7 AQAR for the year (*for example 2010-11*)

2015-16

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC

- i. AQAR **2012-13 submitted to NAAC on 30-09-2013**
- ii. AQAR **2013-14 submitted to NAAC on 25-08-2016**
- iii. AQAR **2014-15 submitted to NAAC on 25-08-2016**

1.9 Institutional Status

University State Central Deemed Private

Affiliated College Yes No

Constituent College Yes No

Autonomous college of UGC Yes No

Regulatory Agency approved Institution Yes No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education Men Women

 Urban Rural Tribal

Financial Status Grant-in-aid UGC 2(f) UGC 12B

 Grant-in-aid + Self Financing Totally Self-financ

1.10 Type of Faculty/Programme

Arts Science Commerce Law PEI (Phys Edu)

Shri. Chhatrapati Shivaji Mahavidyalaya, Shrigonda.

TEI (Edu) Engineering Health Science Management

Others (Specify)

Computer Studies

1.11 Name of the Affiliating University

**Savitribai Phule Pune University
(Formerly University of Pune)**

1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University

University with Potential for Excellence

UGC-CPE

DST Star Scheme

UGC-CE

UGC-Special Assistance Programme

DST-FIST

UGC-Innovative PG programmes

Any other (Specify)

UGC-COP Programmes

2. IQAC Composition and Activities

2.1 No. of Teachers

09

2.2 No. of Administrative/Technical staff

02

2.3 No. of students

01

Shri. Chhatrapati Shivaji Mahavidyalaya, Shrigonda.

2.4 No. of Management representatives

2.5 No. of Alumni

2.6 No. of any other stakeholder and
community representatives

2.7 No. of Employers/ Industrialists

2.8 No. of other External Experts

2.9 Total No. of members

2.10 No. of IQAC meetings held

2.11 No. of meetings with various stakeholder: No. Faculty

Non-Teaching Staff Students Alumni Others

2.12 Has IQAC received any funding from UGC during the year? Yes No

If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. International National State Institution Level

(ii) Themes

2.14 Significant Activities and contributions made by IQAC

- Encouraging and Motivating faculty for increased use of ICT in teaching and learning process.
- Encouraging and Motivating faculty for applying minor research project, workshops and travel schemes.

2.15 Plan of Action by IQAC/Outcome

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The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
<ol style="list-style-type: none">1. Motivating faculty to improve the teaching-learning process.2. Motivating faculty for applying minor research project, workshops and travel schemes.3. To enrich library.4. To encourage students for building their for personality development.5. DST-FIST Project	<ol style="list-style-type: none">1. Most of the department are using ICT .2. Minor: 03, Major:01 Workshop:033. Number of books purchased, subscription to e-journals.4. Training through soft skill development.5. DST-FIST Project implementation

** Attach the Academic Calendar of the year as Annexure.*

2.15 Whether the AQAR was placed in statutory body Yes No

Management Syndicate Any other body

Provide the details of the action taken

Approval taken for the submission of AQAR (Academic Year 2014-15) from the IQAC and planning board.

Part – B

Criterion – I

1. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	01	----	----	----
PG	03	----	03	----
UG	05	-	02	----
PG Diploma	----	----	----	----
Advanced Diploma	----	----	----	----
Diploma	-	----	----	----
Certificate	----	----	----	----
Others	----	----	----	----
Total	09	-	05	----

Interdisciplinary		----	----	----
Innovative	----	----	----	----

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	07

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Trimester

NA

Annual

02

1.3 Feedback from stakeholders* Alumni Parents Employers Students
(On all aspects)

Mode of feedback : Online Manual Co-operating schools (for PE)

Attached annexure-I

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

T.Y.B.A.,T.Y.B.Com,,T.Y.B.Sc., T.Y.B.Sc.(Comp.Sci.)

1.5 Any new Department/Centre introduced during the year. If yes, give details.

No

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
32	10	18	03	01

09

2.2 No. of permanent faculty with Ph.D.

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
05	09	00	00	00	00	Nil	Nil	05	09

2.4 No. of Guest and Visiting faculty and Temporary faculty

18

04

18

2.5 Faculty participation in conferences and symposia:

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No. of Faculty	International level	National level	State level	Regional level
Attended	02	09	09	01
Presented papers	02	02	03	01
Resource Persons	Nil	02	Nil	Nil

2.6 Innovative processes adopted by the institution in Teaching and Learning:

- Use of ICT tools including Power Point Presentation, use of audio-visual aids like NPTEL.
- Group Discussions, Seminar, Video clips, software and workshop.

2.7 Total No. of actual teaching days during this academic year:

222

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

02

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development

05	Nil	02
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as member of Board of Study/Faculty/Curriculum Development workshop

2.10 Average percentage of attendance of students:

82.49

2.11 Course/Programme wise distribution of pass percentage :

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
B. A. History	27	02	08	06	00	03
B. A. Geography	33	07	10	02	01	00
B. A. Economics	11	00	05	02	01	00
B. A. English	14	02	06	03	00	00
Commerce	56	04	24	09	03	40
B. Sc. Electronics	06	00	00	00	00	00
B. Sc. Chemistry	58	08	16	04	00	00
B. Sc. Physics	28	12	12	01	00	00
B. C. A.	10	01	02	00	00	00
M. A. History	26	05	10	05	02	01

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M. A. Economics	05	01	02	02	00	00
M. Sc. Chemistry	21	03	04	04	01	00

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

- [1] Execution of feedback
- [2] Organizing workshop
- [3] Executing departmental and official annual quality assurance report
- [4] organizing ICT lectures for Non-teaching employees
- [5] API –PBAS

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	02
UGC – Faculty Improvement Programme	00
HRD programmes	00
Orientation programmes	04
Faculty exchange programme	00
Staff training conducted by the university	02
Staff training conducted by other institutions	00
Summer / Winter schools, Workshops, etc.	02
Others	

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	22	03	Nil	01
Technical Staff	29	14	Nil	21

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

- IQAC encouraged the teachers to present papers International, national, state level seminars, conferences and workshops.
- IQAC encouraged the teachers to undertake major /minor research projects sponsored by BCUD,UGC, DST.
- IQAC also stimulated the teachers for paper publication in journals, and book writing.

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	00	01	01	01
Outlay in Rs. Lakhs	00	7,45,800	00	00

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	02	03	00	00
Outlay in Rs. Lakhs	3,25,000	7,85,000	00	00

3.4 Details on research publications

	International	National	Others
Peer Review Journals	02	00	00

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Non-Peer Review Journals	00	03	00
e-Journals	00	00	00
Conference proceedings	01	02	00

3.5 Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received Received
Major projects	03	U. G. C.	7,45,800	
Minor Projects	02	U. G. C. & B.C.U.D. S. P. Pune	6,60,000	
Interdisciplinary Projects	Nil	Nil	Nil	Nil
Industry sponsored	Nil	Nil	Nil	Nil
Projects sponsored by the University/ College	03	B.C.U.D. S. P.Pune	3,25,000	2,47,000
Students research projects <i>(other than compulsory by the University)</i>	Nil	Nil	Nil	Nil
Any other(Specify)	Nil	Nil	Nil	Nil
Total		02	12,20,800	7,54,300

3.7 No. of books published i) With ISBN No.

978-1-329-35794-5, 978-1-329-53970-9

Chapters in Edited Books ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP	<input style="width: 50px;" type="text" value="00"/>	CAS	<input style="width: 50px;" type="text" value="00"/>	DST-FIST	<input style="width: 50px;" type="text" value="00"/>
DPE	<input style="width: 50px;" type="text" value="00"/>	DBT Scheme/funds	<input style="width: 50px;" type="text" value="00"/>		

3.9 For colleges	Autonomy	<input style="width: 50px;" type="text" value="00"/>	CPE	<input style="width: 50px;" type="text" value="00"/>	DBT Star Scheme	<input style="width: 50px;" type="text" value="00"/>
	INSPIRE	<input style="width: 50px;" type="text" value="00"/>	CE	<input style="width: 50px;" type="text" value="00"/>	Any Other (specify)	<input style="width: 50px;" type="text" value="00"/>

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3.10 Revenue generated through consultancy

00

3.11 No. of conferences /workshop organized by the Institution:

Level	International	National	State	University	College
Number	00	00	02	03	00
Sponsoring agencies	00	00	BCUD SPPU, Pune	BCUD SPPU, Pune	00

3.12 No. of faculty served as experts, chairpersons or resource persons

02

3.13 No. of collaborations:

International

00

National

00

Any other

00

3.14 No. of linkages created during this year

00

3.15 Total budget for research for current year in lakhs :

From Funding agency

2,93,000

From Management of University/College

3,00,000

Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	00
	Granted	00
International	Applied	00
	Granted	00
Commercialised	Applied	00
	Granted	00

3.17 No. of research awards/ recognitions received by faculty and research fellows
Of the institute in the year

Total	International	National	State	University	Dist	College
00	00	00	00	00	00	00

3.18 No. of faculty from the Institution
who are Ph. D. Guides
and students registered under them

03

06

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3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF SRF Project Fellows Any other

3.21 No. of students Participated in NSS events:

University level State level
National level International level

3.22 No. of students participated in NCC events:

University level State level
National level International level

3.23 No. of Awards won in NSS:

University level State level
National level International level

3.24 No. of Awards won in NCC:

University level State level
National level International level

3.25 No. of Extension activities organized

University forum College forum
NCC NSS Any other

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

➤ **Department of Statistics & Mathematics**

[1] Madhava Mathematics Competition in collaboration with Department of Mathematics, SP College, Pune and NBHM organized by TIFR, Mumbai.

[2] University level workshop on “Sources of Big Data & Data Analysis by SPSS” held on January 27-28, 2016, Sponsored by BCUD, Savitribai Phule Pune University.

➤ **Department of Chemistry**

[1] University level Seminar on “Advances in Drug Discovery & Drug designing” held on January 27-28, 2016, Sponsored by BCUD, Savitribai Phule Pune University.

[2] Industrial training programme for P. G. Students.

➤ **N.S.S. & N. C. C.**

[1] Long march on AIDS awareness & Road Safety Week.

[2] Voter counselling, Voter registration & responsibility of voter.

[3] Long march on Road Safety Week.

➤ **Department of Physical Education.**

[1] Four students participated and awarded medal at state and National level each.

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	16.5 acres	00	00	16.5 acres
Class rooms	2039.49 Sq. mtrs	00	00	2039.49 Sq. mtrs
Laboratories	1951.14 Sq. mtrs	00	00	1951.14 Sq. mtrs
Seminar Halls	960 Sq. feet	00	00	960 Sq. feet
No. of important equipments purchased (\geq 1-0 lakh) during the current year.		13		
Value of the equipment purchased during the year (Rs. in Lakhs)		1060251	UGC & BCUD, Savitribai Phule Pune University	
Others (Library)				

Chemistry, English and Statistics

4.2 Computerization of administration and library

- Library is computerized. Presently 18 Computers are used for library administration and library services. SOUL 2.0 library management software (designed and distributed by INFLIBNET an IUC of UGC) is in use.
- Internet facility is available on two PC. Library is the member of UGC-INFONET consortia in which around 3829 e-journals are available.

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	30904	2195961	1442	219133	33346	2415094
Reference Books	8659	2184893	158	80340	8817	2265233
e-Books	80409	5000	Nil	Nil	80409	Nil
Journals	92	33594	Nil	Nil	92	33594

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e-Journals	3829	5000	Nil	Nil	3829	5000
Digital Database	Nil	Nil	Nil	Nil	Nil	Nil
CD & Video	155	37819	Nil	Nil	155	37819
Others (specify)	2206	Nil	Nil	Nil	2206	Nil

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	30	02	30	30	02	01	16	01
Added	03	01	11	11	00	00	00	01
Total	33	03	41	41	01	01	16	02

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

- Internet connectivity to some students and all staff members.
- Through Active board & LCD Projector faculties are teach to students.
- E- Journals and ICT training program for Teaching and non – teaching staff.
- All students and faculty have access to internet.

4.6 Amount spent on maintenance in lakhs :

i) ICT	1.40
ii) Campus Infrastructure and facilities	00
iii) Equipments	18
iv) Others	
Total:	19.40

Criterion – V

6. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

Orientation of Academic, Administrative and Library staff regarding provision of various students support through following ways.

- Displays of Notices regarding various Scholarships and Free-ships.
- Running of Centre for Competitive Examination.
- Motivated the girl students to participate in various sports.
- Organizing common lecture and guided them on various schemes in the college and university.

5.2 Efforts made by the institution for tracking the progression

- Use of informal methods like personal communications and alumni association.

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
1231	146	12	00

(b) No. of students outside the state

00

(c) No. of international students

00

Men	No	%	Women	No	%
	00	00		00	00

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
734	90	16	506	02	1348	776	97	16	486	02	1377

Demand ratio 1:2

Dropout 5%

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5.4 Details of student support mechanism for coaching for competitive examinations (If any)

UGC NET-SET coaching, MPSC lectures implemented for preparation for competitive examinations.

No. of students beneficiaries 80

5.5 No. of students qualified in these examinations

NET	01	SET/SLET	00	GATE	00	CAT	00
IAS/IPS etc	00	State PSC	00	UPSC	00	Others	11

5.6 Details of student counselling and career guidance

- Students are counselled for their absenteeism.
 - Placement, guidance and training for interview skills provided.
 - Guidance about M.A. entrance test, B.Ed., M. Ed. , SET, NET and Competitive examination.

No. of students benefitted 12

5.7 Details of campus placement

	<i>On campus</i>		<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
01	10	10	00

5.8 Details of gender sensitization programmes

Organized common lecture on Women's day.

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level	02	National level	04	International level	00
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No. of students participated in cultural events

State/ University level National level International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level National level International level

Cultural: State/ University level National level International level

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	00	00
Financial support from government	445	3633395
Financial support from other sources	00	00
Number of students who received International/ National recognitions	00	00

5.11 Student organised / initiatives

Fairs : State/ University level National level International level

Exhibition: State/ University level National level International level

5.12 No. of social initiatives undertaken by the students:

5.13 Major grievances of students (if any) redressed:

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

- Vision and goal of the college is in tune with Shri Chhatrapati Shivaji Shikshan Sansta.
- Policy decisions in consultation with various committees to monitor the performance, management , functions etc. are in place

6.2 Does the Institution has a management Information System

Yes. Institution has a management Information System.

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

- Curriculum as per the norms of BOS, University.
- Regular revisions of syllabi as per the need of the industry.
- Curriculum enrichment via feedback from stake holders.
- Implemented of CBCS on colleges as per norms of University.
- Faculty participated in regular curriculum development

6.3.2 Teaching and Learning

- Adopting holistic educational approach
- Creative learning methods, students' projects and e-learning Pedagogies.
- Use of ICT technique for effective teaching.
- Teaching plans are recorded as daily teaching diaries.
- At the beginning of lecture, the bridge course of each subject are taught.
- Also co-curricular activities like guest lectures, student seminars and other assignment work by the students' conducted by the respective departments

6.3.3 Examination and Evaluation

- Photo copies of answer books are provided to applicants on demand.
- College conducted continuous assessment to judge their proficiencies and weaknesses
- Students' performances are discussed in classrooms in order to update their subject comprehension.
- Evaluation by the University through centralized examination system viz. semester for science and annual system for Arts & Commerce

6.3.4 Research and Development

- Conferences, workshops, seminars, etc. organised for inculcating research environment among faculties.
- One major and three minor project are ongoing.
- Published two research paper in international and one in national peer review journal.
- Faculty attends conferences and workshops and presented their papers.

6.3.5 Library, ICT and physical infrastructure / instrumentation

- Good collection of resources including e-resources for teaching which increased distinction outcome.
- Reading hall is open for 10 hours for students.
- Thirty percent department has LCD facilities and remaining department are using common LCD as per need.
- College has a staff room, Separate common rooms for boys and girls, vehicle parking area, canteen.
- Girls hostel with more than 350 capacity existed.
- Sports facilities for football, volley ball, badminton court and athletics are available besides having indoor facilities for chess, carom, badminton and table tennis.

6.3.6 Human Resource Management

- College encourages teachers to attend orientation, refresher courses and also seminars, workshop and conferences.
- IQAC collects PBAS for each academic year and scrutinized.

6.3.7 Faculty and Staff recruitment

- Promotion under CAS of teaching non -teaching staff as per the University, UGC and government rules and also for newly recruited.

6.3.8 Industry Interaction / Collaboration

- Organizing study tour for students and faculty to industries.
- Inviting industries for campus interviews and placements.

6.3.9 Admission of Students

- The entire admission process is governed by the reservation policy of state government and university.
- Merit based admission process is followed in these courses.

6.4 Welfare schemes for

Teaching	Minor Research project scheme , Research promotion scheme.
Non –teaching	
Students	Earn and Learn

6.5 Total corpus fund generated

0

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6.6 Whether annual financial audit has been done:

Yes No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No		No	
Administrative	No		No	

6.8 Does the University/ Autonomous College declare results within 30 days?

For UG Programmes Yes No

For PG Programmes Yes No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

- Examination Reforms implemented by the University.

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

NA

6.11 Activities and support from the Alumni Association

- Alumni encouraged for closer interaction and cooperation with the college.
- Assist the administration in monitoring the regularity of students.

6.12 Activities and support from the Parent – Teacher Association

- Informal parent teaching meetings are conducted in college for understanding student support related issues and disciplines.

6.13 Development programmes for support staff

Organised training for teaching & non -teaching staff.

6.14 Initiatives taken by the institution to make the campus eco-friendly

- Use of e-notices to save papers, tree plantation, tree adoption scheme.

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

- Organised training of computer and administrative work awareness for newly recruited employees.
- Use of e-notices to save papers, tree plantation, tree adoption scheme.
- Organised training for teaching & non -teaching staff.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

Plan of Action	Achievements
1. Motivating faculty to improve the teaching-learning process.	1. Most of the department are using ICT.
2. Motivating faculty for applying minor research project, workshops	2. Minor: 03, Major:01 Workshop:03

and travel grant schemes. 3. To enrich library. 4. To encourage students for building their for personality development. 5. Building construction for library	3. Number of books purchased, subscription to e-journals. 4. Training through soft skill development. 5. Building construction has completed.
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7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

- College organizes educational tours and excursion.
- Blood donation camp organized by students.

**Provide the details in annexure (annexure need to be numbered as i, ii,iii)*

7.4 Contribution to environmental awareness / protection

- Clean college and green college programme.
- Tree conservation with the help of NCC, NSS & Environment Students.

7.5 Whether environmental audit was conducted? Yes No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

Strengths:

- The college has reasonably good amount of land with best possible environment for future planning and development.
- The college is catering to the higher educational aspirations of all sections of rural community.
- Excellent discipline and good academic result of the students.
- Participatory governance.
- All staff gathered for academic forum.

Weaknesses:

- Lack of consultancy services.
- Lack of collaborations with state, national and international agencies.
- Majority students with rural backgrounds resulting in lack global perspective, which results in lower motivational deficiency for hiring and lack of updated knowledge.

Opportunities:

- Starting of a few self –financing courses at UG and PG level.
- Strengthening the student’s / alumni’s feedback process by systemizing it online through newly installed servers.
- Introduction of value added courses in Entrepreneurship, Personality development, etc.
- Scope for making teaching –learning process more interactive with ICT.

Threats:

- Located in a remote area college faces communication challenges.
- Maintaining the inclusive image of the institution.
- Development of English language for communication skill of the students.
- Academic programmes like Biotechnology, Microbiology, Sociology, Women studies and Biostatistics.

8. Plans of institution for next year

- Develop Software Application for online admission for the students.
- Develop Software Application of Leave for college employees.
- Alumni registration.
- Organize workshops, conferences and seminars.
- Increased more number of research publications.

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